

U.S. DEPARTMENT OF EDUCATION Education Stabilization Fund

ESF / ESF Reporting / HEER - 623751831 - Year Two - Page 19 - Review

HEER Recipient Reporting Data Collection - Year Two

Submitted: erick.akins@famu.edu - 5/5/2022, 4:59:40 PM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **()**. Institutions can submit answers to questions marked with a clock symbol **()**. Institutions can submit answers to questions marked with a clock symbol **()** in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual report, institutions must provide answers to all questions including those marked with a clock symbol **()** per the reporting schedule in the table above.

- 1) Institutional Identifiers and Contact Information:
- a) Institution Name E FLORIDA A & M UNIVERSITY 6
- b) Identify the applicable OPEID(s) for this annual report: OPEID 00148000
- c) Identify the applicable IPEDS unitid(s) for this annual report:

Submitted

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DUNS# 623751831

LIEL/CANA)



Websites

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3) Reporting on institution websites:
a) HEERF quarterly reporting webpage URL: Quarterly Reporting URL https://www.famu.edu/administration/titleiii/reports.php
b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information. Student Portion URL https://www.famu.edu/administration/titleiii/reports.php

See https://www.federalregister.gov/d/2021-10196.

Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
https://www.famu.edu/administration/titleiii/reports.php

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

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4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determ
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagre	e Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine	
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

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Aid Determination

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period
- a) Did you ask students to apply for funds?
- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERFspecific application form) in determining the amount of funds awarded to students?
- Yes No

Yes

No

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1)	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes	No				
2)	Location (i.e., branch campus)	Yes	No				
3)	Pell Grant eligibility	Yes	No				
4)	FAFSA data elements	Yes	No				
5)	On-campus/distance education status	Yes	No				
6)	On-campus/off-campus living arrangements	Yes	No				
7)	Academic level	Yes	No				
8)	Other	Yes	No				
	If yes, please specify Specify We awarded a set dollar amount to all full-time stud	lents ar	d pro-rat	ted based o	on part-tii	me status	
	your institution use a specific methodology to culate award amounts that is captured in a	Yes	No				

Payment apps

Other

d)

e)

	documentation?			
Ai	d Distribution			^
	 How did your institution distribute the emergency fi a) Checks 	nancial Yes	aid gra No	ants to students?
	b) Electronic funds transfer /Direct deposit	Yes	No	
	c) Debit cards	Yes	No	

No

No

Yes

Yes

mer	gency Grants - Guidance		
7)	Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?	Yes	No

Emergency Grants - Counts, Student, and Institution Funds

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8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **()**. Institutions can submit answers to questions marked with a clock symbol **()** in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

5,203

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

3,363

Number of Undergraduate₆ part-time Pell grant recipients

Number of Undergraduate ₆ part-time Non-Pell grant recipients 0 Number of Graduate full-time recipients 2,271 Number of Graduate part-time recipients 0 Total number of Students 10,837
Number of Graduate full-time recipients 2,271 Number of Graduate part-time recipients 0 Total number of Students
2,271 Number of Graduate part-time recipients 0 Total number of Students
Number of Graduate part-time recipients 0 Total number of Students
0 Total number of Students
Total number of Students
10,837
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)
Number of Undergraduate ₆ full-time ₇ Pell grant recipients ₈
3,647
Number of Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
1,150
Number of Undergraduate ₆ part-time Pell grant recipients

0 Number of Undergraduate₆ part-time Non-Pell grant recipients 0 Number of Graduate full-time recipients 1,282 Number of Graduate part-time recipients 0 Total number of Students 6,079 HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈ \$4,701,910 Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉ \$846,370 Amount disbursed to Undergraduate₆ part-time Pell grant recipients \$265,740 Amount disbursed to₆ part-time Non-Pell grant recipients

\$88,510

Amount disbursed to Graduate full-time recipients \$862,759

Amount disbursed to Graduate part-time recipients

\$55,614

Total amount disbursed to Students

\$6,820,903.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$O
Amount disbursed to Graduate full-time recipients
\$O
Amount disbursed to Graduate part-time recipients
\$ O
Total amount disbursed to Students
\$0.00
HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount of Emergency Financial Aid Grants applied to satisfy student's
outstanding account balances?
If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
\$482,196
¢402,170
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
\$ 706,335
Amount disbursed to Undergraduate ₆ part-time Pell grant recipients
\$ 52,063.30
Amount disbursed to Undergraduate ₆ part-time Non-Pell grant recipients

\$168,959

Amount disbursed to Graduate full-time recipients \$ 210,079.64

Amount disbursed to Graduate part-time recipients

\$71,765.30

Total amount disbursed to Students

\$1,691,398.24

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **(**). Institutions can submit answers to questions marked with a clock symbol **(**). Institutions can submit answers to questions marked with a clock symbol **(**). Institutions can submit answers to questions marked with a clock symbol **(**). Institutions can submit answers to questions marked with a clock symbol **(**) in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- a) Complete the following table: When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to

IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	т \$О
HEERF (a)(2) Amount Disbursed	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	т \$О

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate _ó part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
(HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.							

