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Florida A & M University
2017-2018 Fact Book

**General
Information**

Florida A&M University 2017-18 Facts in Brief

Founded on October 3, 1887
Located in Tallahassee, FL 32307

Homepage Address

<http://www.famu.edu>

University Accreditation

Southern Association of Colleges and Schools (SACS)

Governing Boards

Florida Department of Education – State Board of Education
Florida Board of Governors
Florida A&M University Board of Trustees

Enrollment Statistics

Fall 2017 Enrollment 9,909

Demographics

Full-time	8,522
Part-time	1,387
Female	6,428
Male	3,481
Florida	8,599
Non-Florida	1,310

Black	8,264
White	806
Hispanic	348
Asian	99
Native Indian	8
Non-Resident Alien	80
Multiple Races	293
Native Hawaiian	5
No Race Reported	6

Undergraduate,	
Lower Division	4,186
Upper Division	3,364
Beginning Graduate	1,588
Advanced Graduate	276
Unclassified	495

Degrees Awarded 2016-17

Degree Type	Female	Male	Total
Bachelors	1,023	539	1,562
Masters	177	75	252
Doctoral	14	8	22
Professional	197	108	305
Specialist	0	0	0
Total	1,411	730	2,141

Instructional Faculty (Fall 2016)

Tenured	308	Non-Tenured, Tenure Earning	121	Non-Tenured, Not Earning	114	Total	543
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University Operating Budget

\$ 332,311,495



Mission and Vision Statement

VISION STATEMENT

Florida A & M University (FAMU) will be internationally recognized as a premier land grant and research institution committed to exemplary teaching, research, and service preparing transformational graduates with high ethical values dedicated to solving complex issues impacting our global society.

MISSION STATEMENT

Florida Agricultural and Mechanical University (FAMU) is an 1890 land-grant institution dedicated to the advancement of knowledge, resolution of complex issues and the empowerment of citizens and communities. The University provides a student-centered environment consistent with its core values. The faculty is committed to educating students at the undergraduate, graduate, doctoral and professional levels, preparing graduates to apply their knowledge, critical thinking skills and creativity in their service to society. FAMU's distinction as a doctoral/research institution will continue to provide mechanisms to address emerging issues through local and global partnerships. Expanding upon the University's land-grant status, it will enhance the lives of constituents through innovative research, engaging cooperative extension, and public service. While the University continues its historic mission of educating African Americans, FAMU embraces persons of all races, ethnic origins and nationalities as life-long members of the university community.

CORE VALUES

Florida Agricultural and Mechanical University holds the following values essential to the achievement of the University's mission:

- Scholarship
- Excellence
- Openness
- Fiscal Responsibility
- Accountability
- Collaboration
- Diversity
- Service
- Fairness
- Courage
- Integrity
- Respect
- Collegiality
- Freedom
- Ethics
- Shared Governance



Florida Agriculture and Mechanic University Strategic Plan 2010-2020

2020 VISION with Courage

FAMU 2020

The members of the FAMU Board of Trustees and members of the Strategic Planning Committee engaged in visioning exercises to identify the University of the future known as “FAMU 2020.” These exercises ensure that the strategic initiatives in this plan will lead to the University becoming “internationally recognized as a premiere land grant and research institution committed to exemplary teaching, research, and service” as expressed in the vision statement. The goal of these exercises was to ensure that the plan is actualized, and that the University continuously accounts for the rapidly changing dynamics of the global economy, with 2050 in its sights.

STUDENT PROFILE 2020

- Students are the “best and the brightest”
- Students are diverse in terms of their demographic profiles, attitudes, learning styles, and interpersonal communication styles
- Students are technologically savvy, “multi-taskers,” engaged in research and service activities

FACULTY PROFILE 2020

- Faculty are diverse in their demographic profiles, attitudes, and teaching styles
- Faculty engage in scholarly activities and service
- Faculty are technologically savvy and “multi-taskers”

RESEARCH PROFILE 2020

- The research will continue to address local, state and global needs
- The research will involve interdisciplinary collaborations within the University, with other universities and organizations on complex issues
- The research will actively engage faculty and undergraduate and graduate students

PHYSICAL PROFILE OF THE CAMPUS 2020

- The campus facilities are technologically equipped, environmentally responsible, sustainable, and energy efficient
- The campus facilities have multi-purpose functions that enhance teaching and learning
- The campus facilities are maintained and will promote wellness and safety

GRADUATE PROFILE 2020

- The graduates are competent leaders and courageous change agents with ethical decision making skills
- The graduates will demonstrate the following competencies identified in the academic learning compacts and in the general education outcomes critical thinking, communication, content knowledge, collaboration, life-long learning and respect for diversity
- The graduates will use their research skills and service endeavors to address complex problems while pursuing life-long learning



