

CURRICULUM VITAE

RONDALL E. ALLEN, B.S., PHARM.D.

EDUCATION AND TRAINING:

June 1996 American Society of Health-System Pharmacists Accredited Pharmacy
Practice Residency Baptist Memorial Hospital-Medical Center
Memphis, Tennessee

May 1993 Doctor of Pharmacy
Xavier University of Louisiana College of Pharmacy
New Orleans, Louisiana

April 1989 Bachelor of Science in Pharmacy
Florida A&M University College of Pharmacy
Tallahassee, Florida

RELEVANT POSITIONS:

July 2022 – Present Provost and Vice President for Academic Affairs
University of Maryland Eastern Shore

November 2021 – June 2022 Acting Vice President for Strategic Initiatives
University of Maryland Eastern Shore

July 2015 – October 2021 Dean, School of Pharmacy and Health Professions
University of Maryland Eastern Shore

July 2014 – June 2015 Associate Dean for Academic Quality
South University School of Pharmacy

July 2009 – June 2014 Associate Dean for Student Affairs
Xavier University of Louisiana, College of Pharmacy

July 2006 – June 2009 Assistant Dean for Program Assessment
Xavier University of Louisiana, College of Pharmacy

ACADEMIC ADMINISTRATIVE EXPERIENCE:

University of Maryland Eastern Shore – Princess Anne, MD July 2015 – present

The University of Maryland Eastern Shore (UMES) is a public, 1890 land-grant, historically black university located in Princess Anne, MD. It has approximately 2,900 students enrolled and offers programs at the baccalaureate, master's, and doctorate level.

Provost and Vice President for Academic Affairs – July 2022 – Present

The Provost and Vice President for Academic Affairs (VPAA) is the second-ranking officer of the University, reports directly to the President and serves collaboratively as part of the President's Cabinet. As the Chief Academic Officer, the Provost and VPAA provides leadership for the development and implementation of all academic planning, policies, and budgeting; reviews all academic appointments; and makes recommendations to the president on all promotion and tenure decisions. The Provost and VPAA also manages a budget of over \$38,000,000 and provides leadership over six academic schools, the Frederick Douglass Library, Center for Instructional Technology and Online Learning, Center for International Education, Center for Access and Academic Success, and international programs. Furthermore, the Provost and VPAA oversees coordination of course offerings at other academic centers and satellite locations including the Maryland Center for Career and Technology Education Studies at the Baltimore Museum of Industry; the Universities at Hagerstown, which coordinates with the UMES program in Hospitality & Tourism Management (HTM); and the Universities at Shady Grove, which coordinates with programs in both HTM and Construction Management Technology.

Key Accomplishments:

Leadership Experience

- As the Middle States Commission on Higher Education (MSCHE) Accreditation Liaison Officer, I oversaw the regional accreditation process for the University.
- Led the initiative to develop online programs for the University; the initiative included course development, program approval, marketing, a OneStop for students and parents, and implementation of 8-week sessions in the fall and spring semesters.
- Provost Faculty Fellows Program – developed and implemented the program as a means to provide hands-on leadership training for faculty who desire to become deans or senior administrators. The inaugural cohort began fall 2024.
- Assistant Department Chair Leadership Program – developed and implemented a leadership development program for faculty who aspire to become a department chair. The pilot phase began spring 2025.
- Oversaw one of the largest growths (110%) in research funding at the University; FY 23 funding increased from \$19,358,793 to \$40,826,101.
- The first Historically Black College and University (HBCU) to offer a course on the edX platform. The course is offered via our Hospitality and Tourism Management program and has had over 12,000 learners in which 500 of them were paid learners.