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.
Amount disbursed to undergraduate ₆ full-time ₇ Pell grant recipients ₈ \$0
Amount disbursed to undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$0
Amount disbursed to undergraduate ₆ part-time Pell grant recipients \$ 0
Amount disbursed to undergraduate ₆ part-time Non-Pell grant recipients \$ 0
Amount disbursed to graduate full-time recipients \$ 0
Amount disbursed to graduate part-time recipients \$0
Total amount disbursed to Students \$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Finan Aid Grants.	cial
Amount disbursed to undergraduate ₆ full-time ₇ Pell grant recipients ₈ \$ 0	
Amount disbursed to undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$ 0	
Amount disbursed to undergraduate ₆ part-time Pell grant recipients \$ 0	
Amount disbursed to undergraduate ₆ part-time Non-Pell grant recipients \$0	
Amount disbursed to graduate full-time recipients \$ 0	
Amount disbursed to graduate part-time recipients \$0	
Total amount disbursed to Students \$0.00	
⁶ For students in both undergraduate and graduate categories, classify as a graduate student.	

Emergency Grants - Min/Max, Calculated Totals, and Averages

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8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **()**. Institutions can submit answers to questions marked with a clock symbol **()** in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to undergraduate₆ part-time Pell grant recipients \$0 Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients \$0 Amount disbursed to graduate full-time recipients \$0 Amount disbursed to graduate part-time recipients \$0 **Overall Minimum** Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈ \$4,619,022 Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉ \$2,196,204 Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$267,669.60

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$261,835.70

Amount disbursed to graduate full-time recipients

\$ 1,203,151

Amount disbursed to graduate part-time recipients

\$124,614

Overall Maximum

\$4,619,022.00

HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$5,184,106.00

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$1,552,705.00

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$317,803.30

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$257,469.00

Amount disbursed to graduate full-time recipients \$1,072,838.64

Amount disbursed to graduate part-time recipients \$127,379.30

Total amount disbursed to Students

\$8,512,301.24

Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$1,421.47

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$1,350.18

Amount disbursed to undergraduate₆ part-time Pell grant recipients

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

Amount disbursed to graduate full-time recipients \$836.85

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$1,400.28

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

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- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **O**. Institutions can submit answers to questions marked with a clock symbol **O**. Institutions can submit answers to questions marked with a clock symbol **O** in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- b) **C** Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

c)

	Enrolled Students Not Eligible 2,087
	Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.
i)	The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 19.26%
	Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 875
i)	C The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 14.39%

Emergency Grants - Race/Ethnicity

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8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **()**. Institutions can submit answers to questions marked with a clock symbol **()** in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

• What number of students were enrolled, what number received emergency grants, and how much grant aid d) did the students receive by IPEDS race/ethnicity categories? American Indian or Alaska Native Enrolled student count (unduplicated) 5 Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 3 What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$ 8,080 Average HEERF Amount Awarded \$2,693.33 Asian Enrolled student count (unduplicated) 77 Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 41 What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$17,386

Average HEERF Amount Awarded \$424.05

Black or African American

Enrolled student count (unduplicated)

9,225

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

6,172

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$ 14,704,212

Average HEERF Amount Awarded

\$2,382.41

Hispanic/Latino

Enrolled student count (unduplicated)

593

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

409

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$911,377.10

Average HEERF Amount Awarded

\$2,228.31

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

2

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$ 1,500

Average HEERF Amount Awarded

\$1,500.00

White

Enrolled student count (unduplicated)

582

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

350

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$ 626,563.50

Average HEERF Amount Awarded

\$1,790.18

Two or more races

Enrolled student count (unduplicated)

295

Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 207

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$490,696.20

Average HEERF Amount Awarded

\$2,370.51

Race/ethnicity unknown

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$0
Average HEERF Amount Awarded
Nonresident alien
Enrolled student count (unduplicated) 58
Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 20
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$ 44,034.92
Average HEERF Amount Awarded \$2,201.75
Students not categorized in IPEDS
Enrolled student count (unduplicated) 0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$0

Average HEERF Amount Awarded

Emergency Grants – Gender and Age

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8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit

answers to questions marked with a clock symbol **(**). Institutions can submit answers to questions marked with a clock symbol **(**) in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) **(**What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

3,648

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2,337		
What was the total amount of grants disbursed to s	tudents through all HEERF funds?	
\$ 5,644,169.45		
Average HEERF Amount Awarded		
\$2,415.13		
Women		
Enrolled student count (unduplicated)		
7,189		
Number of students who received at least one Eme	rgency Financial Aid Grant (unduplicated)	
4,866		
What was the total amount of grants disbursed to s	tudents through all HEERF funds?	
\$ 11,214,680.25		
Average HEERF Amount Awarded		
\$2,304.70		
Students not categorized in IPEDS		
Enrolled student count (unduplicated)		
0		

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

f) • What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

2,469

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,719

What was the total amount of grants disbursed to students through all HEERF funds?

\$3,173,229.80

Average HEERF Amount Awarded \$1,845.97

Ages 24 and younger

Enrolled student count (unduplicated)

8,368

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

5,484

What was the total amount of grants disbursed to students through all HEERF funds?

