

Strategic Planning Performance Measures Committee 2022 – 2023 Action Plan

Board Meeting	Discussion Topic	Objectives	Due Date
October 5, 2022	Communication	Publicize the strategic plan to internal and external constituents.	July 2022 – November 2022 (Ongoing)
	Strategic Plan Implementation Committee	To document progress and performance measures. The Committee will meet monthly.	August 2022
	Launch Strategic Planning Website	https://www.famu.edu/about-famu/strategic-plan/index.php	September 2022
	Implementation Plan Framework	Divisions will identify current and future initiatives.	September 2022 – October 2022
	Scorecard	Measure progress of strategic plan.	October 30, 2022

Board Meeting	Discussion Topic	Objectives	Due Date
December 7 – 8, 2022	Division Planning Update	To link the strategic plan with department plans. Each department will be required to combine operational goals with any items from the strategic plan assigned to the department through the departments annual plan. This department plan should form the basis for budget requests and show how the requests are linked to the strategic plan. Departmental plans will also document operational issues. By incorporating operational issues into the annual plan, they become a part of the flow of information back to the coordinating function of the strategic planning process.	September 2022 – November 2022
	Implementation Plan Update	Divisions will identify current and future initiatives.	September 2022 – October 2022
	Scorecard	Share updated metrics.	
February 15 – 16, 2023	Strategic Plan Mid-Year Review Session	This session provides an opportunity for learning what operational issues the institution must address will occur during this mid-year review process of the annual planning cycle.	January 2023
	Scorecard Update		
April 19, 2023	Accountability Plan Approval (Tentative)	Approval of 2023 Accountability Plan	March 2023
	Strategic Plan Update	Document progress on strategic plan.	
May 11, 2023	Accountability Plan Approval (Tentative)	Approval of 2023 Accountability Plan	March 2023
June 7 – 8, 2023	Strategic Plan Update	Document progress on strategic plan.	
	Scorecard Update		

		2022 - 2027 Strategic Plan				
		SCORECARD				
Туре	#	Description	2020-21	2021-22	Change	2027 Goal
	TEU.	KEY PERFORMANCE INDICATORS			The second	
KPI	1	Academic Progress Rate (2nd year retention with GPA above 2.0)	82.2%	84.2%	•	90%
KPI	2	FTIC four-year graduation rate	34.6%	27.0%	•	55%
KPI	3	FTIC PELL recipient six-year graduation rate	53.3%	52.0%	•	67%
KPI	4	Percent of Bachelor's graduates enrolled or employed full-time (earning salary of \$30,000+)	61.9%	62.5%	•	80%
KPI	5	Median wages of bachelor's graduates full-time	\$34,500	\$37,000	•	\$39,400
KPI	6	Average cost to student	\$2,370	(\$630)	•	\$7,540
KPI	7	Bachelor degrees awarded within programs of strategic emphasis	47.2%	53.9%	•	55%
KPI	8	Graduate degrees awarded within programs in strategic emphasis	44.6%	47.3%	•	60%
KPI	9	Number of bachelor degrees awarded to transfers with AA Degrees from FCS	325	340	•	400
KPI	10	Professional licensure exam scores relative to benchmarks	0	1	1	4
KPI	11	Number of research doctorates awarded	26	28	•	30
KPI	12	Fall headcount enrollment	8,841	8,688	•	10,000
KPI	13	Total R&D expenditures	\$41.0M	\$47.0M	•	\$49.0M
KPI	14	Annual giving	\$13.7M	\$23.0M	•	\$20.0M
KPI	15	Endowment value	\$95.6M	\$110.6M	•	\$150.0M
<i>5</i> 1.	19	STRATEGIC PRIORITY ONE - STUDENT SUCCESS		mig å ill		
SP1	1.1	FTIC 4-Year Graduation Rate	34.6%	27.0%	•	55%
SP1	1.2	Academic Progress Rate (2nd year retention with GPA above 2.0)	82.2%	84.2%	•	90%
SP1	1.3	FCS AA Transfer Two-Year Graduation Rate	36.4%	42.7%	4	50.00%
SP1	1.4	FTIC Pell Recipients Six-Year Graduation Rate	53.3%	52.0%	•	67.0%
SP1	1.5	University Access Rate (Undergraduate with PELL)	62.9%	59.3%	Ψ.	60.0%
SP1	1.6	Average Cost to Student	\$2,370	(\$630)	1	\$7,540
SP1	1.7	Bachelor Graduates Enrolled or Employed Full-Time	61.9%	62.5%	1	80.0%
SP1	1.8	Median Wages of Bachelor's Graduates Employed Full-Time	\$34,500	\$37,000	4	\$39,400
		STRATEGIC PRIORITY TWO - ACADEMIC EXCELLENCE				# T
SP2	2.1	Research Doctorates Awarded	26	28	1	30
SP2	2.2	Bachelor Degrees Awarded within Programs of Strategic Emphasis	47.2%	53.9%	4	60.0%
SP2	2.3	Bachelor Degrees Awarded to Transfers with AA Degrees from FCS	325	340	4	400
SP2	2.4	Graduate Degrees Awarded within Programs of Strategic Emphasis	44.6%	47.3%	企	60.0%
	hile	STRATEGIC PRIORITY THREE - LEVERAGE THE BRAND				
SP3	3.1	Peer Perception Ratings (U.S. News & World Report Annual Survey)	TBD	TBD	TBD	TBD
SP3	3.2	Stakeholder Customer Service Surveys	TBD	TBD	TBD	TBD
		STRATEGIC PRIORITY FOUR - LONG TERM FISCAL HEALTH AND SUSTAINAL		TDD	TDD	TOD
SP4		Composite Financial Index	TBD	TBD	TBD	TBD
SP4		R&D Expenditures	\$41.0M	\$47.0M	♠	\$49.0M
SP4	4.3	Annual Research Awards	0	1	1	3
SP4		Alumni Giving Rate	7.7%	6.1%	•	TBD
SP4		Fundraising Total	\$13.7M	\$23.0M	•	\$20.0M
SP4		Endowment Value		\$111.8M	1	\$150.0M
SP4	4.7	Investment Value	\$155.5M	\$150.9M	Ψ	TBD
		STRATEGIC PRIORITY FIVE - ORGANIZATIONAL EFFECTIVENESS	TOO	TOO	TOO	TDD
SP5		Employee Retention Rate	TBD	TBD	TBD	TBD
SP5	5.2	Employee Satisfaction	TBD	TBD	TBD	TBD
SP5	5.3	Employee Awareness of DEI Initiatives	TBD	TBD	TBD	TBD
SP5	5.4	Major/Substantive Audit Findings	14	4	<u> </u>	0