ACADEMIC ADMINISTRATIVE EXPERIENCE:

Academic Growth and Excellence

- Approval of ten new academic programs via the University System of Maryland and the Maryland Higher Education Commission. The programs include BS degrees in Fashion Merchandise and Design, Biomedical Engineering, Gaming and Software Engineering, Electrical Engineering, and Mechanical Engineering, MS degrees in Data Science and Analytics Engineering, Electrical and Mechatronics Engineering, and Human Ecology, PhD degree in Applied Computing and Engineering, and Doctor of Veterinary Medicine.
- Approval of eight new programs to be offered online via the University System of Maryland and the Maryland Higher Education Commission; this included the B.S. degree programs (Engineering Technology, Construction Management Technology, Human Ecology, Sport Management, and Hospitality and Tourism Management), two M.S. degree programs (Criminology and Criminal Justice and Data Science and Analytics Engineering) and one Ph.D. program (Applied Computing and Engineering with an area of concentration in Cybersecurity).
- Approval of five Upper Division Certificates (Special Education, Aviation Maintenance Technician-Powerplant and Airframe, Career and Technology Education, and Work-Based Learning and Career Counseling) and three Post-Baccalaureate Certificates (Special Education, Career and Technology Education, and Work-Based Learning and Career Counseling).
- The Department of Education developed an upper division certificate and post-baccalaureate certificate in Special Education.
- The School of Business and Technology had successful accreditation visits for their Professional Golf Management, Engineering, Engineering Technology, and Cybersecurity Engineering Technology programs.
- The School of Pharmacy and Health Professions had successful accreditation visits for the Physician Assistant and Rehabilitation Counseling programs.

Student-Centered Advocate

- Collaborated with the campus community to develop the University's Student Success Strategic Plan. The plan was implemented in fall 2024 and achieved a fall 2024 to spring 2025 persistence rate of 90% for the new first-time full-time freshmen.
- Convened a task force to examine academic policies that served as potential barriers to student progression. The task force was successful in receiving support to streamline the transfer credit process and expanding the number of credit hours that can be taken by a student at another institution in their last year.
- Provided support for over 50 students to participate in study abroad trips during 2023-24 academic year.

Fundraising Successes

- Obtained \$260,000 from Johnson & Johnson Health Care Systems, Inc. for student scholarships. This is a continual funding stream of \$100,000 per year for the School of Pharmacy.

Promoter of Inclusion and Belonging

- Custodian for the HBCU Settlement Funds that provides approximately nine million dollars per year through 2032 for the University. A portion of the funds is used to provide professional development for faculty and professional staff in all of the Schools.

ACADEMIC ADMINISTRATIVE EXPERIENCE:

Strategic Collaborator and Community Builder

- Oversaw the development of the dual-degree programs with Rowan College and Harford Community College. The students who participate in these programs will receive an Associate degree in Chemistry and a Doctor of Pharmacy degree in five years.
- Developed Memoranda of Understanding with Wicomico, Dorchester, Somerset, and Worcester counties for their high school students to participate in our dual enrollment program.
- Collaborated with the Department of Business, Management, and Finance to secure a statewide agreement with the Maryland State Department of Education. The agreement will allow high school students in the state of Maryland to receive credit for courses in our business, management, and finance programs.

Acting Vice President for Strategic Initiatives – November 2021 – July 2022

The Acting Vice President for Strategic Initiatives (AVPSI) reports directly to the President and is a member of the President's Cabinet. The AVPSI focuses on developing and executing initiatives that represent the current strategic priorities for the University.

Key Accomplishments:

Leadership Experience

- Appointed by the Governor to the Board of Directors of TEDCO. TEDCO is Maryland's Technology Development Corporation that provides funding, resources and connections that early-stage technology and life sciences companies need to thrive in Maryland.

Student-Centered Advocate

- Established an affiliation agreement with the Philadelphia College of Osteopathic Medicine as a pathway to a medical program for our pre-medical students.

Strategic Collaborator and Community Builder

- Oversaw the process to develop and implement the University's strategic plan; served as the liaison to the University System of Maryland.
- Monitored the initiatives to improve UMES' ranking among HBCUs. The University is currently ranked #9 among public HBCUs (AY 22-23).

