



Academic Learning Compact

Degree Program: **Political Science (BS/BA) (CIP Code 45.1001)**

| Intended Program Student Learning Outcomes | Academic Learning Compact(s) | Direct and Indirect Measures | |
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| | | Direct Method of Assessment | Indirect Method of Assessment |
| <p>Graduates will demonstrate satisfactory understanding of African American cultural perspectives. Appreciate the roles and contributions African Americans have made to the American life, culture, and history.</p> <ul style="list-style-type: none"> Analyze how the presence of African Americans has profoundly affected the nature and development of all aspects of American life and culture. | <p>Discipline Specific Knowledge</p> | <p>Direct - Research Paper/Proposal</p> | <p>Indirect - Student Satisfaction Survey</p> |

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| <ul style="list-style-type: none"> •Understand politics, psychology, economics, sociology, history, etc., as it relates to African Americans and the African American experience. | | | |
| <p>Students who complete courses with communication components like class participation, class discussion, group projects will demonstrate:</p> <ul style="list-style-type: none"> •Proficiency in oral and written communication, •Efficient and effective use of technology and library resources •Comprehension of the subject matter and the ability to convey the material to other students •ability to engage in and contribute to classroom discussions •Respect •Empathy •Confidence •Clear and Concise •Active listening •Emotional Intelligence | <p>Communication</p> | <p>Direct - Rubric Scoring</p> | <p>Indirect - Satisfaction Survey</p> |

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| <ul style="list-style-type: none"> •Awareness of issues and policies affecting the African-American and other communities | | | |
| <p>Students will demonstrate understanding of:</p> <ul style="list-style-type: none"> • the principles of American government, • the origins of American government, • the founding documents and how they shaped the nature of our institutions, • the U.S. Constitution and its application, • landmark Supreme Court cases, and • landmark executive actions and their impact on law and society. | <p>Discipline Specific Knowledge</p> | <p>Direct - Exam (Item Analysis)</p> | <p>Indirect - Student Satisfaction Survey</p> |
| <p>Students who complete courses with writing components like research papers, group projects and mock trial will demonstrate critical thinking and/or analytical skills. Students will demonstrate a capacity for:</p> <ul style="list-style-type: none"> •interpretation •analysis •evaluation | <p>Critical Thinking</p> | <p>Direct - Course Embedded Assessment</p> | <p>Indirect - Student Satisfaction Survey</p> |

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| <ul style="list-style-type: none"> •inference •explanation •linking theories and concepts learned to real-world situations affecting diverse segments of society | | | |
| <p>The Department of History & Political Science seeks to strengthen global activity and cultural learning.</p> <ul style="list-style-type: none"> • Maximize students' international and intercultural exposure. •Maximize international and intercultural exposure for faculty and staff. | Discipline Specific Knowledge | Direct - Other | Indirect - Student Satisfaction Survey |
| <p>Political Science graduates will demonstrate professional skills and knowledge through exposure to professionals within the fields of Political Science, Public Administration, Public Policy, and related fields, and through forums, conferences, workshops, and other opportunities.</p> | Discipline Specific Knowledge | Direct - Other | Indirect - Student Satisfaction Survey |