Boldly Striking 2022-2027 Strategic Plan Communications Outline



DIVISION OF STRATEGIC PLANNING, ANALYSIS AND INSTITUTIONAL EFFECTIVENESS

Audience/Stakeholder(s)	Internal/External	Objectives/Actions	Message Content	Delivery Methods	Frequency
Florida BOG	External	To report on FAMU's direction, priorities, performance expectations, and outcomes on institutional and system-wide goals.	BOG Annual Accountability Plan	E-mail/BOG Meeting	Annual
 Academic Council of Deans Associate & Assistant Deans Associate & Assistant Vice Presidents Directors Associate & Assistant Directors Academic Advisors 	Internal	 To institutionalize FAMU Boldly Striking Strategic Plan: 2022-2027 to ingrain operational changes to help accomplish the strategic plan goals over the next five years. To engage stakeholders in strategic management to be champions for performance success for FAMU. 	 Academic Scorecards Infographics Newsletter Administrative Scorecards Assessment Plans & Reports Customized progress reports Letter Grades President's Goals 	 SPAIE website President's Website FAMU INFO Leadership Meetings Council of Academic Deans meetings Faculty Planning Conference Presentations School/College-wide Meetings 	Quarterly Monthly Annually Weekly
Department Chairs	Internal	 To institutionalize FAMU Boldly Striking Strategic Plan: 2022-2027 to ingrain operational changes to help accomplish the strategic plan goals over the next five years. To engage stakeholders in strategic management to be champions for performance success for FAMU. 	 Academic Scorecards Infographics Newsletter Administrative Scorecards Assessment Plans & Reports Customized progress reports Letter Grades President's Goals 	 SPAIE website President's Website FAMU INFO Leadership Meetings Council of Academic Deans meetings Faculty Planning Conference Presentations School/College-wide Meetings 	Quarterly Monthly Annually Weekly

Audience/Stakeholder(s)	Internal/External	Objectives/Actions	Message Content	Delivery Methods	Frequency
Students	Internal/External	To raise awareness, motivate, and change attitudes for performance success at FAMU.	 Infographics University Website Targeted E-mail Postcards Social Media FAMUAN WANM SGA Recruitment Events 	 Social Media Recruitment Events Flyers Brochures Student Town Hall Meetings 	Quarterly Monthly Annually Weekly
Federal Officials	External	To raise awareness about FAMU's strategic priorities and how its strategic plan aligns with federal initiatives.	Presentations	Meetings with Congressmen and Congresswomen	Quarterly Annually
State Officials	External	To raise awareness about FAMU's strategic priorities and how it aligns with the SUS strategic plan and State of Florida priorities.	Presentations	FAMU Day at the Capital Presentations to State Senators and Representatives Press Releases	Annually
Local Officials	External	To raise awareness about FAMU's strategic priorities and how its strategic plan aligns with local initiatives.	PresentationsSpecial MediaBrochures	 One-on-One Meetings with local city and county commissioners. City and County Commission Meetings 	Annually
Alumni	External/Internal	To raise awareness about FAMU's strategic plan.	PresentationsSocial MediaBrochures	 FAMU NAA Convention FAMU NAA President's Town Halls FAMU NAA Website FAMU Office of Alumni Affairs 	Annually Quarterly
Corporate Partners	External	To raise awareness about FAMU's strategic priorities and how its strategic plan aligns with corporate priorities	PresentationsBrochuresAdvisory GroupMeetings	FAMU Industry ClusterFAMU Foundation	Annually Quarterly

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		Description	Diston Pes	Lierart ent est	PLEMENIA	HOI		_	Flan	Fran			
riority	1	STUDENT SUCCESS	Division of Academic Affairs	never, ent et	Amssessinings.	ear 1	rear 2	ear	100-2	THE R. L.	Total sea Residenti	Estim (1) a choleti	MADON MUSEUM
ioal	1.1	Elevate Student Success Outcomes (Retention, Graduation Rates, Licensure Pass Rates, etc.) to the High Excellence Range among state and national scales.	Division of Student Affairs Division of Academic Affairs										
rategy	1.1.1	Expand and enhance strategic recruitment initiatives to improve the academic	Division of Student Affairs			-		-		-			
iction	1.1.1.1	profile of incoming cohorts. Enhance scholarship and research assistantship packages to increase	Division of Academic Affairs					-					
ction	111.2	competitiveness for high-performing students. Develop and enhance feeder opportunities with high schools and state colleges	Division of Student Affairs Division of Student Affairs										
iction	1.1,1.3	Engage high-profile faculty and alumni to assist with the recruitment process.	Division of Student Affairs										
Action	1.3.1,4	Showcase compelling student stories (i.e., securing high profile internships, undergraduate research, campus involvement, on multiple communication channels).	Division of Student Affairs Office of Communication										
Action	1.1.1.5	Establish school/college ambassadors to assist with recruitment and communication activities to potential scholarly students.	Division of Student Affairs										
Action		Align scholarship practices with peer institutions. Increase the availability and use of academic support services and resources to	Division of Student Affairs Division of Student Affairs										
trategy	1.1.2	improve student performance.	Division of Academic Affairs			_							
Action	1 1.2.1	Complete the transition of academic advising to the intrusive advising model and create more specialized (i.e., freshmen, etc.) advising units.	Division of Student Affairs			- 53							
Action	1.1.2.2	Establish program-based ecademic benchmarks and awards that hold students and faculty accountable for academic progress.	Division of Academic Affairs										
Action	1.1,2.3	Improve the graduate student experience (i.e., academic support, mentoring, mental wellness, socialization within and amongst respective programs).	Division of Academic Affairs										
Action	1.1.2.4	Require co-curricular inter-professional experiences workshops and/or seminars amongst the disciplines for the purpose of professional development.	Division of Academic Affairs Division of Student Affairs										
Action	1.1.2.5	Support current and new evidence-based program improvement projects that increase licensure pass rate success.	Division of Academic Affeirs										
Action	1.1.2.6	Establish and/or enhance partnerships with academic and student affairs units to improve student success support services usage.	Division of Academic Affairs Division of Student Affairs										
Action	1.1.2.7	Continue development of required collaborative support services programs for students who do not meet specific academic requirements during freshman and sophomore year.	Division of Academic Affairs										
Action	1.1.2.8	Utilize technology to delineate a clear path for students' academic aspirations for each classification and post-graduation.	Information Technology Services										
Strategy	1.1.3	Regularly review academic program curricula to identify and eliminates barriers to timely degree completion.	Division of Academic Affairs										
Action	1.1.3.1	Create a milestone and meta major evaluation tool/report - Create template and process for curricular review, designating curriculum milestone triggers and evaluation of current academic programs for development of a meta majors (parallel academic paths).	Division of Academic Affairs										
Action	1.13.2	Create annual review of Milestone Report data to specify curriculum milestone triggers (i.e., course repeats/grade, semoster gpa, etc.) for student major review/change (in support of best fit and timely progression to graduation).	Division of Academic Affairs										
Action	1.1.3.3	Use enrollment data to project and prioritize offering of courses to prevent delays in progression (i.e., sufficient offering of courses in sequence).	S Division of Academic Affairs										
Action	113.4	Create a system of automated alerts for milestone triggers and awards (i.e., badges, acknowledge milestones, etc.) for academic achievements.	Division of Academic Affairs										
Action	1.1.3.5	Annual review, monitoring and submission of above identified data points and information (i.e., student progression and degree auditing tools).	Division of Academic Affairs										
Action	1.1.3.6	Hire curriculum counselors that approve all major transfers and coordinate with departments for annual review, revision, and maintenance of curriculum maps	Division of Academic Affairs										
Action	1.1.3.7	Require alignment of respective curricula with the associated discipline's core competencies.											