Dean and Professor with Tenure, School of Pharmacy and Health Professions – July 2015 – October 2021

The dean reports to the Provost and Vice President for Academic Affairs and serves as the chief academic and administrative officer for the School of Pharmacy and Health Professions (SPHP). The SPHP consists of the School of Pharmacy and the following departments: Kinesiology, Physical Therapy, Physician Assistant, and Rehabilitation Services. The dean has direct supervision over two associate deans, three assistant deans, six department chairs, one director, and one administrative assistant.

ACADEMIC ADMINISTRATIVE EXPERIENCE:

The dean oversees the School's strategic plan, maintains accreditation for all applicable programs, hires faculty and staff, develops new sources for external funding, oversees the retention efforts for each program, and manages a budget of eight million dollars.

Key Accomplishments:

Leadership Experience

- The faculty in the Pharmaceutical Sciences Department were awarded several patents during my tenure as dean. The patents focused on drug-resistant epilepsy and prostate cancer.
- The School of Pharmacy received two proclamations from the Mayor of the City of Salisbury for American Pharmacists Month and Epilepsy Awareness Day.

Academic Growth and Excellence

- Oversaw the development of the online post-baccalaureate certificate program in Rural Health Disparities and Social Inequities.
- Oversaw the launch of the School of Pharmacy's first graduate program in fall 2015. The program offers a Master's and the Doctor of Philosophy degree in Pharmaceutical Sciences.
- The Physician Assistant program was granted Accreditation-Provisional status by the Accreditation Review Commission on Education for the Physician Assistant, Inc.
- The accreditation for the Master's degree program in Rehabilitation Counseling was extended through October 2024.
- Provided oversight for the School of Pharmacy (SOP) to extend its accreditation through June 2027. The School received the full 8-year term.
- The accreditation for the Doctoral degree program in Physical Therapy was extended through August 2027.

Student-Centered Advocate

- Established a pharmacy computer lab and a mock pharmacy for the School of Pharmacy. The mock pharmacy allows students to simulate patient education and medication therapy management services in a community pharmacy practice environment.
- The School of Pharmacy had the highest board exam pass rates among Historically Black Colleges and Universities for three consecutive years (2018-2020).
- Oversaw the development of five international agreements with institutions in Taiwan (pharmacy), Vietnam (pharmacy), Brazil (physical therapy), India (pharmacy), and Haiti (pharmacy). The faculty and students participated in mission trips to Haiti and Vietnam and student exchanges in Brazil and India.

Fundraising Successes

- As the University liaison, I oversaw the design and planning of the new School of Pharmacy and Health Professions (SPHP). This was a \$90,000,000 building project and funds were secured from the state of Maryland. The building was occupied in 2022.
- Developed a proposal to secure \$1,383,000 to re-establish the Physician Assistant (PA) program. The proposal was funded by the State of Maryland's Work-Force Development Initiative.
- Secured \$900,000 to renovate space on campus for the School of Pharmacy research lab.

ACADEMIC ADMINISTRATIVE EXPERIENCE:

Promoter of Inclusion and Belonging

- Led the effort to add diversity, equity, and inclusion priority to the School's strategic plan. The new priority was embraced by faculty, staff, and students.

Strategic Collaborator and Community Builder

- Appointed by Governor Hogan to the Board of Trustees for the Maryland Health Benefit Exchange. The Board is responsible for overseeing the Affordable Care Act for the state.
- Collaborated with the Vice President for Administration and Finance to establish an Eastern Shore regional rate to make the tuition and fees more affordable for pharmacy students from Delaware and eastern shore of Virginia.
- Developed dual-degree articulation agreements with Salisbury University (3+3), College of Southern Maryland (2+3), and Wor-Wic Community College (2+3). The students are able to earn a bachelor's or an associate degree and a Doctor of Pharmacy degree in six or five years respectively.
- Developed a Memorandum of Understanding with the School of Agricultural and Natural Sciences to create a pipeline of students to matriculate into the School of Pharmacy from high school. This group of students represents approximately 25% of the School's enrollment.
- The School of Pharmacy certified over 400 people to recognize an opioid overdose and safely administer the rescue drug naloxone. The School was recognized by the Maryland General Assembly and was tagged as a "promising practice" by the Governor's Opioid Operations Command Center.