\$13,685,619.90

Average HEERF Amount Awarded

\$2,495.55

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0 Average HEERF Amount Awarded Institutional Expenditures ~ Institutional expenditures 9) Has your institution designated HEERF program a) Yes No funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? If yes, provide the amount designated for a specific purpose or budget objective by calendar year and 2) **HEERF** program fund Institutional Portion (a)(1) Calendar year 2022 Calendar year 2023 \$25,442,098 \$20,000,000 HBCUs, TCCUs, MSIs, SIP (a)(2) Calendar year 2022 Calendar year 2023 \$0 \$0 **FIPSE and SAIHE** (a)(3)

Providing additional Emerge	ency Financial Aid Grants to student	S.
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes		
Using Emergency Financial as debt forgiveness, room, b	Aid Grants to cover student outstand oard, tuition, or fees.	ding account balances for costs suc
Amount in (a)(1) institutional dollars \$1,691,398.24	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes		
Indirect cost recovery/facili	ties and administrative costs charge	d on the grants.
Amount in (a)(1) institutional dollars 0	Amount in (a)(2) dollars, if applicable 0	Amount in (a)(3) dollars, if applicable 0
Explanatory Notes		

Amount in (a)(1) institutional dollars \$ 15,168	Amount in (a)(2) dollars, if applicable 0	Amount in (a)(3) dollars, if applicable 0
Explanatory Notes IT supplies		
Providing or subsidizing the co online environment.	osts of high-speed internet to stude	ents or faculty to transition to an
mount in (a)(1) institutional dollars 50	Amount in (a)(2) dollars, if applicable 0	Amount in (a)(3) dollars, if applicable 0
Explanatory Notes Funds were used to provide ongo	bing internet access for faculty, staff and	students
student per room; subsidizing campus housing for students v	housing costs to reduce housing de	or decisions to limit housing to one ensity; paying for hotels or other off- vel expenses for students who need terruptions.
mount in (a)(1) institutional dollars 0	Amount in (a)(2) dollars, if applicable 0	Amount in (a)(3) dollars, if applicable \$ 0
μO		
Explanatory Notes	sing was made available to isolate stude	nts due to COVID-19
Explanatory Notes Off-campus and on-campus hous	sing was made available to isolate stude	

Amount in (a)(1) institutional dollars \$ Explanatory Notes • Funds were not used for this purp	Amount in (a)(2) dollars, if applicable \$ 0 ose	Amount in (a)(3) dollars, if applicable \$ 0
	tional class sections to enable soc reasing campus hours of operatio	-
mount in (a)(1) institutional dollars 0	Amount in (a)(2) dollars, if applicable 0	Amount in (a)(3) dollars, if applicable 0
Explanatory Notes Funds were not used for this purp	ose	
ncluding costs or expenses related to the dis equipment (PPE), purchases of cleaning supp promote social distancing, etc.	infecting and cleaning of dorms and other camp lies, adding personnel to increase the frequency	
Including costs or expenses related to the dis equipment (PPE), purchases of cleaning supp promote social distancing, etc. Amount in (a)(1) institutional dollars	infecting and cleaning of dorms and other camp	
equipment (PPE), purchases of cleaning supp promote social distancing, etc. Amount in (a)(1) institutional dollars \$ 2,049,233 Explanatory Notes	infecting and cleaning of dorms and other camp lies, adding personnel to increase the frequency Amount in (a)(2) dollars, if applicable	of cleaning, the reconfiguration of facilities to Amount in (a)(3) dollars, if applicable \$ 0
Including costs or expenses related to the dis equipment (PPE), purchases of cleaning supp promote social distancing, etc. Amount in (a)(1) institutional dollars \$ 2,049,233 Explanatory Notes (a)(1) PPE, medical supplies, clean Purchasing, leasing, or renting a equipment or computers) to red	infecting and cleaning of dorms and other camp lies, adding personnel to increase the frequency Amount in (a)(2) dollars, if applicable \$ 0 ing services, instructional equipment, additional instructional equipmer	of cleaning, the reconfiguration of facilities to Amount in (a)(3) dollars, if applicable \$ 0 maintenance N at and supplies (such as laboratory ing equipment or supplies during a

roviding training in addition	to their regular job responsibilities	
mount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	
198,684.34	\$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes (a)(1) Training and staffing to pr	ovide online education	
pgrading campus wi-fi acces	g additional equipment or software s or extending open networks to pa	rking lots or public spaces, etc.
0. 0.		0.
pgrading campus wi-fi acces mount in (a)(1) institutional dollars 738,133 Explanatory Notes Funding was made available for	Amount in (a)(2) dollars, if applicable \$ 0 an online education Assessment Coordi e used for Graduate Assistants for the lea	Amount in (a)(3) dollars, if applicable \$ 0 nator to evaluate the quality of online
pgrading campus wi-fi acces nount in (a)(1) institutional dollars 738,133 Explanatory Notes Funding was made available for courses. In addition, funds were 130 Learning Assistants for fact	Amount in (a)(2) dollars, if applicable \$ 0 an online education Assessment Coordi e used for Graduate Assistants for the lea ulty teaching online courses. d practices to monitor and suppress	Amount in (a)(3) dollars, if applicable \$0 nator to evaluate the quality of online arning center and to provide support for