STRATEGIC PLANNING PROCESS

In Fall 2008, President James H. Ammons appointed a university-wide committee to conduct a comprehensive review of the 2004-05 to 2015-16 Strategic Plan. Several subcommittees worked to complete this process in the following areas:

- Mission, Vision and Core Values Subcommittee
- Survey Development Subcommittee
- Strategic Initiative Sub-committees (four subcommittees)

This work entailed a comprehensive review of the current strategic plan. Specifically, the SWOT analysis included a review of Board of Governors and Board of Trustees' goals, Southern Association Colleges and Schools, Commission on Colleges (SACS-COC) standards, and other relevant internal and external factors. In addition, the SWOT analysis included feedback from an online survey of faculty, staff, administrators, students, alumni, and corporate partners as well as a review of the accomplishments of the current plan. The plan accounted for but was not stifled by the current conditions of the state, national, and global economies and budget reductions that are presenting the University with significant challenges.

Courageous visioning and actions have been and will continue to be keys to FAMU's success. As such, this strategic plan is yet another courageous step toward FAMU 2020.

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Florida A&M University (FAMU) will be internationally recognized as a premier land grant and research institution committed to exemplary teaching, research, and service preparing transformational graduates with high ethical values dedicated to solving complex issues impacting our global society.

CORE VALUES

Scholarship, Excellence, Openness, Fiscal Responsibility, Accountability, Collaboration, Diversity, Service, Fairness, Courage, Integrity, Respect, Collegiality, Freedom, Ethics and Shared Governance.

STRATEGIC INITIATIVES



The input from the various stakeholders reinforced five (5) strategic initiatives. These initiatives are:

- Strategic Initiative 1:** Create a 21st century living and learning collegiate community
- Strategic Initiative 2:** Enable excellence in University processes and procedures
- Strategic Initiative 3:** Develop, enhance, and retain appropriate fiscal, human, technological, research and physical resources to achieve the University's mission
- Strategic Initiative 4:** Enable excellence in University Relations and Development
- Strategic Initiative 5:** Enhance and sustain an academic and social environment, promoting internationalization, diversity, and inclusiveness

Below are the specific strategic initiatives, with their respective goals, strategies and performance measures.

Strategic Initiative 1: Create a 21st century living and learning collegiate community

Situational Context: Operating in a global economy, the University must recruit and develop global leaders and change agents with critical thinking, information literacy, collaboration, and life-long learning competencies.

Goal 1.1: Enhance Access to the University

- Strategy 1.1.1:** Enhance and implement effective and targeted recruitment strategies.
- Strategy 1.1.2:** Develop and Implement Comprehensive Distance Learning Programs.

Goal 1.2: Continuous enhancement and assessment of the student experience

- Strategy 1.2.1:** Improve and expand on-campus housing.
- Strategy 1.2.2:** Increase participation in 1st & 2nd Year Experience and academic progression activities and workshops.
- Strategy 1.2.3:** Enhance critical thinking skills of undergraduate students.

Goal 1.3: Improve academic progression, performance, and graduation rates

- Strategy 1.3.1:** Continuous assessment and improvement of student retention, academic progression, and graduate rates.

Goal 1.4: Assess and enhance current degree programs

- Strategy 1.4.1:** Enhance current academic degree programs.



Goal 1.5: Develop and implement new degree programs based on University priorities

Strategy 1.5.1: Develop new programs as outlined in Appendix B that meet market and student demands.

Goal 1.6: Maintain and enhance NCAA sanctioned athletic programs

Strategy 1.6.1: Maintain NCAA standards for retention and graduation rates for all athletes.

Strategy 1.6.2: Enhance and improve the quality of all NCAA sanctioned athletic programs.

Strategic Initiative 1 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Student Enrollment	VP Student Affairs	Provost and Deans	Office of Institutional Research (OIR), BOG Student Instruction File
Degrees Awarded	Provost and VP Academic Affairs	Deans, VP Student Affairs, Registrar Office	OIR, BOG Degrees Awarded File
Retention and Graduation Rates	Provost and VP Academic Affairs	Director, Retention	OIR, BOG Retention File, BOG Fact Book, Retention and Graduation Rates
Residential Facilities	VP Student Affairs	Housing	Residential Management System and Annual Residential Experience Survey
Distance Learning	Provost and VP Academic Affairs	Director, Instructional Media and Technology	BlackBoard Learning Management System



Strategic Initiative 2: Enable excellence in University processes and procedures

Situational Context: In a rapidly changing information technology environment, FAMU must adapt and serve its stakeholders in a manner, which reflects its motto of “Excellence with Caring.” To achieve this goal, University processes must be effective and efficient reflecting an environment of change, innovation, accountability, and transparency.