				2022 - 2027 St	rategic Plan	BOL	DLY	STE	ЧK	ING			
				IMI	PLEMENTA	TION	PL	AN					
Туре	Num	Cièsc no troit	District Patricipation	Department Pesponsible	Responsit.l	year 1			High Market I	High Major E	Tasks an I Resource	Emmanue Completion	Metrics Impacted
ategy	114	Increase the allocation of Financial support to address unmet need.	Emission of Student Affairs' Office of Student Financial Aid										
tion	1.1.4.1	Prioritize scholarship/funding support for students (i.e., recruitment of FTIC, transfer and offening both ment and needs-based).	Division of Academic Affairs/Division of Student Affairs										
tion	1.1.4.2	Establish a sophomore and junior scholarship for students who performed exceptionally first year and did not qualify for any prestigious scholarships for incoming students	Division of Academic Affairs										
tion	1.1.4.3	Perform analysis to determine the best allocation of institutional funds for both need and merit based scenarios.	Division of Academic Affairs/Division of Student Affairs										
ction	1.14.4	Utilizing the NACUBO definition of discount rate, determine FAMU's ranking with peer and aspirant unstitutions. Utilize trend data to determine if the discount rate has stayed ahead of inflation.											
ction	1.1.4.5	Streamline the process of students applying for additional financial support (i.e.,	Division of Student Affairs										
Letion	1.1.4.6	Foundation, Academic departments, Financial aid). Analyze how financial support can be used to increase revenue.	and neithborn win				-	-					
Goal	1.2	Establish FAMU as the 1st Choice Destination among scholars.	Division of Academic Affairs										
trategy	1.2.1	Develop a collaborative plan that showcases university strengths as it relates to signature programs, alumni success profiles, faculty achievements and employment outcomes.	Alumni Affairs, Division of Student Affairs' Office of Enrollment Management, Division of Academic Affairs										
Action	1.2.1.1	schools).	Division of Academic Affairs/University Advancement										
iction	1.2.1.2	Expand recruiting resources, events, training for recruitment staff, and include student, faculty and staff ambassadors. Create recruiting materials that appeal to diverse student groups/types.	Division of Student Affairs										
Action	1.2.1.3	Create recruitment pipelines via pre-college programs with premier/college prephigh schools (i.e., collaborate with schools/colleges).	Division of Student Affairs/Division of Academic Affairs										
ction	1.2.1 4	Expand parent engagement program to include pre-college programming as a marketing tool to parents.	Division of Student Affairs										
ction	1.2.1.5	Enhance the visibility of the Graduate Feeder program's successes (i.e., placement, test scores, program participants).	Division of Academic Affairs/University Advancement										
ction	1.2.1.6	Enhance the visibility of the ignite Transfer Student program (i.e., funding, research, student support services).	Division of Student Affairs										
rategy	1.2.2	Enrich the student experience by expanding co-curricular activities, services and	Division of Academic Affairs' Honors										
ction		programs. Transform the Honors program into a Honors college.	Program Division of Academic Affairs			-			-	_			
ction	1.2.2.2	Enhance the office of Undergraduate Research to provide on- and off-campus	Division of Academic Affairs										
		research opportunities to a majority of students.						-	-				
ction	1.2.2.3	Enhance international education experiences for students and faculty. Provide opportunities and spaces for students to engage in creative and academic	Division of Academic Affairs										
Action	1.2.2.4	activities.	Division of Academic Affairs										
Action	1.2.2 5	Establish a pipeline of mission-driven part- and full-time experiential or clinical experiences.	Division of Academic Affairs										
Action	1.2.2.6	Incorporate the Strike In Four pathways career action plan for undergraduate	Division of Academic Affairs/Division of Student Affairs										
Goal	1.3	Reimagine and align academic offerings to address emerging workforce demands and increase degree production in programs of strategic emphases	Olvision of Academic Affairs										
rategy	1.3.1	Continuously evaluate, optimize and develop innovative and creative in-person and online academic programs.	Division of Academic Affairs										
ction	1 3.1 1	programs and related work-force demand trends	Division of Academic Affeirs										
ction	1.3.1.2	Prioritize strengthening of existing programs and development of needed in- person and online academic programs.	Division of Academic Affairs										
ction	1.3.1.3	Strengthon well neclooming are done programs with programs that build on their	Division of Academic Affairs										
Action	1.3.1,4	success. Assess and identify student profiles for success relative to academic and work- force needs.	Division of Academic Affairs										
Action	1.3.1.5	Trend state-wide and national data to project needs; aligning degree production goals with workforce demands.	Division of Academic Affairs										