-	ection 479A of the Higher Educatio	r or independent student, or other on Act of 1965.
Amount in (a)(1) institutional dollars 0	Amount in (a)(2) dollars, if applicable 0	Amount in (a)(3) dollars, if applicable 0
Explanatory Notes (a)(1) nor (a)(2) Funds were not	used for this purpose	
Replacing lost revenue from a Please see the Department's HEERF Lost an estimate of lost revenue. Amount in (a)(1) institutional dollars \$ 3,346,993	All sources. Revenue FAQs (March 19, 2021) for more informat Amount in (a)(2) dollars, if applicable \$ 0	tion regarding what may be appropriately included Amount in (a)(3) dollars, if applicable \$ 0
Please see the Department's HEERF Lost an estimate of lost revenue. Amount in (a)(1) institutional dollars \$ 3,346,993 Explanatory Notes	Revenue FAQs (March 19, 2021) for more informat Amount in (a)(2) dollars, if applicable \$ 0 cover revenue not obtained or received f	Amount in (a)(3) dollars, if applicable \$ 0

Explanatory	Notes			
Other uses o	of (a)(2) or (a)(3) funds, if a	pplicable.		
	Amo \$ 0	ount in (a)(2) dollars, if applicable	Amount in (a)(3) dolla \$ 0	rs, if applicable
Explanatory	Notes			
	tutional Expenditures for	each Program		
Amount in (a)(1) ins \$8,039,609.58		ount in (a)(2) dollars, if applicable OO	Amount in (a)(3) dolla \$0.00	rs, if applicable
Lost Revenue				^
sources:	much of the lost revenue in the categories described in Questior flostrevenuefaqs.pdf).			-
Academic Resources Estimated Amount \$ 0	Unpaid student accounts receivable or other student	Room and board Estimated Amount \$ 0	Enrollment declines, including reduced tuition,	Supported research Estimated Amount \$ 0

fees, and

charges

institutional

account debts

fees, and

institutional

(including tuition,

char _{Estima} \$ 0	ges) ted Amount	Estimated Amount \$ 0	
Summer terms and camps Estimated Amount \$ 0	Auxiliary services sources Estimated Amount \$ 3,346,993	Cancelled ancillary events Estimated Amount \$ 0	Disruption of food service Estimated Amount \$ 0
Dormitory services Estimated Amount \$ 0	Childcare services Estimated Amount \$ 0	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$ 0	Bookstore revenue Estimated Amount \$ 0
Parking revenue Estimated Amount \$ 0	Lease revenue Estimated Amount \$ 0	Royalties Estimated Amount \$ 0	Other operating revenue Estimated Amount \$ 0
Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$ 3,346,993	\$ O	\$ O	\$3,346,993.00
			Estimated amounts need to sum to

amounts reported in 9b

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Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Academic level UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

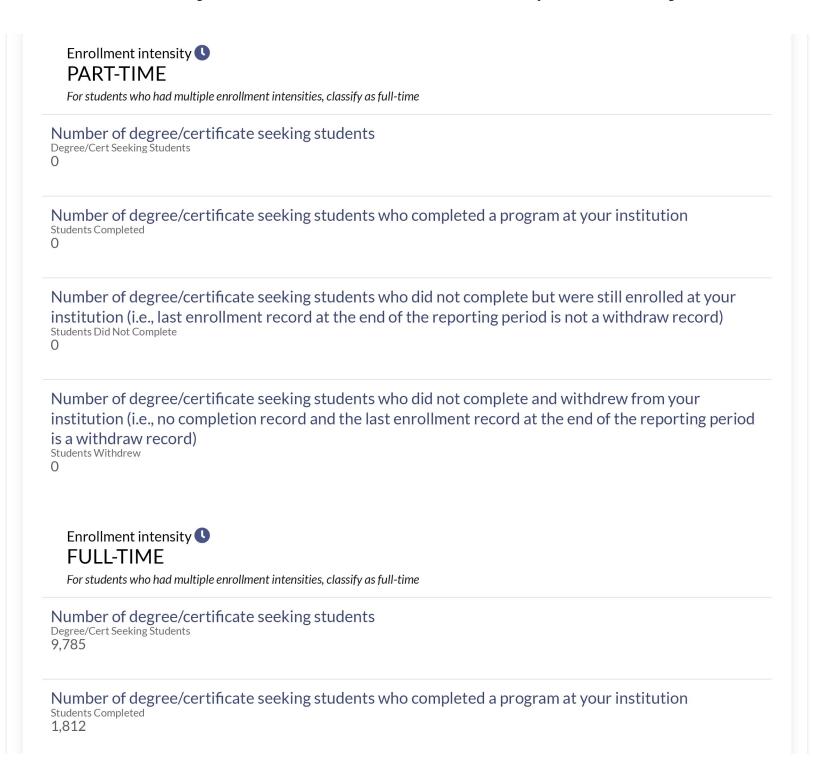
Number of degree/certificate seeking students Degree/Cert Seeking Students 8,566

Number of degree/cert. seeking students who completed a program at your institution Students Completed 1.446