South University – Savannah, Georgia July 2014 – June 2015

South University is a private, for profit, university whose main campus is located in Savannah, GA. It has approximately 17,000 students enrolled across its 13campuses and online. It offers programs at the baccalaureate, master's, and doctorate level.

Associate Dean for Academic Quality, Associate Professor, School of Pharmacy

The Associate Dean for Academic Quality (ADAQ) reports to the dean of the School of Pharmacy and is a member of the School's executive council. The ADAQ has direct supervision over an associate dean, an assistant dean, three directors, and four coordinators. The ADAQ is responsible for overseeing the School's assessment plan, strategic plan, student retention program, faculty development activities, student affairs and career services, admissions and recruitment activities, accreditation reports, and the alumni affairs program.

Key Accomplishments:

Leadership Experience

- Developed and implemented a new faculty mentor program. The program focused on ensuring junior faculty were prepared to progress through the academic ranks in a timely manner.

ACADEMIC ADMINISTRATIVE EXPERIENCE:

Student-Centered Advocate

- Developed and implemented a Student Success Center to improve the academic performance of at-risk students. After the first two quarters, the number of deficient grades was reduced by 43% for the first-year students.

Strategic Collaborator and Community Builder

- Led the initiative to implement a new strategic plan for the School of Pharmacy.

Xavier University of Louisiana – New Orleans, LA January 2003 – May 2014

Xavier University of Louisiana has approximately 3,000 students and is the nation's only private, historically black, catholic university. It offers programs at the baccalaureate, master's, and doctorate level.

Associate Dean for Student Affairs, Clinical Assistant/Associate Professor, College of Pharmacy, August 2009 – May 2014

The Associate Dean for Student Affairs (ADSA) reports to the dean of the College of Pharmacy and is a member of the College's executive committee. The ADSA is the chief student affairs officer in the College and has direct supervision over nine people to include two assistant deans. The primary responsibilities of the ADSA include: overseeing the College's Academic Enrichment Programs; creating a career development program; managing the recruitment and admissions process; overseeing student organizations; developing a leadership training program for student organization officers; providing guidance for the coordination of the new-student orientation program and the White Coat Ceremony; serving as a faculty advisor; and managing the budget and resources for the Office of Student Affairs.

Key Accomplishments:

Leadership Experience

- Developed a new recruitment plan to address the College's declining enrollment. The College attained its enrollment goal of 150 students for the first year and exceeded its goal for the second year.
- Developed and implemented a Contingent Admit Program (CAP) which allows high achieving high school seniors to be admitted to the College of Pharmacy.
- Developed the Pharmacy Pre-Matriculation Summer Program (PPMSP). The PPMSP is a one-month intensive program that exposes first-year students to their first semester course material and instructors in an effort to improve their academic performance. After the first year of implementation, only eight percent of the students made a non-passing grade in their first semester courses compared to 19% in the previous year.

Student-Centered Advocate

- Implemented the use of a structured interview during the admissions process. This interview model allowed the College to evaluate the non-cognitive attributes of prospective students.

ACADEMIC ADMINISTRATIVE EXPERIENCE:

Assistant Dean for Program Assessment, Clinical Assistant Professor, College of Pharmacy January 2006 – July 2009

The Assistant Dean for Program Assessment (ADPA) reports to the dean of the College of Pharmacy and is a member of the College's executive committee. The primary responsibilities of the ADPA include implementing the College's assessment plan, serving as chair of the Program Assessment Committee, and participating in the institutional effectiveness planning for the College and University.

Key Accomplishments:

Academic Growth and Excellence

- Became certified as an Accreditation Council for Pharmacy Education (ACPE) site team evaluator.

Student-Centered Advocate

- Developed and implemented an Academic Enrichment Program (AEP) to provide academic and non-academic support for students enrolled in the College of Pharmacy. Received grant funding of \$100,000 over a three-year period to support the program.

