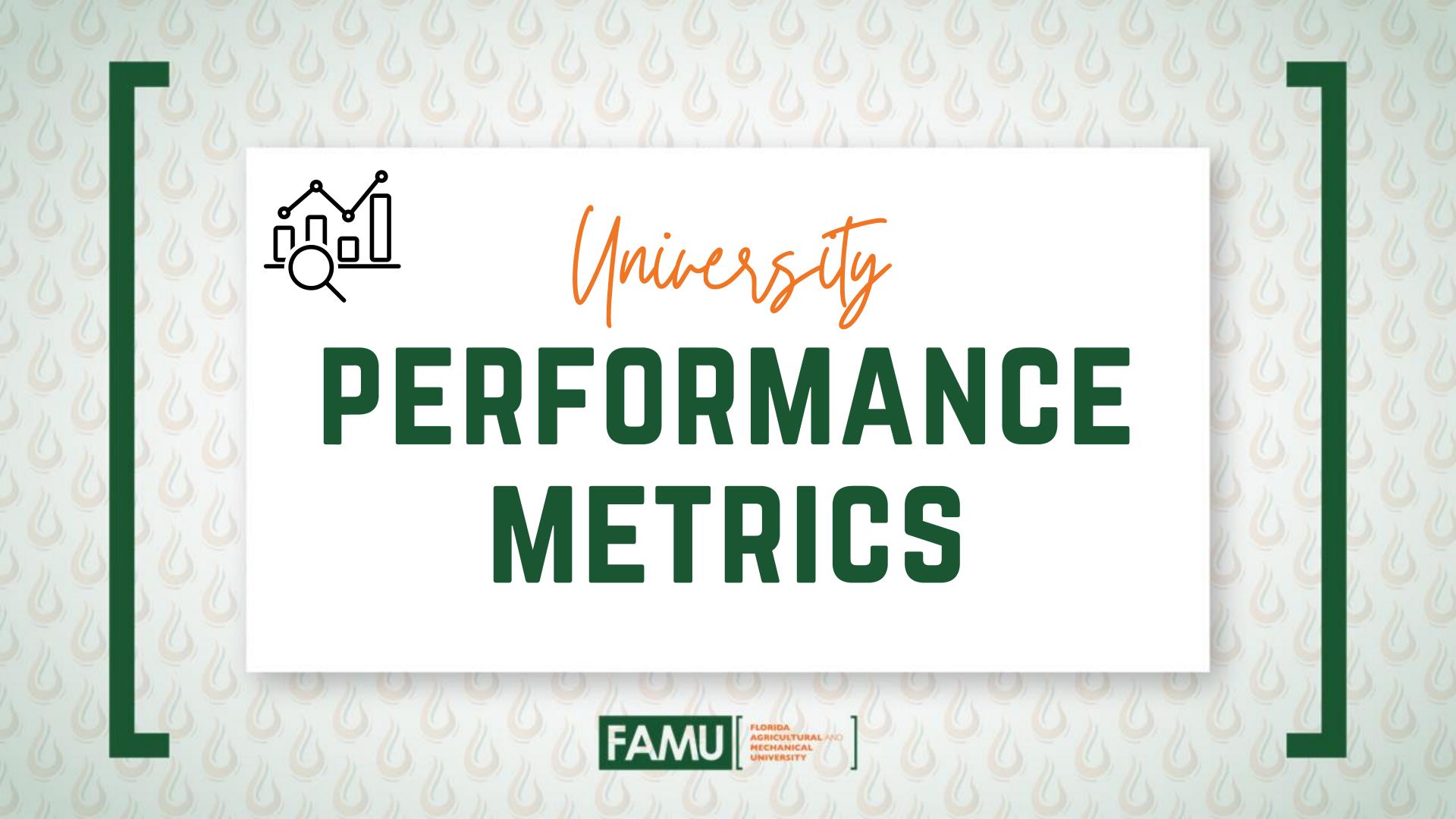


BOARD OF TRUSTEES & DSD meting

Donald E. Palm III, Ph.D. | Executive Vice President/COO Allyson Watson, Ph.D. | Provost & Vice President for Academic Affairs Roddrick Jones, Ph.D. | Interim Vice President for SPAIE







Overview of PBF Model (Points)