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 6,124 Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 996 Academic level **GRADUATE STUDENTS** For students in both undergraduate and graduate categories, classify as a graduate student Number of degree/certificate seeking students Degree/Cert Seeking Students 2,271 Number of degree/cert. seeking students who completed a program at your institution Students Completed 676 Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 1,397 Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 198 Pell grant status (undergraduates only) 🕓 PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period Number of degree/certificate seeking students Degree/Cert Seeking Students 5,203

Number of degree/cert. seeking students who completed a program at your institution Students Completed 880 Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 3,793 Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 530 Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period Number of degree/certificate seeking students Degree/Cert Seeking Students 3,363 Number of degree/cert. seeking students who completed a program at your institution **Students Completed** 566 Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 2,331 Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 466



Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 7.068

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 905

Calendar year 2020

^

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students Degree/Cert Seeking Students 8,589

Number of degree/cert. seeking students who completed a program at your institution Students Completed
1,348 Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 6,143

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 1.098

Academic level GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students Degree/Cert Seeking Students 2,378

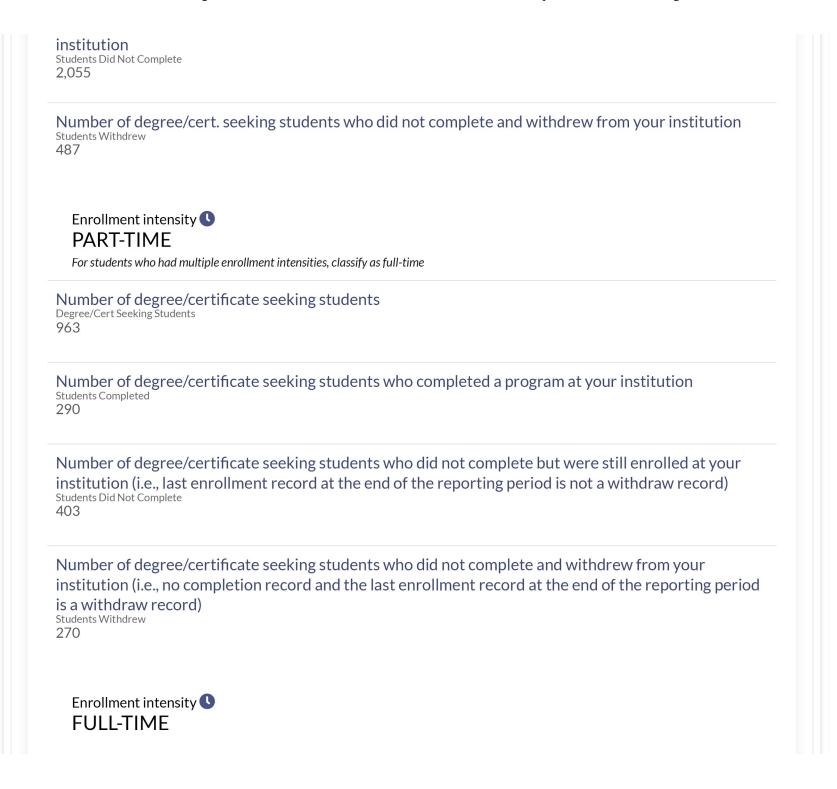
Number of degree/cert. seeking students who completed a program at your institution Students Completed
718

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 1.510

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 150

	ite the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
Numbe Degree/Cel 5,557	r of degree/certificate seeking students ^{rt Seeking Students}
Numbe Students Co 358	r of degree/cert. seeking students who completed a program at your institution
nstitut	r of degree/cert. seeking students who did not complete but were still enrolled at your ion ^{id Not Complete}
Numbe Students W 611	r of degree/cert. seeking students who did not complete and withdrew from your institution ^{ithdrew}
NO	rant status (undergraduates only) () N-PELL GRANT RECIPIENTS ate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
Numbe	r of degree/certificate seeking students rt Seeking Students
Degree/Ce 3,032	

47 of 80



 $\mathbf{\wedge}$

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students Degree/Cert Seeking Students 10.004

Number of degree/certificate seeking students who completed a program at your institution Students Completed 1.776

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 7,250

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew

Calendar year 2019 O

c)

Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students Degree/Cert Seeking Students 9,141 Number of degree/cert. seeking students who completed a program at your institution Students Completed 1,329

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete

6,557

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 1.255

Academic level GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students Degree/Cert Seeking Students 2,417

Number of degree/cert. seeking students who completed a program at your institution Students Completed 682

Number of degree/cert. seeking students who did not complete but were still enrolled at your