Director, Professional Experience Program, Clinical Assistant Professor, College of Pharmacy January 2003 – December 2005

The Professional Experience Program (PEP) Director reports to the Chair of the Division of Clinical and Administrative Sciences. The primary responsibilities of the PEP Director include managing the introductory and advanced pharmacy practice experience programs, developing and maintaining a continuous quality improvement plan, securing affiliation agreements with new rotation sites, and managing the budget.

Key Accomplishments:

Academic Growth and Excellence

- Developed a new curriculum for the Introductory Pharmacy Practice Experience Program. The curriculum was composed of six courses with didactic and experiential activities for the first, second, and third-year students. The first-year experience was a nutrition service-learning experience. The Accreditation Council for Pharmacy Education recognized the first-year experience as a "Noteworthy Practice."

Student-Centered Advocate

- Led the initiative to reschedule 847 clinical rotations for 121 senior pharmacy students after Hurricane Katrina in August 2005. All of the students graduated on time in May 2006.

Strategic Collaborator and Community Builder

- Led the effort at the College to collaborate with the Louisiana Board of Pharmacy to implement a state-wide preceptor training program.

PROFESSIONAL DEVELOPMENT:

- May 2019 Millennium Leadership Institute
American Association of State Colleges and Universities
Washington, DC
- June 2018 Institute for Management and Leadership in Education
Harvard Graduate School of Education
Cambridge, MA
- July 2012 Academic Leadership Fellows Program
American Association of Colleges of Pharmacy
Alexandria, VA

FUNDING:

- October 2022 Secured \$200,000 from the US Department of Education, Title III Program at UMES, to provide opportunities for non-traditional students to receive a degree.
- February 2022 Awarded \$260,000 from Johnson and Johnson Health Care Systems, Inc. The funding will provide scholarships for students in the School of Pharmacy.
- April 2021 Awarded \$100,000 via the ELC Grant (Co-PI). The grant was sponsored by the Maryland Department of Health, Office of Minority Health and Health Disparities.
- January 2018 Awarded \$1,383,000 to reinstitute the Physician Assistant program. The proposal was funded by the State of Maryland's Work Force Development Initiative. The program received the funds over a three-year period (2019-2021).
- October 2017 Secured \$424,000 from the US Department of Education, Title III Program at UMES, to provide research equipment for the Pharmaceutical Sciences graduate program.
- April 2017 Awarded \$900,000 to renovate space in Trigg Hall for a small animal research facility. The funding was provided by the Maryland State Department of Budget and Management.
- October 2016 Secured \$375,000 over three years from the US Department of Education, Title III Program at UMES, to provide assistantships for graduate students in the Pharmaceutical Sciences graduate program.

FUNDING (CONT'D):

- June 2012 Xavier University College of Pharmacy was awarded a Health Resources and Services Administration (HRSA) Center of Excellence Grant in the amount of \$2,500,000 annually for five years to support faculty development, academic enrichment, and experiential education – Co-Principal Investigator.
- August 2006 Xavier University College of Pharmacy was awarded a HRSA Center of Excellence Grant in the amount of \$2,100,000 annually for three years. Wrote a section of the grant to support the Academic Enrichment Program which received \$100,000 over a three-year period.

SELECTED PUBLICATIONS:

- Kirchain W and Allen R. **Drug-Induced Liver Disease** in: Dipiro J. ed. Pharmacotherapy: A Pathophysiologic Approach 11th edition:2020. Columbus, Ohio:McGraw-Hill Companies.
- Okogbaa J, Allen R, Sarpong DF. **Time Spent at Work and Its Impact on the Academic Performance of Pharmacy Students.** Int J Environ Res Public Health:2020;17(2).
- Allen R, Diaz C, Gant K, Taylor A, Onor I. **Preadmission Predictors of On-time Graduation in a Doctor of Pharmacy Program.** AJPE;2016:80(3)Article 43.
- Allen R and Diaz C. **Use of Pre-admission Criteria and Performance in the Professional Program to Predict Success on the North American Pharmacist Licensure Examination.** AJPE;2013:77(9)Article 193.
- Allen R, Copeland J, Franks A, Karimi R, McCollum M, Riese D, Lin A. **Team-Based Learning in US Colleges and Schools of Pharmacy.** AJPE;2013:77(6)Article115.
- Allen R. **Why Minority Students Should Pursuit a Career in Pharmacy.** Keepsake Magazine March 2012;78-79.
- Robinson K, Mayfield B, and Allen R.**Food and Lifestyle Interactions with Warfarin.** America's Pharmacist;April 2012;39-50.
- Skrabal M, Jones R, Nemire R, Boyle C, Assemi M, Kahaleh A, Soltis D, Allen R, et al. **National Survey of Volunteer Pharmacy Preceptors.** AJPE;2008:72(5)Article 112.
- Isaac K and Allen R. **Optimizing Asthma Therapy: Patient Counseling Strategies for Pharmacists.** America's Pharmacist July 2008;Vol.130, No.7:26-34.

SELECTED PUBLICATIONS (CONT'D)

Allen R. **Book Review of the Preceptor's Handbook for Pharmacists.** AJPE; 2006:70(5) Article 122.

Allen R and Skrabal M. **Effective Precepting Takes Time, Skills, and Support.** Pharmacy Today, 2005;11:30.

Allen R. **A Cost-Effective Approach To Warfarin Pharmacotherapy.** Cardiovascular Economics, 1997;1:10-11.

Contributed Scientific Abstracts:

Allen R. **Online Training Program to Address Rural Health Disparities.** Xavier University of Louisiana College of Pharmacy, 13th Annual Health Disparities Conference, New Orleans, LA, March 2020 (conference was canceled due to COVID-19).

Echeverri M and Allen R. **Thinking Critically About Pharmacy Students Critical Thinking.** American Association of Colleges of Pharmacy Annual Meeting, Orlando, FL, July 2012.

Harris M and Allen R. **Use of the APhA Career Pathway Evaluation Program in an Introduction to Pharmacy Course.** American Association of Colleges of Pharmacy Annual Meeting, San Antonio, TX, July 2011.

Skrabal M, Jones R, Allen R, et al. **Volunteer Preceptors Opinions Regarding Experiential Teaching: Why Do Pharmacists Precept and What is Most Challenging?** American Association of Colleges of Pharmacy Annual Meeting, Chicago, IL, July 2008.

Brook C, Mihm D, Mihm L, and Allen R. **Community Outreach as a Measure of Student Confidence in Patient Care Performance.** American Association of Colleges of Pharmacy Annual Meeting, Chicago, IL, July 2008.

Allen R, Robinson D, Mitchell A, et al. **Evaluating the Impact of a Nutrition Service-Learning Course on First-Year Pharmacy Students.** American Association of Colleges of Pharmacy Annual Meeting, Chicago, IL, July 2008.

Skrabal M, Jones R, Allen R, et al. **Regional Preceptor Perceptions Regarding Experiential Workload and Compensation.** American Association of Colleges of Pharmacy Annual Meeting, Orlando, FL, July 2007.

Skrabal M, Jones R, Allen R, et al. **The Impact of School and Site Characteristics on Preceptors Perceptions of Experiential Loads, Quality and Time Issues, and Compensation.** American Association of Colleges of Pharmacy Annual Meeting, Orlando, FL, July 2007.

Allen R, Jamero D, and Cooke J. **Assessing the Impact of a Preceptor Training Program on the Behavior of Pharmacy Preceptors.** American Association of Colleges of Pharmacy Annual Meeting, San Diego, CA, July 2006.

PUBLICATION REVIEWER:

July 2013 – present	Journal of Health Care for the Poor and Underserved
September 2012 – present	Currents in Pharmacy Teaching and Learning
September 2006 - present	American Journal of Pharmaceutical Education
July 2004 – Present	Lippincott Williams and Wilkins

SELECTED PRESENTATIONS:

“Serving Students Like Family While Maintaining a Relevant Academic Portfolio”, Higher Digital Podcast with Mr. Joe Gottlieb, Episode 87, October 2024.