Align career readiness competencies within academic programs to prepaire graduates for a successful transition to the workpiace and post-graduates life. Integrate academic certification credentials around career pathways. Increase the integration of career and professional development center resources and the Strike in Four career action plan within all programs. Identify potential partners and collaborators to create opportunities and support strategies/efforts. Evaluate annual feedback from students, programs, and stakeholder through surveys and focus groups. Expand student professional development and career services activities to increase competitiveness of students for employment and post-graduate study. Set employment outcomes/expectations within seach academic programs with faculty and/or ocop experiences. Develop badging to highlight student componenties and achievements. Develop bedging to highlight student componenties and achievements. Develop bedging to highlight student componenties and achievements. Develop bedging to highlight student componenties and achievements. Expend the use of micro-internsitying, capptoness, experiential learning and e-	Division of Student Affairs/Division of Academic Affairs/University Advancement Division of Strategic Planning, Analysis and Institutional Effectiveness Division of Student Affairs' Career and Professional Development Division of Academic Affairs Division of Academic Affairs Division of Academic Affairs/Division of Student Affairs Division of Academic Affairs/Division of Student Affairs	Generativent festpunskile	h ison Pesponath	See 2		Page Train 3		Hon Signature	Zari yek kebinesii	Estimated Completion	lleniu mjustev
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Develop leadership competencies around social and emotional intelligence, interpersonal skills decision-making.	of Student Affairs Division of Academic Affairs/Division of Student Affairs										
Interpersonal skills decision-making.	of Student Affairs										
Evand the use of mirro-interrebing constance evandantial learning and a											
expand the use of micro-internships, capstones, experiential learning and e- portfolios.	Division of Academic Affairs/Division of Student Affairs										
Ensure students are digitally literate for today's world	Division of Academic Affairs										
Evaluate and update the financial literacy program. ACADEMIC EXCELLENCE	Division of Academic Affairs										
Pursue pathways that position FAMU on a trajectory to become a Camegie R1							-				
institution.	Division of Academic Affairs										
Reconfigure faculty workloads to enhance research productivity. Identify SUS and aspirational benchmark institutions to compare workloads vs	Division of Academic Affairs				-	-		-			
FAMU.	Division of Academic Affairs										
Revise and implement tracks (i.e. teaching, research, teaching-research) or areas of focus for faculty	Division of Academic Affairs										
Prioritize majors/programs, etc. to create a prioritization where workloads need to be re-balanced.	to Division of Academic Affairs										
Evaluate financial models that would enable reconfiguring workloads (i.e., graduate assistants and adjuncts).	Division of Academic Affairs										
Implement initiatives to incentivize faculty members to write collaborative grants where assignment of responsibilities (AOR) release time is prioritized in submitted grants.											
Explore the need for new research doctoral programs in accordance with state, regional, and national demands	Division of Academic Affairs										
Leverage program prioritization study to identify gaps/areas where new programs are needed.	Division of Academic Affairs										
Prioritize areas that have potential for funding (i.e., track record of proven success).	Division of Academic Affairs										
Build capacity and infrastructure to attract, retain and incentivize world class faculty and staff to enable priority research areas,	Division of Academic Affairs										
	Division of Academic Affairs										
Identify competitive solutions (i.e., start-up packages) to attract and hire new faculty	many car is a secondary										
Identify competitive solutions (i.e., start-up packages) to attract and hire new							_				
Identify competitive solutions (i.e., start-up packages) to attract and hire new faculty	of Research										
	grants. Explore the need for new research doctoral programs in accordance with state, nagional, and national demands. Lewrage program prioritization study to identify gaps/areas where new program are needed. Priorities areas that have potential for funding (i.e., track record of proven success). Build capacity and infrastructure to attract, retain and incentivize world class faculty and staff to enable priority research areas.	Egants. Explore the need for new research doctoral programs in accordance with state, regional, and national demands. Leverage program prioritization study to identify gaps/areas where new programs are needed. Priorities areas that have potential for funding (i.a., track record of proven societies). Build capacity and infrastructure to attract, retain and incentivize world class dispation of Academic Affairs faculty and staff to enable priority research areas; identify competitive solutions (i.e., start-up packages) to attract and hire new faculty. Develop a compensation approach to incentivize research activities. Division of Academic Affairs follows:	Egrants. Explore the need for new research doctoral programs in accordance with state, regional, and national demands. Lewrage program prioritization study to identify gaps/areas where new programs are needed. Priorities areas that have potential for funding (i.e., track record of proven success). Build capacity and infrastructure to attract, retain and incentivize workd class faculty and staff to enable priority research areas. Identify competitive solutions (i.e., start-up packages) to attract and filtra new faculty. Develop a compensation approach to incentivize research activities. Division of Academic Affairs Division of Academic Affairs	Egrants. Explore the need for new research doctoral programs in accordance with state, regional, and national demands. Lewrage program prioritization study to identify gaps/areas where new programs are needed. Priorities areas that have potential for funding (i.e., track record of proven society). Build capacity and infrastructure to attract, retain and incentivize world class faculty and staff to enable priority research areas. Identify competitive solutions (i.e., start-up packages) to attract and filer new faculty. Develop a compensation approach to incentivize research activities. Division of Academic Affairs Division of Academic Affairs	Byplore the need for new research doctoral programs in accordance with state, negional, and national demands. Leverage program prioritization study to identify gapulareas where new programs are needed. Prioritize areas that have potential for funding (i.e., track record of proven success). Build capacity and infrastructure to attract, retain and incentivize world class faculty and staff to enable priority research acras, identify competitive solutions (i.e., start-up peckages) to stract and hire new faculty. Division of Academic Affairs Division of Academic Affairs	Egrants. Division of Academic Affairs Division of Academic Affairs	Egants: Division of Academic Affairs Division of Academic Affairs	Egrants. Division of Academic Affairs Division of Academic Affairs	Egables the need for new research doctoral programs in accordance with state, regional, and national demands. Leverage program prioritization study to identify gaps/areas where new programs are needed. Priorities arreact that have potential for funding (i.e., track record of proven society). Build capacity and infrastructure to attract, retain and incentivize world class faculty and staff to enable priority research areas; Identify competitive solutions (i.e., start-up peckages) to strict and hire new faculty. Devicion of Academic Affairs Division of Academic Affairs	Egants: Explore the need for new research doctoral programs in accordance with state, regional, and national idemands. Lewrage program prioritization study to identify gapu/areas where new programs are needed. Priorities areas that have potential for funding (i.e., track record of proven society). Build capacity and infrastructure to attract, retain and incentivize works cleas faculty and staff to enable priority research areas. Identify competitive solutions (i.e., start-up packages) to attract and first new faculty. Devicion a compensation approach to incentivize research activities. Division of Academic Affairs Division of Academic Affairs	Egants: Explore the need for new research doctoral programs in accordance with state, regional, and national idemands. Lewrage program prioritization study to identify gaps/areas where new program are needed. Prioritize areas that have potential for funding (i.e., track nacord of proven society). Build capacity and infrastructure to attract, retain and incentivize world class faculty and staff to enable priority research areas. Identify competitive solutions (i.e., start-up peckages) to attract and hire new faculty. Devision of Academic Affairs Devision of Academi

