



Governance Committee  
Trustee Thomas Dortch, Chair  
February 16, 2022



# **BOARD OF TRUSTEES OPERATING PROCEDURES REVIEW**

# BOT Operating Procedures Review

- Article 2: The Board
- Article 3: Officers of the Board
  - Selection
  - Chair
  - Vice Chair
  - Corporate Secretary
- Article 4: Committees
  - Executive Committee
  - Standing Committees
- Article 5: Meetings
- Article 6 Code of Ethics
- Article 7: Amendments to the Operating Procedures
- Article 8: Appearances Before the Board
- Article 10: General
- Governance Committee Charter

# GOVERNMENT RELATIONS UPDATE

# Florida Legislative Session FY 2022-2023

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**January 11: Legislative Session Convened**

**February 24: FAMU Day at the Capitol**

**February/March: House/Senate Budget**

**March 11: Legislature Adjourns**

**July 1: Beginning of Fiscal Year**



# Florida Legislative Session FY 2022-2023

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**124**

Florida Legislative Session convened on January 11, 2022.

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**160**

40 Members of the Senate  
120 Members of the House of Representatives



**3,610**

960 Senate Bills  
2,650 House Bills  
4 Passed Both Chambers

# Florida Legislative Session FY 2022-2023



## Elevating & Sustaining Student Success

- ❑ Requested resources will accelerate the University's progress toward achieving targeted student success outcomes including scholarships and financial support, and faculty recruitment and retention.



## FAMU-FSU College of Engineering

- ❑ To sustain the positive momentum of this grand experiment, robust support is needed to support undergraduate student success and recruit new faculty researchers.



## COPPS Peaden Education Center

- ❑ Economic contribution to the Crestview community is about \$1 million annually. Graduates contribute more than \$10 million to Panhandle economy.



## Public Education Capital Outlay

- ❑ Campus-Wide Utility Infrastructure
- ❑ Chemical & Biological Research Laboratory Center

# Florida Legislative Session FY 2022-2023

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## SB 1916/HB 1407

Establishes the Hunger-Free Campus Grant Program within the Florida Department of Agriculture and Consumer Services to address food insecurity on public post-secondary institution campuses.

## HB 7051

Permits educational institutions to select their accreditation agency or association but prohibits accreditation by the same accreditor for consecutive accreditation cycles.

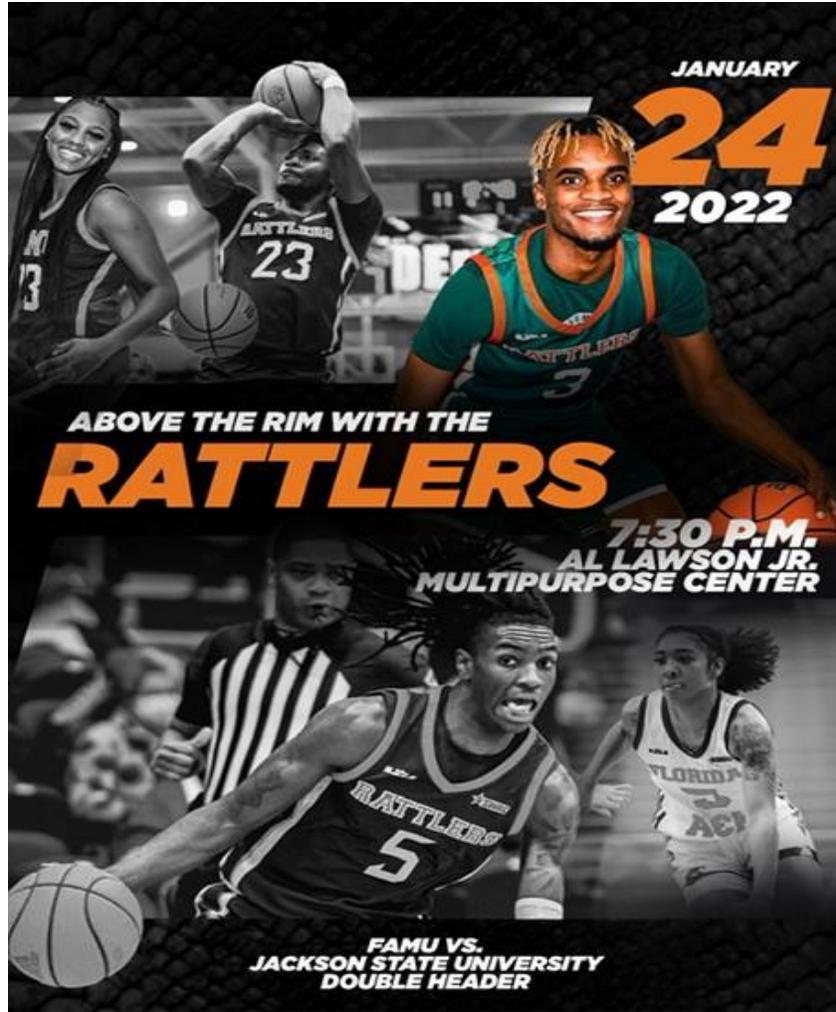
## HB 7

Restricts topics deemed sensitive, including race, discrimination, sex, or national origin, from classroom instruction and workplace training; requires teachers to undergo life skills training and assures that instruction and supporting materials do not contradict the bill's "Individual Freedom" provisions.