“Building Bridges: Educating, Leading, and Understanding”, American Association of State Colleges and Universities Annual Meeting, Plenary Panel Discussion, Denver, CO, July 2024.

“Pillars of Student Support”, Middle States Commission on Higher Education Annual Conference, Philadelphia, PA, December 2023.

“Seek First to Understand: Developing a Long-Term Diversity, Equity, and Inclusion Strategy to Address the Long-Term Challenge of Enhancing Physician Workforce Diversity”, American Association of Colleges of Osteopathic Medicine, Board of Deans Retreat, November 2021.

“Implementation of a Post-Baccalaureate Certificate Program in Rural Health Disparities and Social Inequities”, Salisbury University Justice and Equity Forum, April 2021.

“The Historical Context of Racism and Contemporary Implications on Health Care”, Anti-Racism Summit, Salisbury University Anti-Racism Summit, January 2021.

“Mitigating Health Disparities: Leveraging Partnerships for Equitable Outcomes”, Panel Discussion at the Association of Public and Land-Grant Universities Annual Meeting (Virtual), November 2020.

“Implementation of an Online Post-Baccalaureate Certificate Program in Rural Health Disparities and Social Inequities”, Justice and Equity Forum, Salisbury University, Salisbury, MD, April 2020 (conference was canceled due to COVID-19).

“American Association of Colleges of Pharmacy New CEO Deans Program”, Dean Facilitator; Special Session at the American Association of Colleges of Pharmacy Interim Meeting; Long Beach, CA, February 2018.

“Insights into Pharmacy Education in the United States” to students, faculty, and administrators; International Conference on Pharmacoepidemiology and Pharmacoeconomics: Roadmap to Harmonization of Pharmacy Education in India; Chalapathi Institute of Pharmaceutical Sciences; Guntur, India, February 2017.

SELECTED PRESENTATIONS:

“Teaching and Learning Development Series: Assessment Primer” to pharmacy residents; South University School of Pharmacy, Savannah, Georgia, October 2014.

“Reflections on Plagiarism and the Use of Turnitin®” to pharmacy educators; Special Session at the American Association of Colleges of Pharmacy Annual Meeting; Chicago, IL, July 2013.

CONSULTING WORK:

June, November 2021	Florida A&M University College of Pharmacy and Pharmaceutical Sciences Conducted a mock site visit to help the program prepare for an Accreditation Council for Pharmacy Education (ACPE) focused-site visit.
May 2010 – March 2014	University of South Florida College of Pharmacy Provided guidance for the program as it progressed from pre-candidate to candidate status; conducted a mock site visit to help the program prepare for an ACPE comprehensive self- study visit.

BOARD MEMBERSHIPS:

January 2022 – Present	Board of Directors TEDCO
October 2019 – present	Board of Directors TidalHealth
June 2018 – March 2024	Board of Trustees Maryland Health Benefit Exchange

COMMUNITY SERVICE:

October 2020	Alzheimer’s Walk Participant Salisbury, Maryland
September 2020	UMES COVID-19 Testing Faculty Supervisor (registration) University of Maryland Eastern Shore

COMMUNITY SERVICE:

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| March 2018 | UMES 5K Strides for Epilepsy Participant
Salisbury, Maryland |
| April 2017 | Substance and Opioid Abuse Awareness Response (SOAAR)
Event Coordinator
University of Maryland Eastern Shore |

PROFESSIONAL LICENSURES:

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| August 1991 | Pharmacist, License No. 15016 Louisiana - Active |
| August 1989 | Pharmacist, License No. 24732 Florida – Active |

HONORS and AWARDS:

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| Spring 2016 | Phi Kappa Phi Honor Society |
| December 2009 | Fellow of the American Society of Consultant Pharmacists |
| 1988 | Rho Chi Honor Society
Florida A&M University
College of Pharmacy and Pharmaceutical Sciences |

REFERENCES

AVAILABLE UPON REQUEST