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Goal	2.2	Nurture the professional development of faculty and staff across the career span and across disciplines to create a culture of sustainable excellence.	Division of Academic Affairs			T		T			
rategy	2.2.1	Strengthen faculty and staff development programs.	Division of Academic Affairs Division of Finance and Administration Office of Human Resources Organizational Training and Development								
ction	2.2.1.1	Evaluate incentives for faculty and staff development.	Division of Finance and Administration/Division of Academic Affairs								
ction	2.2.1.2	Identify avenues for staff development (i.e., career tracks/paths) to progress within the profession.	Division of Finance and Administration								
ection	2.2.1.3	Broaden leadership development and succession planning.	Division of Finance and Administration/Division of Academic Affairs								
ction	2.2.1.4	Develop an annual professional development learning plan for faculty, staff and administrators.	Division of Finance and Administration/Division of Academic Affairs								
rategy	2.2.2	Enhance pedagogy for diverse learning styles and needs of students in person and online:									
ction	2.2.2.1	Assess the market to identify training content for pedagogical best practices.	Division of Academic Affairs								
ction	2.2.2.2	Increase opportunities for providing high quality remote learning options for students.	Division of Academic Affairs			_		\top			
rategy	2.2.3	Establish a structure that fosters sustained faculty excellence.	Oivision of Academic Affairs								
Action	2 2.3.1	Develop approaches to incentivize faculty excellence at all stages of career journey (i.e., rewards, staff/support, compensation, conferences, leadership development opportunities, succession plan, cultural environment).	Division of Academic Affairs								
Action	2.2.3.2	Implement a sustained system of support for faculty research, scholarship, professional development and active engagement in professional organizations.	Division of Academic Affairs								
rategy	2.2.4	Acquire more frequent "voice of student" feedback and utilize it to improve academic experiences.	Division of Academic Affairs, Division of SPAIE Office of University Assessment								
Action	2.2.4.1	Develop a survey instrument for assessing student satisfaction with instruction midterm, end of semester, and at the mid-point and end of program completion.	Division of Strategic Planning, Analysis and Institutional Effectiveness								
Action	2.2.4.2	Provide mechanisms to respond to student feedback including the overall satisfaction with their individual program.	Division of Strategic Planning, Analysis and institutional Effectiveness								
Action	2.2.4.3	Implement a communication plan and provide incentives for student participation in data collection activities.	Division of Academic Affairs/Division of Strategic Planning, Analysis and Institutional Effectiveness								
iction	2.2.4.4	Engage student leaders to support incentrizing students	Division of Academic Affairs								
ection	2.2.4.5	Strengthen mechanisms to provide feedback to faculty in spirit of continuous improvement.	Division of Academic Affairs								
Goel	2.3	Position FAMU to emerge as a world-class leader in healthcare education, research and service to address disparities, emergent needs and advance holistic well-being.	Division of Academic Affairs								
trategy	2.3.1	Utilize cutting edge technology to enhance clinical, academic and research innovation to educate the next generation of health care leaders.	DWblon of Academic Affairs								
Action	2,3,1.1	Identify priority needs and sources of funds, supplies, equipment and technology	Division of Academic Affairs/Division of Information Technology Services								
Action	2.3.1.2	Develop an action plan to secure technology.	Division of Information Technology Services								
Action	2.3.1.3	identify training needs and implement a plan for faculty to adopt cutting edge technology.	Divation of Academic Affairs/Division of Information Technology Services			= j					
trategy	2.3.2	Improve access to quality healthcare services through local, national and global partnerships.	Division of Academic Affairs								

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ction	2.3.2.1	Identify FAMU's unique value proposition within healthcare for partnering.	Olvision of Academic Affairs			rea 1		Tear	esi 4				
ction	2.3.2.2		Division of Academic					-					
		partnerships. Establish "FAMU HEALTH" as a leading provider of culturally competent health	Affairs/University Advancement			\vdash	-	-	-	-			
itegy	2.3.3	care to the community, state and nation.	Division of Academic Affairs					-	_	_			
ction	2.3.3.1	Create task force to assess and establish a plan to address the unmet emergent social, emotional, physical and environmental health and wellness needs.	Division of Academic Affairs										
ction	2.3.3.2	Identify academic programs to address emergent needs.	Division of Academic Affairs Division of Academic Affairs/Division										
Goal	2.4		of Research										
rategy	2.4.1	Advance a more transformative, transdisciplinary and/or translational approach to research and development	Division of Research						-				
ction	2.4.1.1	Establish a Research Advisory Council (RAC) to enhance FAMU research coordination and productivity.	Division of Academic Affairs/Division of Research										
ction	2.4.1.2	Create an interdisciplinary research award that allows one course release for principle and co-principle investigators.	Division of Academic Affairs/Division of Research										
ction	2.4.1.3		Division of Academic Affairs/Division of Research										
rategy	2.4.2	Enhance connectinities for collaborative research and engagement for and use	Graduate Studies and Research										
etian	2.4.2.1	Establish a dedicated graduate life center designed to provide a holistic graduate educational experience to include convening, advising, professional development	Graduate Studies and Research										
fority	3	and activities. LEVERAGE THE BRAND					-		_				
Goal	3.1	Foster a university-wide customer-centric culture to support academic and operational excellence.	Office of Communications/Government Relations/Division of Finance and Administration										
ategy	3.1.1	Measure success against well-defined customer service standards and key performance indicators.	Division of Strategic Planning, Analysis and Institutional Effectiveness/Division of Finance and Administration										
tion	3.1.1.1	Develop outcomer service standards and performance targets for each unit.	Division of Strategic Planning. Analysis and Institutional Effectiveness/Division of Finance and Administration										
ction	3.1.1.2	Develop assessment tools for all training/professional development programs.	Division of Strategic Planning, Analysis and Institutional Effectiveness/Division of Finance and Administration										
ction	3.1.1.3	Regularly solicit and assess stakeholder customer service needs, experiences, and concerns. $ \\$	Division of Strategic Planning, Analysis and Institutional Effectiveness/Division of Finance and Administration										
ction	3.1.1.4	Generate and disseminate annual reports highlighting customer service initiatives and status across the institution	Division of Finance and Administration										
rategy	3.1.2	Provide ongoing customer service coaching and training to faculty, staff, and students.	Division of Finance and Administration										
ction	3.1.2.1	Enhance the campus infrastructure and capacity for coordinating customer service training activities.											
tion	3.1.2.2	Create and utilize an employee Customer Service Training Guide.	Division of Finance and Administration										
tion	3.1.2.3	Implement a comprehensive onboarding process for new employees that includes customer service expectations											
rategy	3.1.3	Engage all units of the university in activities to ensure accountability and buy-in.	Division of Finance and Administration										
ction	3.1.3.1	Incorporate expectations into job descriptions and the annual performance evaluation process	Division of Finance and Administration										
ction	3,1,3.2	incorporate customer service metrics into annual assessment plans for	Division of Finance and							\Box			
ction	3.1.3.3	administrative and academic units. implement an annual Customer Service Campaign to highlight initiatives, best practices, and top performers.	Administration Division of Finance and Administration										