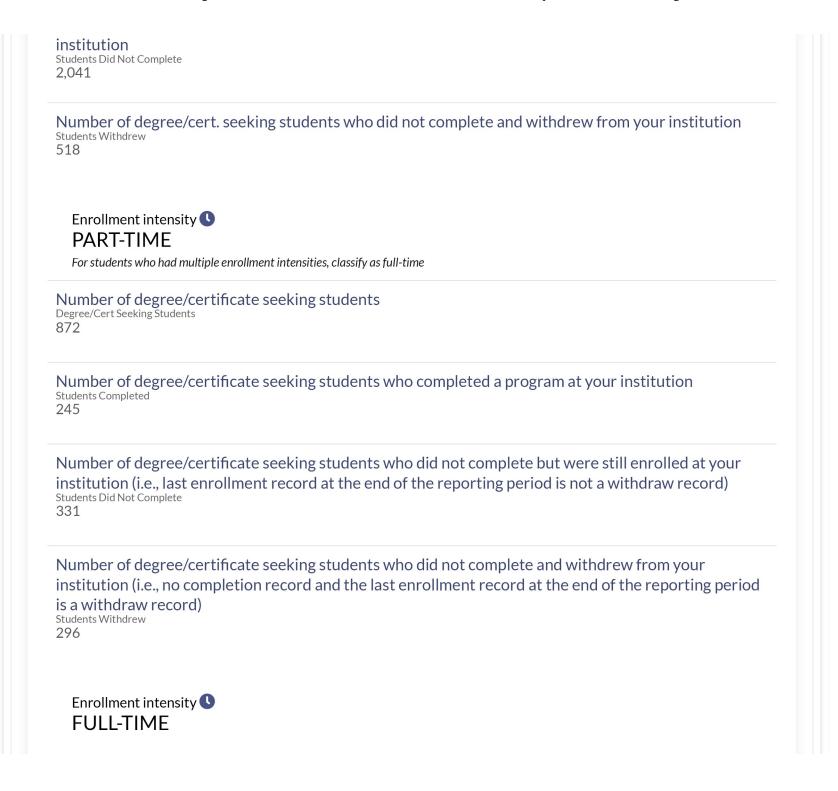
institution

Students Did Not Complete 1,547

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 188

2 00.0	ate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
lumb _{egree/C} ,123	er of degree/certificate seeking students ert Seeking Students
	er of degree/cert. seeking students who completed a program at your institution
nstitu	er of degree/cert. seeking students who did not complete but were still enrolled at your tion Did Not Complete
	er of degree/cert. seeking students who did not complete and withdrew from your institution ^{Vithdrew}
NC	grant status (undergraduates only) S N-PELL GRANT RECIPIENTS nate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
lumb _{egree/C} ,018	er of degree/certificate seeking students ert Seeking Students

Number of degree/cert. seeking students who did not complete but were still enrolled at your



For students who had multiple enrollment intensities, classify as full-time Number of degree/certificate seeking students Degree/Cert Seeking Students 10.686 Number of degree/certificate seeking students who completed a program at your institution **Students Completed** 1.766 Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 7.773 Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 1,147

Enrollment - Race

~

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Complete the	e following table for the applicable reporting period
	PEDS categories) U
AMERICAN	INDIAN OR ALASKA NATIVE
Degree/Cert Seeking St 5	tudents
Students Completed	
1	
Students Did Not Comp	plete
3	
Students Withdrew	
1	
Race/ethnicity (IP	PEDS categories) 🕓
ASIAN	
Degree/Cert Seeking St 77	tudents
//	
Students Completed	
Students Completed 13	

Students Withdrew 10

Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students 9,225

Students Completed 1,762

Students Did Not Complete 6,474

Students Withdrew 989

Race/ethnicity (IPEDS categories) **HISPANIC/LATINO**

Degree/Cert Seeking Students 593

Students Completed 115

Students Did Not Complete 415

Students Withdrew 63

Race/ethnicity (IPEDS categories)

2	ing Students
Students Comple 2	red
Students Did Not O	Complete
Students Withdre O	W
Race/ethnicit WHITE Degree/Cert Seel 582	y (IPEDS categories) 🕓
J0Z	
Students Comple	red
Students Comple 145 Students Did Not 359	
Students Comple 145 Students Did Not	Complete

Stu 75	5 dents Completed
Stu 18	dents Did Not Complete 8
Stu 32	dents Withdrew
	ce/ethnicity (IPEDS categories) ACE/ETHNICITY UNKNOWN
De 0	gree/Cert Seeking Students
Stu O	dents Completed
Stu O	dents Did Not Complete
Stu O	dents Withdrew
	ce/ethnicity (IPEDS categories) U ONRESIDENT ALIEN
_	gree/Cert Seeking Students
De 58	

Students Completed 9	
Students Did Not Complete 28	
Students Withdrew 21	
endar year 2020 🕔	
Complete the fellowing t	
updated on an annual basis. Institut more time, they can submit respons Race/ethnicity (IPEDS categori AMERICAN INDIAN Degree/Cert Seeking Students	parison point for the current reporting period and since it is historical information it does not have to be tions should submit responses in the early 2022 data collection process. However, if institutions need ses in the early 2023 data collection process ies) (
This table provides a historical com updated on an annual basis. Institu more time, they can submit respons Race/ethnicity (IPEDS categori AMERICAN INDIAN	parison point for the current reporting period and since it is historical information it does not have to be tions should submit responses in the early 2022 data collection process. However, if institutions need ses in the early 2023 data collection process ies) (
This table provides a historical comupdated on an annual basis. Institut more time, they can submit response Race/ethnicity (IPEDS categori AMERICAN INDIAN (Degree/Cert Seeking Students 4 Students Completed	parison point for the current reporting period and since it is historical information it does not have to be tions should submit responses in the early 2022 data collection process. However, if institutions need ses in the early 2023 data collection process ies) (
This table provides a historical comupdated on an annual basis. Institution more time, they can submit responses Race/ethnicity (IPEDS categori AMERICAN INDIAN Object Degree/Cert Seeking Students 4	parison point for the current reporting period and since it is historical information it does not have to b tions should submit responses in the early 2022 data collection process. However, if institutions need ses in the early 2023 data collection process ies) (