		EXCELLENCE									
			-		(Ach	ieving Sy	/stem Go	oals)			
	Points	10	9	8	7	6	5	4	3	2	1
Key M	etrics Common to All Universities										
1	Percent of Bachelor's Graduates Employed (\$40,000+) and/or Continuing their Education Further 1 Yr after Graduation	80.0%	77.0%	74.0%	71.0%	68.0%	65.0%	62.0%	59.0%	56.0%	53.0%
2	Median Wages of Bachelor's Graduates Employed Full-time One Year After Graduation	\$40,700	\$38,200	\$35,700	\$33,200	\$30,700	\$28,200	\$25,700	\$23,200	\$20,700	\$18,200
3	Net Tuition & Fees per 120 Credit Hours	\$9,000	\$10,000	\$11,000	\$12,000	\$13,000	\$14,000	\$15,000	\$16,000	\$17,000	\$18,000
4	Four Year Graduation Rate Full-time FTIC	65.0%	62.0%	59.0%	56.0%	53.0%	50.0%	47.0%	44.0%	41.0%	38.0%
5	Academic Progress Rate 2nd Year Retention with GPA Above 2.0	90.0%	88.8%	87.5%	86.3%	85%	83.8%	82.5%	81.3%	80.0%	78.8%
6	Bachelor's Degree's Awarded in Areas of Strategic Emphasis (includes STEM)	50.0%	47.5%	45.0%	42.5%	40.0%	37.5%	35.0%	32.5%	30%	27.5%
7	University Access Rate Percent of Undergraduates with a Pell Grant	42.0%	38.0%	34.0%	30.0%	26.0%	22.0%	18.0%	14.0%	10.0%	6.0%
8.A.	Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM)	60.0%	57.5%	55.0%	52.5%	50.0%	47.5%	45.0%	42.5%	40.0%	37.5%
8.B.	Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher (Alternative metric for NCF only)	70.0%	65.0%	60.0%	55.0%	50.0%	45.0%	40.0%	35.0%	30.0%	25.0%
						IMPRO\	/EMENT				
	% Improvement	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%
	Points	10	9	8	7	6	5	4	3	2	1
	Note: For Metric 3 only the percentage impro	vement sho	uld be nega	tive in order	r to receive i	points.					



2024 PBF Points

	Exce	ellence	Impro	ovement	2 e
	Data	Points	Data	Points	Final Score
Percent of Bachelor's Graduates Employed and/ or Continuing their Education (1 Yr after Graduation)	66.9%	5	-0.9%	0	5
2 Median Wages of Bachelor's Graduates Employed Full-time (1 Yr after Graduation)	\$43,700	10	10.6%	10	10
3 Net Tuition & Fees per 120 Credit Hours	-\$17,750	10	\$1,190	0	10
4 FTIC Four-Year Graduation Rate	35.0%	0	6.6%	10	10
5 Academic Progress Rate (2nd Year Retention with GPA Above 2.0)	81.8%	0	-1.0%	3	3
6 Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis	54.3%	10	2.5%	4	10
7 University Access Rate (Percent of Undergraduates with a Pell Grant)	57.4%	10	0.6%	0	10
8 Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis	50.0%	6	2.7%	3	6
9A BOG Choice: FCS AA Transfer Two-Year Graduation Rate (Effective 2021)	60.5%	1	-1.1%	0	1
9B BOG Choice: FTIC Pell Recipient Six-Year Graduation Rate (Effective 2021)	49.8%	0	-7.6%	0	0
10 Number of Bachelor's Degrees Awarded to Transfers with AA from FCS (Effective 2020)	293	7	-1.4%	0	7
			Tot	al Score	72

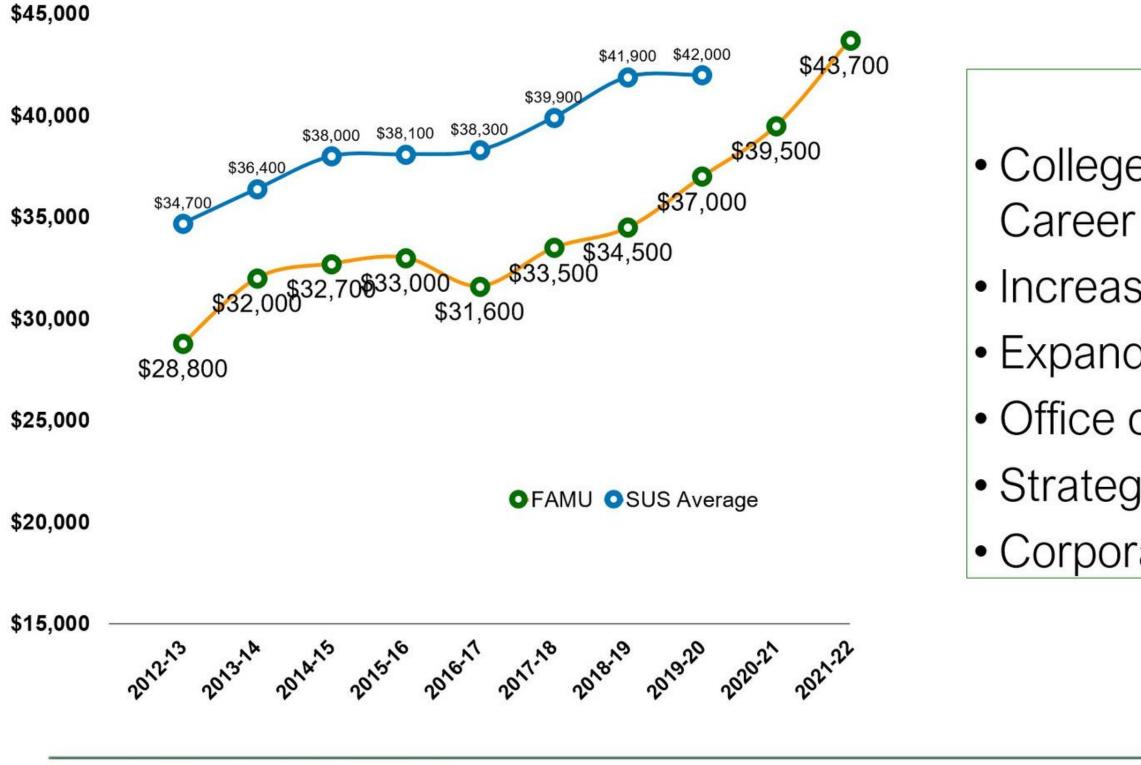
Strike, Strike, and Strike Again!