Goal 2.1: Improve Administrative Processes throughout the University

Strategy 2.1.1: Enhance and improve the assessment and evaluation system, which permits continuous improvement of administrative workflow processes.

Goal 2.2: Enhance and Assess Employees’ Experiences

Strategy 2.2.1: Enhance and improve the University assessment and evaluation system to include the employee experience.

Goal 2.3: Enhance and Improve Accountability and Communication Processes

Strategy 2.3.1: Develop and implement an accountability process, which addresses state accountability as required in the Board of Governors (BOG) Annual Report.

Strategy 2.3.2: Enhance and improve communication and information systems.

Strategy 2.3.3: Improve customer relations in serving students.

Goal 2.4: Reduce Institutional Risk through Risk Management Assessment and Annual Audit Plans

Strategy 2.4.1: Conduct annual risk assessment surveys to determine any potential risks to the University.

Goal 2.5: Develop on an annual basis, a University Audit Plan

Strategy 2.5.1: Develop a University Audit Plan based on the results of the risk assessment surveys.

Goal 2.6: Develop a Business Process Re-engineering Initiative

Strategy 2.6.1: Enhance and manage the University’s business process re-engineering efforts.



Strategic Initiative 2 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Administrative Processes	VP Administrative and Financial Affairs	Travel, Budget, Human Resources, Purchasing	Survey results of administrative workflow processes, Student Surveys
Customer Satisfaction	VP Student Affairs and VP Administrative and Financial Services	All other VPs	Survey results of administrative service offerings, Employee Experience, Student administered surveys
Communication and Information Systems	Executive Assistance to President – Communication and VP Enterprise Information Technology		Survey results on communication and information systems
Accountability	VP Audit and Compliance	All other VPs	Internal and External audit results

Strategic Initiative 3: Develop, enhance, and retain appropriate fiscal, human, technological, research, and physical resources to achieve the University’s mission

Situational Context: In accordance with the BOG Strategic Goals, FAMU aspires to build its world-class academic research capacity and develop new areas of excellence. In order to successfully implement this Strategic Plan, the University will need the necessary human, physical, fiscal, research, and technological resources. The acquisition of the necessary resources will be instrumental to FAMU enhancing its standing as a premier Doctoral/Research University.

Goal 3.1: To provide stewardship, accountability and optimization of state appropriated resources

Strategy 3.1.1: Develop a comprehensive budget planning process.



Goal 3.2: Retain and recruit excellent and diverse faculty, staff and students

Strategy 3.2.1: Strengthen salaries and support for faculty and staff to nationally competitive levels.

Strategy 3.2.2: Provide professional development opportunities for faculty and staff.

Strategy 3.2.3: Attract, support, and retain eminent scholars, distinguished professors and others of national and international prominence.

Strategy 3.2.4 Implement strategies to ensure affordable, life-long learning opportunities for students.

Goal 3.3: Strengthen the institutions cyberinfrastructure¹ and provide cost effective technology resources that enable high usability and efficiency

Strategy 3.3.1: Enhance and solidify the IS (Information Systems) network and ensure continuous university-wide connectivity.

Strategy 3.3.2: Develop strategies that support the acquisition of state-of-the-art Information Technology (IT) resources for the University community.

Goal 3.4: Enhance visibility and productivity as a Doctoral/Research University

Strategy 3.4.1: Establish a comprehensive research strategy identifying areas of critical importance to the University.

Strategy 3.4.2: Provide incentives for faculty, staff and students to be aggressively engaged in research and other creative activities and to pursue federal, state and private funding.

Strategy 3.4.3: Enhance all business processes to facilitate FAMU being a nationally recognized doctoral/ research institution.

Goal 3.5: Maintain and enhance functional, culturally relevant, sustainable, environmentally friendly and aesthetically pleasing campus facilities, infrastructure, and resources

Strategy 3.5.1: Systematically plan for growth of the campus' geographical area.

¹ The term "**cyberinfrastructure**" describes the new research environments that support advanced data acquisition, data storage, data management, data integration, data mining, data visualization and other computing and information processing services over the Internet. In scientific usage, **cyberinfrastructure** is a technological solution to the problem of efficiently connecting data, computers, and people with the goal of enabling derivation of novel scientific theories and knowledge.



Strategic Initiative 3 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Funding (E&G Revenues and Expenditures)	VP Administrative and Financial Affairs	Budget Office	Annual Operating Budget
Faculty and Staff	VP Student Affairs and VP Administrative and Financial Services	All other VPs	Survey results of employee experiences
Research	VP Research	Provost/VP Academic Affairs	BOG's Annual Contract and Grants Report, Electronic grants management system.
Technology Integration and Development	VP Enterprise Information Technology		External Assessment results of Information Systems

Strategic Initiative 4: Enable Excellence in University Relations and Development

Situational Context: As stated in the situational context for Strategic Initiative 3, the attainment of necessary financial resources is critical to FAMU's continued growth, improvement, and outstanding performance in the years to come. Sustained lobbying efforts at the state and national levels can facilitate FAMU's acquisition of new and recurring public funds. In light of the successive permanent reductions to the University's budget and the severe recession of 2007-09, the University must increase its funding from private sources. An increase in private funding will complement state funding, and enable FAMU to engage in innovations to help students, faculty, staff, the local community and other stakeholders.

