FLORIDA A&M UNIVERSITY ONLINE / HYBRID COURSE REQUEST ROUTING FORM

THE COMPLETE PACKAGE:

Please give your completed form to the University Curriculum Committee member for your college/school. Your representative will upload the form to the OCAP One Drive. Please call 850-599-3460 if you have any questions.

Date:		
The Cours	se will be developed by an external partner. Name of the	he partner:
Type of Request select all that a	apply) PD - Primarily Dista	e (50-79% Online) ance Learning Course (80-99% Online) e Learning Course (100% Online)
	per	
Submitted by:	Chairperson / Division Director (Print Name)	Phone:
	Chairperson / Division Director Signature	Date:
Approved by:	Academic Unit Curriculum Committee Signature (Date: if applicable)
	Dean, Academic Unit Signature	Date:
	Dean, FAMU Online Signature	Date:
		Date:
	Chair, University Committee Signature	Date:
	President, Faculty Senate Signature	Date:
	Provost or Designee Signature	



ONLINE / HYBRID INSTRUCTION APPROVAL FORM

Course Information	l
College or School:	
Department:	
Title:	
Prefix and Number:	Credit Hours:
Effective Term/Year:	
The percentage of the student and instructor	lease select all that apply): direct instruction of the course if delivered by using some form of technology when the are separated by time, space, or both.
HB - Hybrid: 50 •	79% D PD - Primarily Distance Learning: 80 • 99% AD - Fully Distance Learning: 100%
Is this course also taug	ght by traditional face-to-face instruction?
[] Synchro [] Synchro	n (Please select all that apply): onous • Face-to-face. Requires students to participate at the same time at a centralized location. onous. Requires students to participate at the same time from anywhere. ronous. Requires students to participate at any time.
Satellite Campus:	
Yes	No
 [] Center [] College [] Resear 	our location(s): Itural and Environmental Research Station, Brooksville for Viticulture and Small Fruit Research, Tallahassee e of Law, Orlando e of Pharmacy, Crestview e of Pharmacy, Jacksonville e of Pharmacy, Miami e of Pharmacy, Tampa ch & Development Center, Quincy



SYLLABUS DESIGN CHECKLIST

Course Prefix & Number

Course Title

This syllabus has been checked to confirm the following:

Acce	Accessibility and Usability		
	Syllabus checked to ensure electronic document is accessible.		
	Syllabus layout facilitates ease of readability.		
Assessment and Measurement			
	Syllabus contains the course grading policy.		
	Specific and descriptive criteria are provided for the evaluation of learners' work and are tied to the course grading policy		
Description and Overview			
	Syllabus contains a description and overview of the course.		
	Communication expectations for online discussions, email, and other forms of interaction are clearly stated.		
	Expectation for pre-requisite knowledge in the discipline and/or any required competencies are clearly stated.		
	Institutional policies with which the learner is expected to comply are clearly stated within the syllabus.		
Instructional Materials			
	Instructional materials to be used in the course is clearly stated.		
Learning Objectives (Competencies)			
	Syllabus contains the course learning objectives, or course/program competencies, and describe outcomes that are measurable.		
Learner Support			
	The syllabus provide instructions or URL to a clear description of the technical support offered and how to obtain it.		
	Syllabus articulate or contains a link to the institution's accessibility policies and services.		
Required Technology			
	Minimum technology requirements are clearly stated.		