*Normalized scores based on BOG corrections due to metric changes



FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY

PBF Metric 2: Median Wages of Bachelor's Graduates Employed Full-time (1 Year After Graduation)



Strike, Strike, and Strike Again!

Impact Strategies

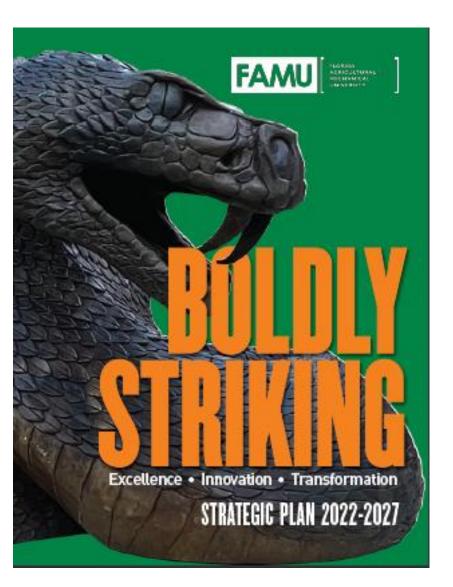
- College and School Partnerships with Career Center
- Increased Number of Paid Internships
- Expanded professional development
- Office of Undergraduate Research
- Strategic recruitment
- Corporate partnership expansion





Strategic Priorities

Boldly Striking is a five-year plan that provides the framework for decision-making to develop initiatives to promote FAMU as a leading national public university.



STRATGIC PRIORITIES



Student Success



- Academic Excellence
- 3 Leverage the Brand



Long-term Fiscal Health & Sustainability





alegic J





Goal #1: PBF Outcomes

Reach top tier status among State University System (SUS) institutions

Goal #2: National Rankings

Climb higher among the Top 100 public universities in the nation

Goal #3: Carnegie **Research 1**

- Achieve
- Carnegie
- Research 1
- status





(currently R2)



FOCUS AREAS

- Retention and graduation rates
- Licensure exam pass rates (first-time takers)
- Degree production in Programs of Strategic Emphasis (PSE)
- Recruiting, developing, and retaining a world-class faculty
- Research productivity
- Long-term fiscal health and sustainability
- Organizational efficiency and effectiveness
- Positioning FAMU as a leader in healthcare education, research, and service





Key Initiatives

Service Excellence

Student Services Excellence

Transformation

Strike, Strike, and Strike Again!



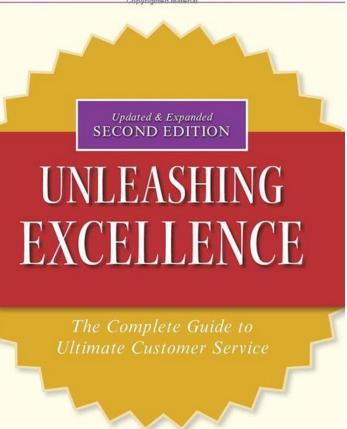




Service Excellence

Our Gervice Philosophy

"We inspire Excellence by showing kindness and delivering exceptional Service."



