

Academic Learning Compact

Degree Program: Health, Physical Education/Fitness (Physical Education K-12) (BS) (CIP Code 31.0501)

Intended Program Student Learning Outcomes	Academic Learning Compact(s)	Direct and Indirect Measures	
		Direct Method of Assessment	Indirect Method of Assessment
Graduate will be able to:	Discipline Specific Knowledge	Direct - Exam (Item	
- Communicate accurate		Analysis)	
knowledge of health and		Direct - Other	
physical activity subject matter			
in a comprehensible manner			
using language and style			
appropriate to the learner;			
- Use subject matter			
knowledge in health and			
physical activity to interrelate			
topics from a variety of			
perspectives, interests, and			
points of view;			

- Demonstrate a breadth of			
subject matter that enables			
graduates to collaborate with			
colleagues from other subject			
fields in the integration of			
instruction; and			
- Use references, materials,			
and technologies of the subject			
field in a manner appropriate			
to the growth and			
developmental stage of the			
learner.			
Graduates will be able to:	Critical Thinking	Direct - Exam (Item	
- Analyze performance to		Analysis)	
identify associated higher-		Direct - Course	
order thinking skills, and design		Embedded	
learning strategies to evoke		Assessment	
higher-order skills;			
- Choose varied teaching			
strategies, materials, and			
technologies to expand			
students' thinking abilities;			
- Assist students in selecting			
projects and assignments that			
involve the need to gather			
information and solve			
problems; and			
- Pose problems, dilemmas,			
and questions in lessons that			
involve value knowledge and			

that require evaluative			
thinking.			
Candidates will Demonstrate:	Discipline Specific Knowledge	Direct - Course	
- The ability to adapt the		Embedded	
learning environment to		Assessment	
accommodate the differing			
needs and diversity of students			
- That they respect students'			
cultural linguistic and family			
background			
Graduates will be able to:	Communication	Direct - Course Embedded	
Demonstrate proficiency		Assessment	
communicating in writing and		Direct - Grading	
orally;		with Criteria or	
Establish positive interactions		Rubric	
that use incentives and			
consequences for students to			
promote excellence in health			
and activity participation;			
• Establish positive interactions			
between stakeholders;			
 Communicate (verbal & 			
nonverbal) participation			
procedures effectively with all			
stakeholders, including those			
with disabilities and those of			
varying cultural and linguistic			
backgrounds; and			
Communicate with			
colleagues, community			

specialists, administrators, and			
families consistently and			
appropriately regarding health,			
leisure and fitness issues.			
The successful candidate will	Discipline Specific Knowledge	Direct - Course	Indirect - Other
be able to:		Embedded	
- Apply varied instructional		Assessment	
strategies and resources,			
including appropriate			
technology, to provide			
comprehensible instruction,			
and to teach for student			
understanding;			
- Applies technology to			
organize and integrate			
assessment information; and			
- Use technology to improve			
candidate learning			