Degree/Cert Seeking Students 87			
Students Completed 25			
Students Did Not Complete 58			
Students Withdrew 4			
	ICAN AMERICAN		
	ICAN AMERICAN		
BLACK OR AFR	ICAN AMERICAN		
BLACK OR AFR Degree/Cert Seeking Students 9,276 Students Completed	ICAN AMERICAN		
BLACK OR AFR Degree/Cert Seeking Students 9,276 Students Completed 1,720 Students Did Not Complete	ICAN AMERICAN		

Students Completed		
78		
Students Did Not Complete 432		
102		
Students Withdrew 63		
Race/ethnicity (IPEDS categ	ories) 🕓	
	NOR OTHER PACIFIC ISLANDER	
Degree/Cert Seeking Students 2		
2		
Students Completed		
0 Students Did Not Complete 2		
0 Students Did Not Complete		
0 Students Did Not Complete 2 Students Withdrew		
0 Students Did Not Complete 2 Students Withdrew 0	ories) (
0 Students Did Not Complete 2 Students Withdrew	ories) 🕓	

142				
Students Di 400	id Not Complete			
Students W	ithdrew			
57				
D ()				
	nicity (IPEDS categorie			
		_5		
Degree/Cer 335	rt Seeking Students			
Students Co	ompleted			
83				
Students Di 214	id Not Complete			
Students W	ithdrew			
38				
Race/eth	nicity (IPEDS categorie	as) 🚺		
	/ETHNICITY UN			
	rt Seeking Students			
0	t Seeking Students			
Students Co	ompleted			
0				

0 Students Withdrew 0		
Race/ethnicity (IPEDS categories		
Degree/Cert Seeking Students 91		
Students Completed 18		
Students Did Not Complete 60		
Students Withdrew 13		

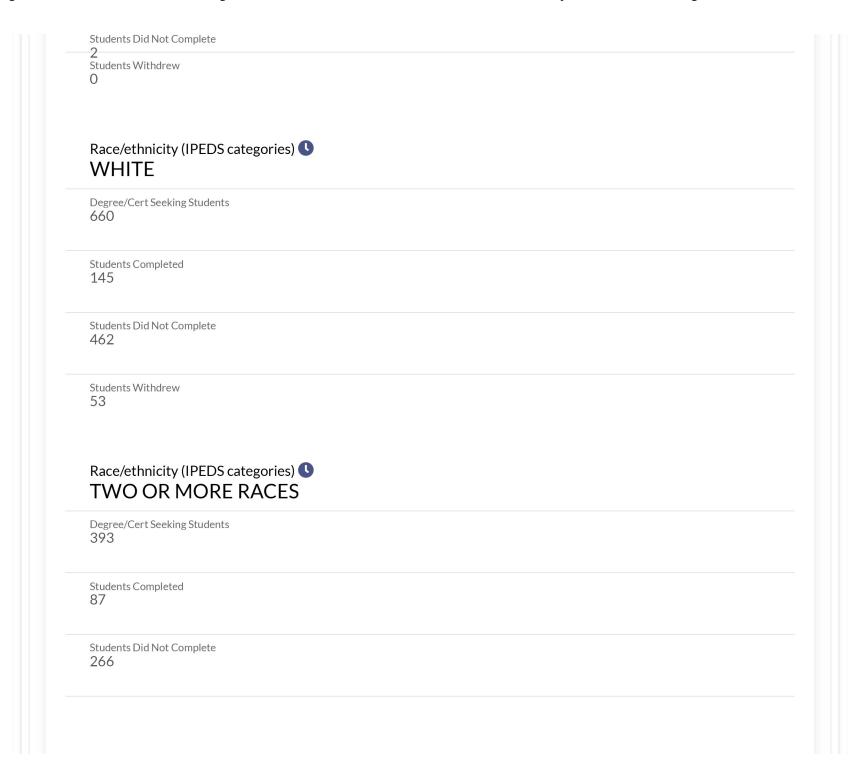
c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE

Stud 2	ents Completed
Stud 2	ents Did Not Complete
Stud 2	ents Withdrew
	e/ethnicity (IPEDS categories) U IAN
Degi 104	ee/Cert Seeking Students
Stud 22	ents Completed
Stud 74	ents Did Not Complete
Stud 8	ents Withdrew
	e/ethnicity (IPEDS categories) U ACK OR AFRICAN AMERICAN
Degi	ee/Cert Seeking Students 35