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ine.	Picture .	Descripto	on esponable	. Forement topology	Person Piliponsible	 No.	Flan Y Y			STANTA WAR FRANCISCO	Estimates inpletion	Notices into cati
ction	3.1.3.4	Standardize institutional policies and procedures and disseminate via a centralized, accessible location,	Division of Finance and Administration									
Goal Goal	3.2	Increase international recognition as a leading academic, research and cultural institution.	Office of Communications/Division of Academic Affairs/University Advancement									
ategy	3.2.1	Advance and promote the university's brand through the use of consistent messaging and innovative communication strategies.	Office of Communications									
ction	3.2.1.1	Develop and execute an Integrated Marketing Communications Plan	Office of Communications									
lction	3,2,1.2	Utilize University digital platforms and immersive media technology to engage diverse audiences.	Office of Communications									
Action	3.2.1.3	Build and enhance external partnerships to increase brand awareness and reach.	Office of Communications/Government Relations/Division of Finance and Administration									
ection	3.2.1.4	Focus and develop strategic compaigns that capture prospective students early in their decision-making process.	Division of Student Affairs									
Action	3.2.1.5	Creats and reinforce opportunities that feature the University as an intellectual powerhouse.	Office of Communications/Division of Academic Affairs/University Advancement									
Action	3.2.1.6	Systematically promote FAMU's outstanding contributions and its role as a critical resource and valuable education and economic partner.	Office of Communications/Division of Academic Affairs/University Advancement									
trategy	3.2.2	Highlight faculty, staff, student and alumni capabilities to elevate their profile for external demand.	Office of Communications									
Action	3.2.2.1	Establish and maintain a database of university experts,	Office of Communications/Division of Academic Affairs/University Advancement									
Action	3.2.2.2	Utiliza appropriate platforms to promote university experts based on field of expertise.	Office of Communications/Division of Academic Affairs/University Advancement									
Action	3.2.2.3	Leverage opportunities to physically showcase university experts to key influences.	Office of Communications/Division of Academic Affairs/University Advancement/Governmental Affairs									
Action	3.2.2.4	Develop communications materials that highlight university experts and disseminate to national organizations and peer institutions.	Office of Communications									
Goal	3.3	Cultiwate and diversify the network of advocates and supporters to advance the university's mission and strategic priorities.	Office of Communications/Division of Academic Affairs/University Advancement/Governmental Affairs									
trategy	3.3.1	Establish targeted outreach inhibitives to foster increased engagement with policy makers, alumni, friends, organizations, and communities throughout the state, region and nation.	Governmental Affairs									
Action	3.3.1.1	Establish and maintain a centralized database of target audiences.	Office of Communications/Division of Academic Affairs/University Advancement/Governmental Affairs/Student Affairs									
Action	3.3.1.2	Deploy campaigns and promotions with stakeholder-specific messaging, goals, and intended outcomes.	Office of Communications									
Action	3.3.1.3	Increase collaborations with national education associations on broad policy issue impacting IV-20 University priorities.	Office of Communications/Division of s. Academic Affairs/University Advancement/Governmental Affairs/Student Affairs									
strategy	3 3.2	Enhance the University's infrastructure and capacity to support advocacy and outreach efforts	Governmental Affairs									

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tion	3.3.2.1	Align staffing levels and resource allocations dedicated to lobbying and outreach efforts with state and national peers.	University Advancement/Governmental Affairs										
tion	3.3,2 2	and assist with coordination or legislative programs	Governmental Affairs										
tion	3.3.2.3	Expand digital tools to further outreach on pertinent national policy goals and objectives.	Governmental Affairs										
riority	4	LONG-TERM FISCAL HEALTH AND SUSTAINABILITY											
Soal	4.1	Implement a planning and budgeting process that identifies, secures, and allocates existing and new E&G, C&G, and Auxiliary funding.	Division of Finance and Administration										
rategy	4.1.1	Transition to a strategic budgeting process for existing resources that align and support strategic priorities and goals,	Division of Finance and Administration										
ction	4.1.1.1	Periodically review existing budgeting process & research other relevant budgeting models.	Division of Finance and Administration										
ection	4.1.1.2	Clearly articulate priorities to align budget allocations.	Division of Finance and Administration										
rategy	4.1.2	Strengthen capacity to attract additional streams of revenue and resources for priority areas that do not receive requisite recurring state funding.	Division of Finance and Administration/University Advancement										
ction	4.1.2.1	Explore other potential auxiliary revenue streams.	Division of Finance and Administration										
Action	4.1.2.2	Increase capacity for sponsored research.	Division of Research					-					
tction	4.1.2.3	Increase capacity for philanthropic sources.	University Advancement										
rategy		Explore ways to expand additional federal and state advocacy.	Governmental Affairs										
ction	4.1.3.1	Partner with the BOG and other universities on additional advocacy efforts.	Governmental Affairs										
ction	4.1.3.2	Expand the university's legislative action workgroup to assist in building support for FAMU's legislative agenda.	Governmental Affairs										
totion trategy	4.1.3.3	Increase the total value of new research related awards received. Invest in capacity building for sponsored research.	Division of Research Division of Research			-	_	-		-			
ction	4.1.4.1	Enhance clear, and consistently communicate policies, practices, and procedures to support researchers	Division of Research										
etion	4.1.4.2	Enhance the existing learning, training, and mentoring opportunities to support researchers.	Division of Research										
Action	4,1,4,3	Enhance accountability with adhering to all sponsored research policies and procedures.	Division of Research										
Goal	4.2	Implement infrastructure enhancements in academics, research, administration, technology, and facilities to increase student success outcomes for FTIC, FCS AA transfer, and graduate students that lead to increased performance in state and national metrics.	Division of Academic Affairs/Division of Student Affairs/Division of Technology Services										
trategy	4.2.1	Strengthen capacity to attract recurring state funding for academics, administration, technology, deferred maintenance, and public education outlay [PECO] aligned with strategic plan priorities,	Division of Finance and Administration/Governmental Affairs										
Action	4.2.1.1	Partner with other universities to develop a collective advocacy approach.	Governmental Affairs										
trategy	4.2.2	Provide first-class facilities and services.	Division of Finance and Administration/Division of Information Technology Services										
Action	4.2.2.1	Continuously stay abreast of the best cutting-edge advances in facilities and services.	Division of Finance and Administration/Division of Information Technology Services										
etion	4.2 2 2	Identify funding sources for upgrading facilities and services											
rategy	4.2.3	Sustain a state-of-the art technology infrastructure.	Information Technology Services				}						
Action	4.2.3.1	Identify funding sources to continuously upgrade and refresh technology on a rolling three-year basis.	Olvision of Information Technology Services										
Goal	4.3	Support and sustain a robust university advancement enterprise that consistently generates transformative alumni, friend, and corporate giving.	Division of University Advancement										