## SB 520/HB 703

Makes confidential and exempt from public disclosure requirements any personal identifying information of an applicant for the position of president of a state university.

# Florida Legislative Session FY 2022-2023



# 117th Congress | 2nd Session

## FY 2022 Programmatic Requests

- Strengthening HBCUs
- NOAA National Sea Grant College Program
- NOAA Educational Partnership Program/Minority Serving Institutions
- Federal Supplemental Educational Opportunity Grants
- Education Grants for 1890 Institutions
- 1890s Extension Program
- Scholarships at 1890 Institutions
- NIH Research Centers in Minority Institutions Program
- NIH Minority Health & Health Disparities
- HBCU Capital Financing Program
- HRSA Health Career Opportunity Program

## America COMPETES Act | H.R. 4521

- Passed the U.S. House on February 4, 2022
- Authorizes \$900 million through FY 2026 for NSF to award competitive grants to support research on the role played by HBCUs, TCUs, and Minority-Serving Institutions in educating and training minority students in STEM fields.
- Requires White House Office of Science and Technology Policy (OSTP) to develop uniform guidance on federal science agency outreach and partnerships with HBCUs and other MSIs.
- Within three years of enactment, GAO must provide Congress an inventory of competitive federally funded science programs and initiatives targeted to HBCUs, TCUs, and other minority-serving institutions.
- GAO must provide recommendations on ways to increase minority-serving institution participation in federal research programs.

# TIMELINES

## 2022-2023 Presidential Goal Setting Timeline

<b>06/01-30/2022</b>	President Robinson will work on his proposed goals for 2022/2023.
<b>07/01/2022</b>	President Robinson will provide his proposed goals to Chair Lawson.
<b>07/02/2022 – 07/31/2022</b>	Chair Lawson will provide to the Governance Committee the proposed 2022/2023 performance goals and objectives produced by President Robinson. Note: The Committee will work collaboratively with President Robinson to reach mutual agreement regarding his annual goals and objective for the succeeding year.
<b>08/11/2022</b>	The Governance Committee will approve the proposed 2022/2023 goals and objectives presented by President Robinson.
<b>08/11/2022</b>	The Board will approve the 2022/2023 performance goals and objectives and other such criteria as deemed appropriate by the Board.

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## Presidential Evaluation Timeline 2021/2022 Review Period

<b>05/02-31/2022</b>	The Governance Committee Chair will meet with President Robinson to discuss the following: The evaluation process; and Any feedback/suggestions that he would like to contribute related to the aforementioned items.
<b>06/01/2022 – 07/15/2022</b>	President Robinson will complete a self-appraisal/assessment of his performance as it pertains to the Board approved goals and objectives for the 2021/2022 performance review period and other such criteria as deemed appropriate by the Board. His self-appraisal is due on July 15, 2022.
<b>07/16/2022 – 07/27/2022</b>	Each Board member will evaluate President Robinson’s performance for 2021/2022 and will be provided the following: President Robinson’s self-appraisal and the approved evaluation tool for the 2021/2022 performance review period. Chair Lawson will confer with SUS Chancellor Criser to garner his feedback regarding President Robinson’s performance.  <i>Note: The Governance Committee in collaboration with the Office of University Assessment will compile the feedback received from the individual board members.</i>
<b>08/04/2022</b>	The Governance Committee will provide President Robinson and the Board with a draft summary of the evaluation report.
<b>08/10/2022</b>	The Governance Committee will meet and approve its final draft of the evaluation report.
<b>08/11/2022</b>	The Governance Committee will present the evaluation report to the Board for approval.

## Board of Trustees 2021/2022 Self-Assessment Timeline

<b>07/01/2022</b>	The BOT Liaison will send the self-assessment survey link to the Board of Trustees
<b>07/15/2022</b>	Board members will complete the self-assessment survey.
<b>07/15-28/2022</b>	The University's Office of Assessment will analyze the assessment and draft a report, which will be disseminated to the BOT.
<b>07/29/2022</b>	The self-assessment report will be provided to Trustees.
<b>08/10/2022</b>	The Governance Committee will recommend to the Board the next steps that should be addressed, as a result of the self-assessment survey.
<b>08/11/2022</b>	The Board of Trustees will review and accept the self-assessment.

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CLOSING



# FLORIDA A&M UNIVERSITY

Founded in 1887 as the State Normal College for Colored Students, Florida Agricultural and Mechanical University (FAMU) is the only historically state supported educational facility for African Americans in Florida. It has always been co-educational. In 1890, the second Morrill Act was passed. This enabled the school to become the Black Land Grant College for the State of Florida. In 1891, the college was moved from its original location west of town to its present location which was once the site of "Highwood," Territorial Governor W.P. Duval's slave plantation. The site is one of the highest hills in Tallahassee. The school was known as Florida A&M College from 1909 until 1953 when it attained university status.