Goal 4.1: Enhance Institutional Fundraising

Strategy 4.1.1: Institute the University's Capital Campaign.

Strategy 4.1.2: Enhance the relationships and involvement with the Industry Cluster Partners.

Strategy 4.1.3: Enhance the University relations with and the donations from trustees, alumni, faculty, staff and other university constituents.



Goal 4.2: Enhance the viability of Athletics support programs

- Strategy 4.2.1:** Enhance the contributions from the Rattler Boosters.
- Strategy 4.2.2:** Enhance corporate sponsorships of athletic programs.

Goal 4.3: Enhance the services provided to local, state, and national communities

- Strategy 4.3.1:** Engage the University in economic development in Tallahassee and throughout the state of Florida.
- Strategy 4.3.2:** Enhance the University’s involvement with Leon County K-12 public schools.
- Strategy 4.3.3:** Enhance the University’s involvement and service with community organizations throughout the state and region.

Strategic Initiative 4 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Capital Campaign	VP University Relations		Blackbaud Accounting System
Alumni Membership and Giving	VP University Relations	Alumni Affairs	Alumni Database
Foundation Endowment	VP University Relations	Foundation Department	Blackbaud Accounting System
Industry Cluster Membership and Giving	VP University Relations		Blackbaud Accounting System
Direct Support Organizations	VP University Relations	Boosters Office	Boosters Annual report
Community Service	Provost/VP Academic Affairs and Executive Assistant to President-Communications	All Deans, Teachers for a New Era	FAMUINFO, University published reports, FAMOUS Assessment Report
Economic Development	Provost/ VP Academic Affairs and Chief of Staff	Director, Small Business and VP Research	Electronic grants management system



Strategic Initiative 5: Enhance and sustain an academic and social environment that promotes internationalism, diversity, and inclusiveness

Situational Context: Both the land-grant mission of the University and the BOG Strategic Goals require that the University meets the needs of the community and fulfills its unique institutional responsibilities. From the perspective of the State University System, the BOG expects the percentage of minority graduates to equal their representation in the total population. The University considers racial, religious, ethnic, cultural, socioeconomic, geographic and ideological diversity as central to its global mission and vital to developing a vibrant and productive faculty, staff and student body. It intends to sustain an academic and social environment that promotes diversity and inclusiveness. The University will promote international research and training programs, and robust globally-orientated student opportunities including international study abroad and internship programs.

Additionally, internationalization and diversity are paramount in the 21st Century collegiate experience and the global economy. International and domestic diversity and inclusion are comprehensive in that they include race, religion, ethnicity, geographic and individual perspectives, world views, learning styles, socioeconomics, cultural differences, etc. An understanding and appreciation of international and diversity dynamics are fundamental aspects of a successful education.

Goal 5.1: Produce diverse and culturally astute graduates for the global workforce.

- Strategy 5.1.1:** Maintain FAMU's position as a top producer of African American baccalaureate degree recipients.
- Strategy 5.1.2:** Become a top producer of African Americans with graduate and professional degrees in the Science, Technology, Engineering and Mathematics (STEM), law and health.
- Strategy 5.1.3:** Promote diversity and inclusion among faculty, staff and students.

Goal 5.2: Enhance International Initiatives and Programs

- Strategy 5.2.1:** Enhance the international dimension of academic and research programs at FAMU.
- Strategy 5.2.2:** Keep FAMU's brand highly visible throughout the international community.