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rategy	4,3,1	Enhance the University Advancement infrastructure.	Division of University Advancement										
tion	4.3.1.1	increase annual alumni giving to at least 15%.	Division of University Advancement										
ction	4.3.1.2	Increase annual fundraising in excess of \$15M with at least two-thirds from corporate giving.	Division of University Advancement										
rategy	4.3.2	Secure and invest incremental endowed funding year-over-year to increase to endowment value to \$150M and the investment value to \$200M.	Division of University Advancement										
ction	4.3.2 1	Work with investment manager to maximize market returns.	Division of University Advancement										
Action	4.3.2.2	Raise more endowed funds.	Division of University Advancement										
trategy	4.3.3	Strategically leverage the deans' and non-academic units' relationships with corporate partners and alumni to increase giving.	Division of University Advancement										
Action	4.3.3.1	University Advancement will enhance collaborate efforts with deans and non- academic unit heads. University Advancement will enhance collaborate efforts with Office of	Division of University Advancement										
Action	4.3.3.2	University Advancement will enhance collaborate errors with Ornice or Communications to elevate FAMU's Branding and the communication of FAMU's value proposition.	Division of University Advencement										
Priority	5	ORGANIZATIONAL EFFECTIVENESS AND TRANSFORMATION	Division of Strategic Planning, Analysis and Institutional Effectiveness										
Goal	5.1	Enhance a culture that intentionally fosters building and engaging a high performing workforce and forbities FAMU's status as an employer of choice.	Division of Finance and Administration										
trategy	5.1.1	Develop a compensation framework that aligns market competitiveness and internal equity to attract and retain qualified employees.	Division of Finance and Administration										
Action	5.1.1 1	Conduct university-wide compensation analysis	Division of Finance and Administration										
Action	5.1.1.2	Develop a compensation philosophy that ensures faculty, staff and administrator compensation and benefits are equitable and competitive.	Division of Finance and Administration										
Action	5.1.1.3	Present to leadership and implement, a new more modern approach to compensation with market alignment and clear career progressions.	Division of Finance and Administration										
Action	5.1.1.4	implement a biennial campus climate survey for faculty and staff.	Division of Strategic Planning, Analysis and Institutional Effectiveness/Division of Finance and Administration										
Strategy	5.1.2	Establish a comprehensive on-boarding program designed to equip new employees with information to achieve success in their new role and feel welcomed and included as a member of the FAMUly.	Division of Finance and Administration										
Action	5.1.2.1	Develop information to provide University-level information on topics that include mission, vision, values, ethics, supervision, organizational structure, institutional goals, policies, and total compensation.	e Division of Finance and Administration										
Action	5.1.2.2	Develop a technology delivery platform for university-level orientation information that is available to all new employees at any time	n Division of Information Technology Services										
Action	5.1.2.3	Establish a process for orientation and onboarding at a department, campus or college/school level that builds upon the University-level programming and includes templates and resources to support new employees.	Division of Finance and Administration/Division of Academic Affairs										
itrategy	5.1.3	implement an "Operational Excellence Plan" that offers all employees organized professional development throughout the year.	Division of Finance and Administration										
Action	5.1.3.1	Evaluate current development opportunities at the university for faculty and staff	Administration										
Action	5.1.3.2	Survey faculty and staff opinions on development opportunities.	Division of Finance and Administration/Division of Strategic Planning, Analysis and Institutional Effectiveness										
Action	5.1.3.3	Establish a staff professional development/ leadership/coaching program.	Division of Finance and Administration										