Students Did 6,811	lot Complete
5,011	
Students With	
1,255	Weit
Race/ethn	city (IPEDS categories) 🕓
	IIC/LATINO
Degree/Cert 9 558	eeking Students
550	
Students Com	alatad
50	Jieted
Students Did	lot Complete
422	
Students With	drew
76	
	city (IPEDS categories) 🕓
NAIIVI	E HAWAIIAN OR OTHER PACIFIC ISLANDER
Degree/Cert S	eeking Students
3	
itudents Com L	pleted



Stude 40	ntsWithdrew
	e/ethnicity (IPEDS categories) CE/ETHNICITY UNKNOWN
Degre 2	e/Cert Seeking Students
Stude 2	nts Completed
Stude 0	nts Did Not Complete
Stude O	nts Withdrew
	e/ethnicity (IPEDS categories) NRESIDENT ALIEN
Degre 97	e/Cert Seeking Students
Stude 23	nts Completed
Stude 65	nts Did Not Complete
Stude 9	ntsWithdrew

Enrollment - Gender/Age

~

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

a)	Complete the following table for the applicable reporting period
	Gender (IPEDS categories) U VOMEN
	mber of degree/certificate seeking students ee/Cert Seeking Students 39
	mber of degree/certificate seeking students who completed a program at your institution ents Completed 54
ins	mber of degree/certificate seeking students who did not complete but were still enrolled at your titution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) ents Did Not Complete 12

Students Withdrew
723

Gender (IPEDS categories) **(** MEN

Number of degree/certificate seeking students Degree/Cert Seeking Students 3,648

Number of degree/certificate seeking students who completed a program at your institution Students Completed 668

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 2,509

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew

471



Number of degree/certificate seeking students Degree/Cert Seeking Students 2,469

Number of degree/certificate seeking students who completed a program at your institution Students Completed 779 Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 1,356

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 334



Number of degree/certificate seeking students Degree/Cert Seeking Students 8,368

Number of degree/certificate seeking students who completed a program at your institution Students Completed 1.343

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 6.165

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 860

Number of (Degree/Cert Seek)	degree/certificate seeking students ^{ing Students}
Number of (Students Complet)	degree/certificate seeking students who completed a program at your institution ^{ed}
	degree/certificate seeking students who did not complete but were still enrolled at your i.e., last enrollment record at the end of the reporting period is not a withdraw record) Complete

Calendar year 2020 **()**

~

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	ber of degree/certificate seeking students enrolled during the calendar year /Cert Seeking Students
caler	ber of degree/certificate seeking students who completed a program at your institution during th ndar year ts Completed
enro recoi	ts Did Not Complete
your year	ber of degree/certificate seeking students who did not complete calendar year and withdrew fror institution (i.e., no completion record and the last enrollment record at the end of the calendar is a withdraw record) ts Withdrew
	nder (IPEDS categories) (EN
Num ^{Degree} 3,733	ber of degree/certificate seeking students enrolled during the calendar year /Cert Seeking Students

Students Completed 666

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw

record) Students Did Not Complete 2,561

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew
506



Number of degree/certificate seeking students enrolled during the calendar year Degree/Cert Seeking Students 2,498

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 808

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) Students Did Not Complete 1,412

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 278

Age (IPEDS categories) **S** AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year Degree/Cert Seeking Students 8.469

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 1,258

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) Students Did Not Complete 6,241

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew
970

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

0 N ca	egree/Cert Seeking Students umber of degree/certificate seeking students who completed a program at your institution during the alendar year udents Completed
er re	lumber of degree/certificate seeking students who did not complete calendar year but were still nrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw ecord) udents Did Not Complete
yc ye	umber of degree/certificate seeking students who did not complete calendar year and withdrew from our institution (i.e., no completion record and the last enrollment record at the end of the calendar ear is a withdraw record) udents Withdrew
Cale	ndar year 2019 🕓
	Complete the following table

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students 7,540

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 1,323

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) Students Did Not Complete 5,368

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) Students Withdrew 849

Gender (IPEDS categories) MEN

Number of degree/certificate seeking students enrolled during the calendar year Degree/Cert Seeking Students 4.018

Number of degree/certificate seeking students who completed a program at your institution during the

calendar year Students Completed 688

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

 $\begin{array}{c} \text{Students Did Not Complete} \\ \textbf{2,736} \end{array}$

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) Students Withdrew

594

Age (IPEDS categories) AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year Degree/Cert Seeking Students 2.606

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed 803

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete 1,461

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew
342

Age (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year Degree/Cert Seeking Students 8,952

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed 1,208

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) Students Did Not Complete

6,643

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrew
1.101

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record) Students Did Not Complete

0

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record) Students Withdrew

0

FTE Positions

¹¹⁾ Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- a) Full-time equivalent (FTE) positions as of November 1,
- b) Full-time equivalent (FTE) positions as of November 1,
- c) Full-time equivalent (FTE) positions as of November 1,
- d) Full-time equivalent (FTE) positions as of November 1,

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2018	2019	2020	2021
661	633	616	634
Non-Instructional Staff			
a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
1,049	1,150	1,135	1,106

Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?
- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Yes

d) Are you accredited by an agency that does not have distance education within its scope of recognition

No

No

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and therefore relied on COVID-19 flexibilities to offer distance education?

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