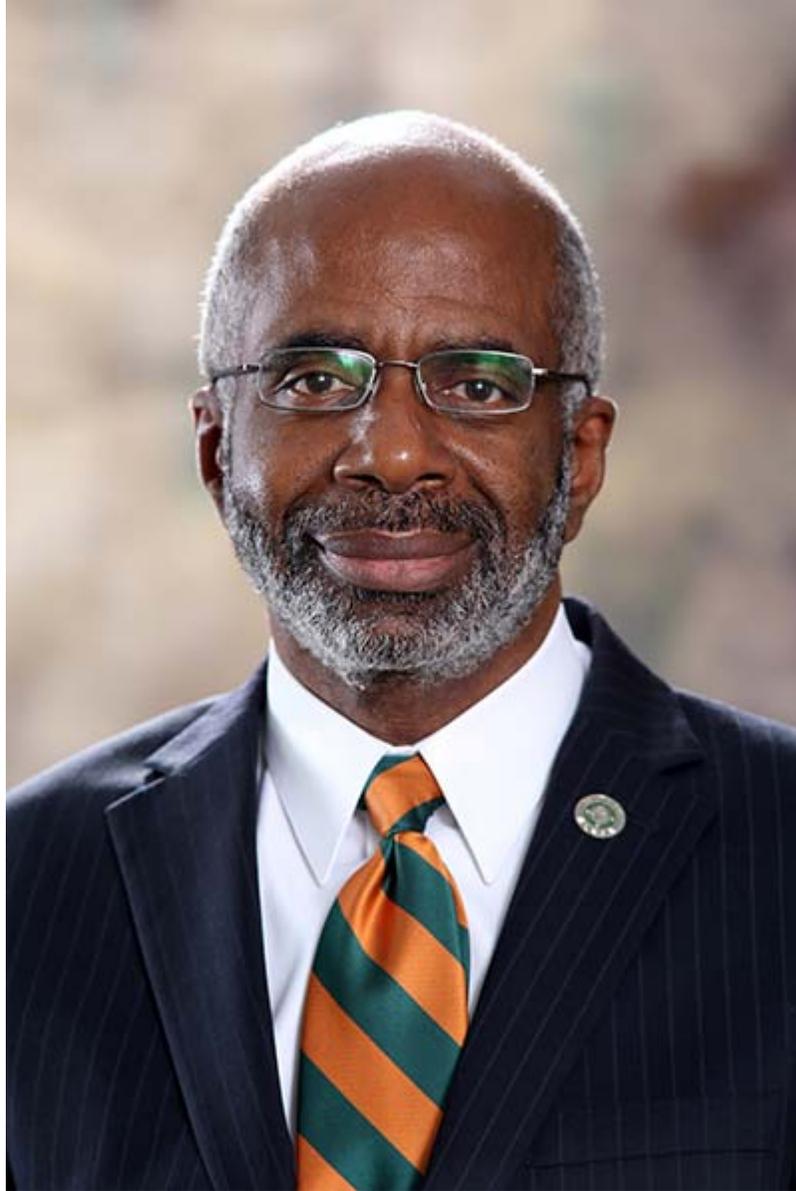
Strategic Initiative 5 Accountability Indicators

Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Diverse Faculty and Staff	Provost/VP Academic Affairs and VP Administrative and Financial Services	All VPs	Office of Institutional Research (OIR), BOG Employee File, Human Capital Management System
Degrees Awarded	Provost/VP Academic Affairs	VP Student Affairs, Registrar's Office, Deans	OIR, BOG Degrees Awarded File
International Awareness and Involvement	Provost/VP Academic Affairs	VP Research, Director, International Education & Development and Executive Assistant to President - Communication	Grants Management System, FAMUINFO
Student Enrollment	Provost/VP Academic Affairs and VP Student Affairs	All Deans, Registrar's Office	OIR, BOG Student Instruction File