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rtion	5.1.3.4	Enhance and build a broad-based suite of prefessional development, leadership and management programming to develop new and existing employees, supervisors and leaders.	Division of Finance and Administration									
ategy	5.1,4	Strengthen full life-cycle performance management framework.	Division of Finance and Administration									
ction		Survey employees about the quality and effectiveness of ourrent instruments. Use survey feedback to inform changes/ revisions/utilization of best practices.	Division of Strategic Planning, Analysis and Institutional Effectiveness Division of Strategic Planning, Analysis and institutional									
ction	312.412		Effectiveness									
Action	5.1.4.3	Deliver a performance management program that encompasses goal setting and real time feedback conversations between managers and employees to ensure goals are met	Division of Finance and Administration									
Action	5.1.4.4	Develop recommendations for revision of evaluation instruments in collaboration with appropriate management and collective bargaining units.	Division of Finance and Administration/Division of Academic Affairs									
Action	5.1.4.5	Enhance the succession planning framework to eliminate/address critical position vacancies.	Division of Finance and Administration/Division of Academic Affairs									
trategy	5.1,5	Implement a campus-wide employee recognition program to acknowledge and reward staff for exemplary service and career milestones.	Division of Finance and Administration Office of Human Resources									
Action	5.1.5.1	Appoint members to the University Recognition Committee to determine the structure and content of the employee recognition program.	Division of Finance and Administration									
ction	5.1.5.2	Launch the campus-wide employee recognition program.	Division of Finance and Administration									
rategy	5.1.6	Increase resources and support for ongoing research/scholarship/creative activity among faculty.	Division of Research Division of Academic Affairs							1		
ction	5.1.6.1	Evaluate current research/scholarship/ creative activities within academic units.	Division of Research/Division of Academic Affairs									
iction	5.1.6.2	Survey faculty opinions on the current research/scholarship/creative activities	Division of Academic Affairs									
ction	5.1.5.3	Partner with Division of Research to increase research and scholarship activity.	Division of Academic Affairs/Division of Research									
Action	5.1.6.4	Determine resources/source of resources required to inform potential rewards for increased activity within academic units.	Division of Research							1		
Action	5.1.6.5	Develop new research/scholarship/creative opportunities for faculty (as determined by academic units).	Division of Research							1		
itrategy	5.1.7	Cultivate an environment of consistency by centralizing the application of HR policies, best practices, and accountability measures,	Division of Finance and Administration									
Action	5.1.7.1	Establish a Task Force to assess the current structure and processes,	Division of Finance and Administration									
Action	5.1.7.2	implement phases for centralizing HR policies and best practices.	Division of Finance and Administration									
Goal	5.2	Optimize effectiveness of operations through enhancement of processes and innovation.	Division of Finance and Administration									
rategy	5.2.1	Streamline processes to improve business operations	Division of Finance and Administration									
ction	5.2.1.1	Select and implement a process improvement protocol to examine current business processes which includes mapping the process and identify gaps, make improvements, institutionalize new processes.	Division of Strategic Planning, Analysis and Institutional Effectiveness									
Action	5.2.1.2	Create an infrastructure to support streamlining business operations which includes timeline, training, accountability measures, and ongoing process review.	Division of Strategic Planning, Analysis and Institutional Effectiveness/Division of Technology Services									
strategy	5.2.2	Utilize analytics to drive data driven decisions for improved institutional/university outcomes.										
Action	5.2.2.1	Implement a comprehensive data analytics and reporting platform with institutional visibility.	Division of Strategic Planning, Analysis and Institutional Effectiveness						When			

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Trips:	name.	Describe	Division Pestish 2015	Department Pesinonible	Pesponsible	Him Will 1		Time Terri			Tasks ind Resc. ce	Esperant Completion	Metrics Imparted
ction	5.2.2.2	administrative units	Division of Strategic Planning, Analysis and Institutional Effectiveness										
ction	5.2.2,3		Division of SPAIE Information Technology Services										
rategy	5.2.3 5.2.3.1	research, learning, and administrative operations Implement an IT governance system to establish IT strategy that is aligned with	Division of Information Technology Services Division of Information Technology										
ction		the university's strategic plan. Implement a next generation cloud Enterprise Resource Planning (ERP) system.	Services Division of information Technology Services										
etion	5.2.3.3	Ennance cyclersecurity program.	Division of Information Technology Services										
ection	5.2.3.4	opgrade network intrastructure in academic and administrative racilities.	Division of Information Technology Services										
Action	5.2.3.5	Integrate classrooms and laboratories with enhanced technology options to create a more engaging learning experience. Strengthen the University's culture of strategic decision making through	Division of Information Technology Services										
Goal	5.3	promotion and enhancement of compliance, internal controls, and enterprise risk management practices with an emphasis on engagement, education, reporting, and accountability.											
rategy	5.3.1	Promote a clear organizational commitment for a stronger ethical culture through consistent messaging and tone throughout the University.	Division of Audit/ Division of Compliance										
ction	5,3,1,1	Incorporate ethics language into hiring, promotion, and rewards processes.	Division of Audit/ Division of Compliance										
Action	5.3.1.2		Division of Audit/ Division of Compliance										
trategy	5.3.2	Expand educational opportunities to foster awareness, understanding, and adherence to organizational best practices.	Division of Audit/ Division of Compliance										
Action	5.3.2.1	Using Learning Management System (LMS), develop a self-paced course annually that allows employees to work through training modules on specified topics.	Division of Compliance							- 1			
Action	5.3,2.2	Develop a monthly management newsletter that highlights different organizational best practices. Create badging and/or certificate programs for staff, faculty, and students to earn	Division of Audit/ Division of Compliance										
Action	5.3.2.3	on specified topic areas. Create regularly scheduled interactive educational opportunities (i.e., town halls,	Administration										
Action	5.3.2.4	lunch and learns, workshops, games, contests, compliance & ethics workshops,etc.].	Division of Compliance										
Action	5,3.2.5	Create micro-learning campaigns pushed out to FAMUInfo with short 2–5-minute videos and/or infographics on a variety of topics	Division of Audit/ Division of Compliance										
trategy	5.3.3	Align organizational practices, policies, and procedures to ensure campus-wide compliance with standard operational procedures (SOPs).	Division of Audit/ Division of Compliance/Division of Legal Affairs										
Action	5.3.3.1	identify policies germane to each division/ department and cross-functional policies.	Division of Legal Affairs										
Action	5.3.3.2	Dissemination of current policies to divisions/departments responsible for the policy.	Division of Legal Affairs										
Action	5.3,3,3	Subject matter experts update and renew policies to ensure they comply with current federal or state legislation guides.	Division of Legal Affairs										
Action	5.3.3.4	Divisions/departments submit policies to Legal Affairs for review and/or approval and official posting.	Division of Legal Affairs						_				
trategy	5.3.4	Leverage data analytics, analyses, and assessment processes to deliver results that enhance student success and administrative effectiveness outcomes.	Division of Strategic Planning, t Analysis and Institutional Effectiveness										
Action	5.3.4.1	Develop standard analysis reporting that highlight institutional data/outcomes related to student success and administrative effectiveness and communicate salient findings and collaborate on recommendations.	Division of Strategic Planning, Analysis and Institutional Effectiveness										

2022 - 2027 Strategic Plan 'BOLDLY STRIKING' IMPLEMENTATION PLAN													
70e	Numbe	Description	Solom Replication	Depart int Responsible	ENSOR RATE HIJAN	Plan ear 1	Plan	Her.	Flan		(iii) and defeate	III sted completion	fetrus impacted
Action	5 3.4 2	Track performance measures to support strategic planning, regional and program	Division of Strategic Planning, Analysis and Institutional Effectiveness/Division of Academic Affairs										
Action	5.3.4.3	Enhance robust assessment management practices to sustain the excellence in assessment designation	Division of Strategic Planning, Analysis and Institutional Effectiveness										