

Academic Learning Compact

Degree Program: Biomedical Engineering (BS) (CIP Code 14.0501)

| Intended Program Student Learning Outcomes | Academic Learning Compact(s) | Direct and Indirect Measures | |
|---|--|--------------------------------|---|
| | | Direct Method of Assessment | Indirect Method of Assessment |
| The BS-BME program graduates will, within six months of graduation, be employed in industry, government, or public service, or enrolled in post-graduate or professional schools. | Discipline Specific Knowledge | Direct - Other | Indirect - Departmental Survey |
| Students graduating from the program will have the ability to identify, formulate, and solve complex engineering problems by applying | Critical Thinking, Discipline Specific Knowledge | Direct - Other | Indirect - Exit Survey Indirect - Focus Group |

| principles of engineering, | | | |
|----------------------------------|--|----------------|------------------------|
| science, and mathematics. | | | |
| Students graduating from the | Critical Thinking, Discipline Specific Knowledge | Direct - Other | Indirect - Exit Survey |
| program will have an ability to | | | Indirect - Focus |
| apply engineering design to | | | Group |
| produce solutions that meet | | | |
| specified needs with | | | |
| consideration of public health, | | | |
| safety, and welfare, as well as | | | |
| global, cultural, social, | | | |
| environmental, and economic | | | |
| factors. | | | |
| Students graduating from the | Communication | Direct - Other | Indirect - Exit Survey |
| program will have the ability | | | Indirect - Focus |
| to communicate effectively | | | Group |
| with a range of audiences. | | | |
| Students graduating from the | Critical Thinking, Discipline Specific Knowledge | Direct - Other | Indirect - Focus |
| program will have the ability | | | Group |
| to recognize ethical and | | | |
| professional responsibilities in | | | |
| engineering situations and | | | |
| make informed judgments, | | | |
| which must consider the | | | |
| impact of engineering | | | |
| solutions in global, economic, | | | |
| environmental, and societal | | | |
| contexts. | | | |
| Students graduating from the | Communication, Critical Thinking, Discipline | Direct - Other | Indirect - Exit Survey |
| program will have the ability | Specific Knowledge | | Indirect - Focus |
| to function effectively on a | | | Group |
| team whose members | | | |

| | | 1 | 1 |
|----------------------------------|--|----------------|------------------------|
| together provide leadership, | | | |
| create a collaborative and | | | |
| inclusive environment, | | | |
| establish goals, plan tasks, and | | | |
| meet objectives. | | | |
| Students graduating from the | Critical Thinking, Discipline Specific Knowledge | Direct - Other | Indirect - Exit Survey |
| program will have the ability | | | Indirect - Focus |
| to develop and conduct | | | Group |
| appropriate experimentation, | | | |
| analyze and interpret data, | | | |
| and use engineering judgment | | | |
| to draw conclusions. | | | |
| Students graduating from the | Critical Thinking, Discipline Specific Knowledge | Direct - Other | Indirect - Exit Survey |
| program will have the ability | | | Indirect - Focus |
| to acquire and apply new | | | Group |
| knowledge as needed, using | | | |
| appropriate learning | | | |
| strategies. | | | |