University Presidents

**Dr. Larry Robinson, President
Florida Agricultural and Mechanical University**

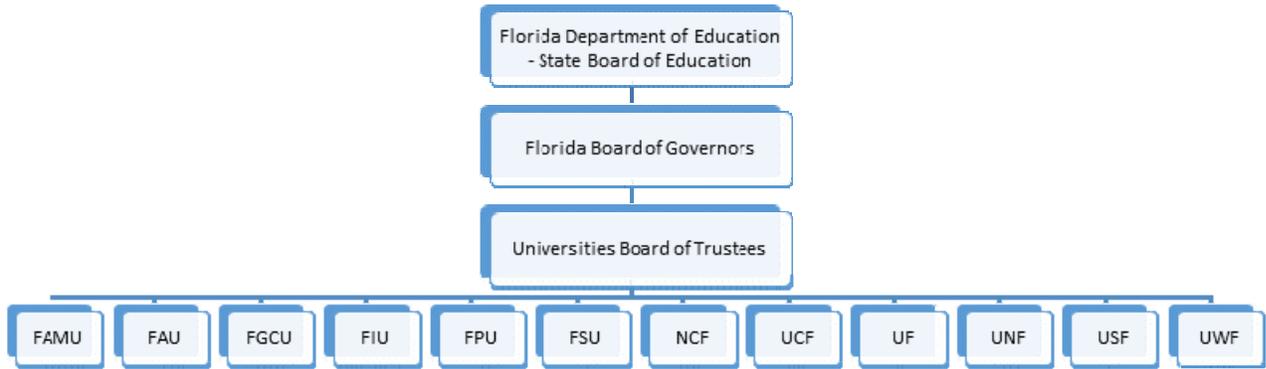


University Presidents List

1887-1901	Dr. Thomas DeSaille Tucker
1901-1923	Dr. Nathan B. Young
1923-1924	Dr. W.H.A. Howard
1924-1944	Dr. John Robert Edward Lee, Sr.
1944	Dr. J.B. Bragg
1944-1949	Dr. William H. Gray, Jr.
1950-1968	Dr. George W. Gore, Jr.
1968-1977	Dr. Benjamin L. Perry, Jr.
1977-1985	Dr. Walter L. Smith
1985-2001	Dr. Frederick S. Humphries
2001-2002	Dr. Henry Lewis - Interim
2002-2004	Dr. Fred Gainous
2005-2007	Dr. Castell Bryant - Interim
2007-June 2012	Dr. James H. Ammons
July 2012 -March 2014	Dr. Larry Robinson - Interim
April 2014 - September 2016	Dr. Elmira Mangum
September 2016 - November 2017	Dr. Larry Robinson - Interim
November 2017 - Present	Dr. Larry Robinson



Florida Board of Governors Organizational Structure



Florida Board of Governors Members

The Board of Governors is comprised of seventeen members, fourteen of whom are appointed by the Florida Governor and confirmed by the Florida Senate for a term of seven years. The remaining members include the Chair of the Advisory Council of Faculty Senates, the Commissioner of Education, and the Chair of the Florida Student Association. The Board oversees the operation and management of the Florida public university system's twelve institutions (On April 20, 2012 legislation was signed that immediately created Florida Polytechnic University as a new institution in the State University System of Florida).



Florida A&M University Board of Trustees

<http://www.famu.edu/index.cfm?BOT&TrusteeDirectory>

Kelvin Lawson (Chair)
Jacksonville, Florida

Kimberly Moore (Vice Chair)
Tallahassee, Florida

Matthew M. Carter II
Tallahassee, Florida

Thomas W. Dortch, Jr.
Atlanta, Georgia

Bettye A. Grable
Tallahassee, Florida

David H. Jackson
Tallahassee, Florida

David Lawrence Jr.
Miami, Florida

Harold Mills
Orlando, Florida

Belvin Perry, Jr.
Orlando, Florida

Craig Reed
Cleveland/Akron, Ohio

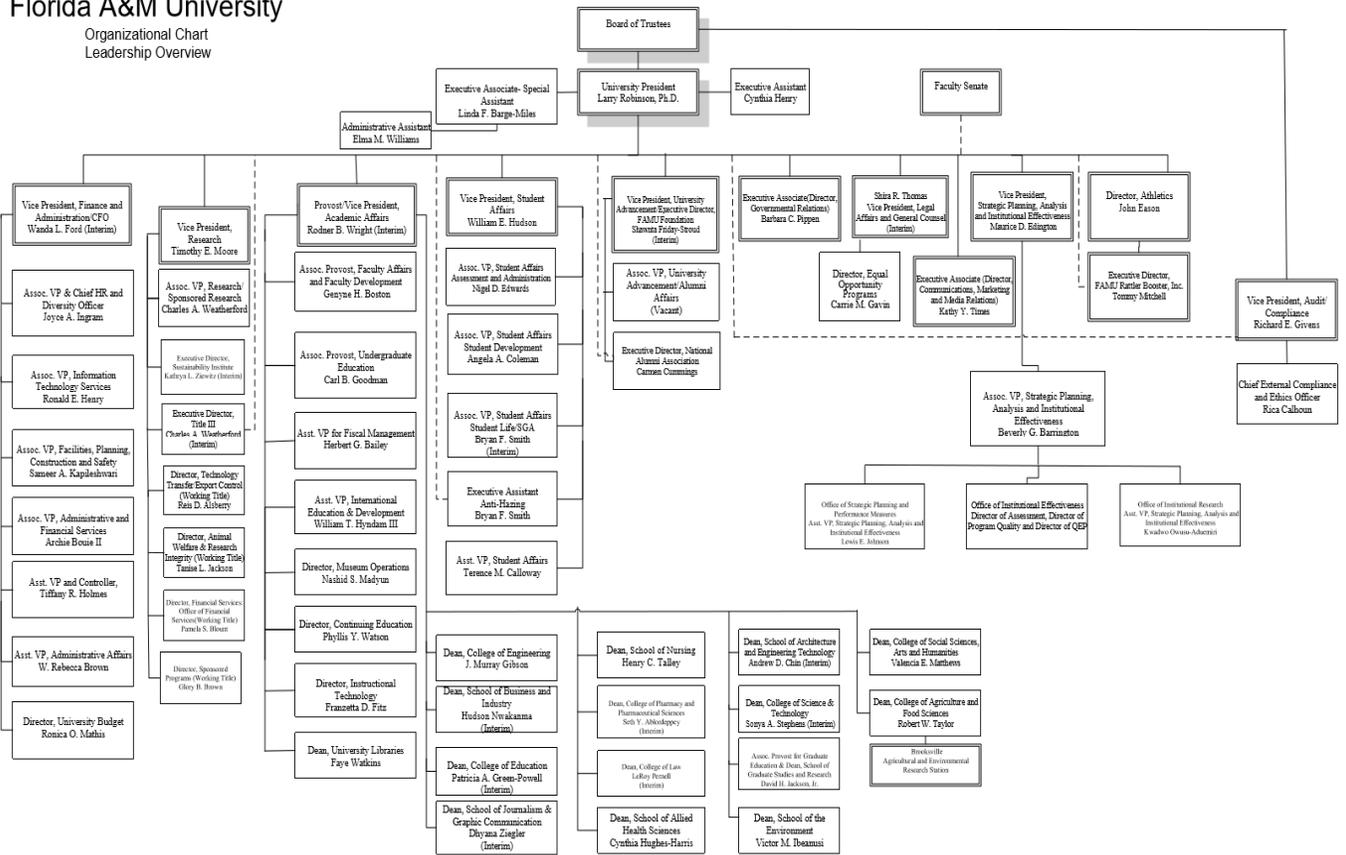
Nicole Washington
Miami, Florida

Robert L. Woody
Gainesville, Florida



University Organizational Structure

Florida A&M University Organizational Chart Leadership Overview



Executive Leadership

President	Larry Robinson
Provost/Vice President Academic Affairs (Interim)	Rodner B. Wright
Special Assistant to the President/Board Liaison	Linda F. Barge-Miles
Vice President, Finance & Administration/CFO (Interim)	Wanda L. Ford
Vice President, Student Affairs	William E. Hudson
Vice President, University Advancement (Interim)	Shawnta Friday-Stroud
Vice President, Audit/Compliance	Richard E. Givens
Vice President, Research	Timothy E. Moore
Vice President, Strategic Planning, Analysis and Institutional Effectiveness	Maurice D. Edington
Vice President for Legal Affairs and General Counsel (Interim)	Shira R. Thomas
Director, Governmental Relations	Barbara C. Pippin
Executive Associate Director, Communications	Kathy Y. Times
Director, Athletics	John Eason
Executive Director, Title III Programs (Interim)	Charles A. Weatherford
Executive Assistant	Cynthia Henry



Deans and Directors (Academic Affairs)

Dean, School of Allied Health Sciences	Dr. Cynthia Hughes Harris
Dean, School of Architecture - Interim	Dr. Andrew Chin
Dean, College of Social Sciences, Arts, and Humanities	Dr. Valencia Matthews
Dean, College of Science and Technology - Interim	Dr. Sonya A. F. Stephens
Dean, College of Agriculture and Food Sciences	Dr. Robert Taylor
Dean, College of Education - Interim	Dr. Patricia Green-Powell
Dean, FAMU-FSU College of Engineering	Dr. J. Murray Gibson
Dean, School of Graduate Studies and Research	Dr. David H. Jackson Jr.
Dean, School of Business and Industry	Dr. Shawnta Friday-Stroud
Dean, School of Journalism and Graphic Communication - Interim	Dr. Dhyana Ziegler
Dean, College of Law - Interim	Dr. Leroy Pernel
Dean, School of Nursing	Dr. Henry Talley
Dean, College of Pharmacy and Pharmaceutical Sciences - Interim	Dr. Seth Ablordeppey
Dean, School of the Environment	Dr. Victor Ibeanusi
Dean, University Libraries	Dr. Faye Watkins
Director, Continuing Education	Mrs. Phyllis Watson
President, Faculty Senate	Dr. Bettye Grable



Program Accreditations

Institutional Accreditation

Southern Association of Colleges & Schools

Schools/Colleges Accreditations

<u>College/School</u>	<u>Program</u>	<u>Accrediting Agency</u>
Allied Health	Healthcare Management	Association of University Programs in Health Administration (AUPHA)
	Health Informatics And Information Management	Comm. on Accreditation for Health Informatics and Information Mgmt.(CAHIIM)
	Cardiopulmonary Sciences	Commission on Accreditation of Respiratory Care (CoARC)
	Occupational Therapy	American Occupational Therapy Association (AOTA)
	Physical Therapy (DPT)	American Physical Therapy Association (APTA)
Architecture	Architecture (B. Arch, M. Arch)	National Architecture Accrediting Board (NAAB)
	Construction Eng. Tech	
	Electronics Eng. Tech	Accrediting Board of Engineering and Technology (ABET)
College of Science & Technology	Chemistry (BS)	American Chemical Society (ACS)
	Computer & Info Sciences	Accrediting Board of Engineering and Technology (ABET)
College of Social Sciences, Arts, and Humanities	Social Work (BSW, MSW)	Council on Social Work Education (CSWE)
School of Business and Industry	Facilities Management Major w/I existing BS Business Administration	International Facilities Management Association (IFMA)



Program Accreditations (cont.)

Institutional Accreditation

**Southern Association of
Colleges & Schools**

Schools/Colleges Accreditations

<u>College/School</u>	<u>Program</u>	<u>Accrediting Agency</u>
Agriculture & Food Sciences	Biological and Systems Engineering (BASE)	Accrediting Board of Engineering and Technology (ABET)
Education	Educational Leadership (M,D) Early Childhood Education (B) Counselor Education (M)	National Association of Colleges of Teacher Education (NCATE)
	Vocational and Industrial Education (B,M)	Florida Department of Education (FDOE)
	Elementary Education w/ESOL Endorsement(B,M)	
	English Teacher Education (B)	
	Mathematics Teacher Education (B)	
	Music Teacher Education (B)	
	School Psychology (M)	
	Science Teacher Education (B) (Biology, Chemistry, Physics)	
	Social Science Education (B) (History, Political Sciences)	
	Physical Education (B)	



Program Accreditations (cont.)

Institutional Accreditation

Southern Association of Colleges & Schools

Schools/Colleges Accreditations

<u>College/School</u>	<u>Program</u>	<u>Accrediting Agency</u>
Nursing	Nursing (BSN, MSN)	National League for Nursing Accrediting Commission, Inc. (NLNAC)/Florida Board of Nursing (FBON)
Pharmacy	Pharm D	American Council on Pharmacy Education (ACPE)
	Public Health (MPH/DRPH)	Council on Education for Public Health (CEPH)
SJMGC	Journalism (BS)	Accrediting Council on Education In Journalism and Mass Communications (ACEJMC)
	Public Relations (BS)	
FAMU/FSU Engineering	Chemical Engineering (B)	Accrediting Board of Engineering and Technology (ABET)
	Civil Engineering (B)	
	Computer Engineering (B)	
	Electrical Engineering (B)	
	Industrial/Manufacturing Engineering (B)	
	Mechanical Engineering (B)	
College of Law	Juris Doctor	American Bar Association (ABA) The law school was granted full accreditation on July 30, 2009

Legend:

Pharmacy = College of Pharmacy and Pharmaceutical Sciences

Engineering = FAMU/FSU College of Engineering

SBI = School of Business and Industry

SJMGC = School of Journalism and Graphic Communication



Institutes and Centers

http://www.famu.edu/index.cfm?DOR_division_of_research&InstitutesandCenters

Center for Biological Control

Director: Dr. Lambert Kanga

Center for Disability Access and Resources

Director: Dr. Danette G. Saylor

Center for Environmental Equity and Justice

Director: Dr. Michael Abazinge

Environmental Cooperative Sciences Center (ECSC)

Director: Dr. Michael Abazinge

Center for Intelligent Systems, Control, and Robotics (CISCOR)

Director: Dr. Emmanuel G. Collins

Center for International Agricultural Trade, Development Research and Training

Director: Ms. Harriett A. Paul

Center for International Law and Justice

Director: Professor Randall Abate

Center for Plasma Science and Technology

Director: Dr. Charles Weatherford

Center for Viticulture Science and Small Fruit Research

Director: Dr. Stephen Leong

Center for Water and Air Quality

Director: Dr. Cassel Gardner

Center for Secure Computing and Information Assistance

Director: Ms. Christy Chatmon

Meek-Eaton Southeastern Regional Black Archives Research Center and Museum

Director: Ms. Elizabeth Dawson

Small Business Development Center

Director: Mr. Keith Bowers

Institute for Building Sciences

Director: Professor Thomas D. Pugh

Juvenile Justice Research Institute

Director: Dr. Gregory J. Harris

Institute for Research in Music and Entertainment Industry Studies

Director: Dr. Kawachi Clemons

Institute of Public Health

Director: Dr. Cynthia M. Harris

National Alumni Association Executive Board

<http://famunaa.org/page/ExecBoard>

President LTC Gregory Clark	First Vice President Dr. James Moran	Second Vice President Nicole T. Jones, Esq.
Third Vice President Mary H. Smith	Recording Secretary Angelia Williams	Treasurer Lenard Franklin
Financial Secretary Juanita Moore	Corresponding Secretary Artisha R. Polk	Florida Regional VP Jean Downing
Southern Regional VP Yolanda Pinkard	Northeast Regional VP Gen. (Ret) Leroy C. Bell	Midwest Regional VP Guy Schley
Farwest Regional VP Tirrell Hamilton	Florida Region Member-at-Large Patricia Shaw	Southern Region Member-at-Large Xavier Durden
Northeast Region Member-at-Large Cassie Farmer	Midwest Region Member-at-Large Eleanor Carter	Farwest Region Member-at-Large Van L. Russ
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