Dennis Snow & Teri Yanovitch

SERVICE STANDARDS



Courteous



Responsive





Professional



Service Excellence



Leadership Team



Leadership Action Subcommittees

Donald E. Palm, Chairperson Linda Barge-Miles, Co-Chairperson Sabrina Butler, Administrator **Booker Gainor Terrisa Brown Roddrick Jones Deidre Melton**

Erick Akins Shanna Barber **Rebecca Brown** Ezzeldin Aly **Robert Seniors** Allyson Watson **Danielle McBeth** **Communications Interview and Selection Orientation and Training** Measurement Recognition Service Obstacles Accountability

*There are 35 subcommittee members





Elaine Bryant **Tiffanie Burt** Carita Evans-Bethea Marny Marsh Frantzley Moise **Nicole Schloss Desmond Stephens** William Thomson



Service Excellence

What's Been Happening!



Kick-Off 2023 Faculty Pre-Planning Conference;



8 Employees Trained to provide Service Excellence training to FAMU employees;



298 – Employees who have received Service Excellence Training so far;



Feedback devices have been placed in select Student Services areas around campus;

Strike, Strike, and Strike Again!



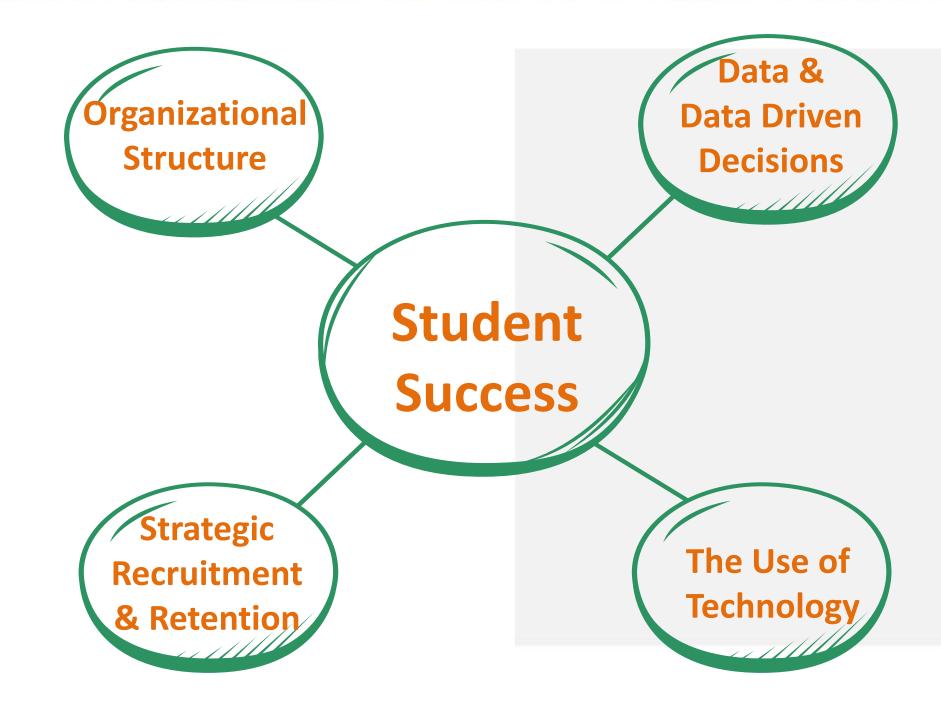


STUDENT SERVICES EXCELLENCE





Service Excellence & Student Success



Strike, Strike, and Strike Again!



Report Date

Cohort Size (Full-Time)

Cohort Size (FT, GPA>=2.0)

Fall Registrations (ALL)

Fall Registrations (GPA >= 2.0)

Outstanding Students (GPA<2.0) Outstanding Students (GPA>=2.0)

- Estimated Retention Rate
 - Estimated APR

Percent of Cohort > 2.0 Return

Percent of Cohort < 2.0 Return

Percent of Cohort > 2.0 Not Return

Percent of Cohort < 2.0 Not Return

Demonstrated Impact

2022	2023	5/26/24
1140	1486	1360
988	1323	1240
1028	1286	1200
944	1215	1143
68	92	63
44	108	97
90.2%	86.5%	88.2%
82.8%	81.8%	84.0%
82.8%	81.8%	84.0%
7.4%	4.8%	4.2%
3.9%	7.3%	7.1%
6.0%	6.2%	4.6%

Service Excellence & Student Success

Demonstrated Impact

Student Debt

Year	Students	Receivables
April 2022	1339	\$5,213,492.43
April 2023	1637	\$7,197,902.09
April 2024	1274	\$4,975,441.16

Change % +/-

+27%

-31%



FLORIDA AGRICULTURAL AND MECHANICAL INIVERSITY







HBCU Transformation Funding Partners



Strike, Strike, and Strike Again!



MAYER BROWN

FAMU Transformation Projects

The HBCU Transformation Project **Investment To-Date: \$3.5M**

Current FAMU Transformation Projects and Focus Areas Slate CRM: Recruitment and Admissions – Student Affairs

- Advanced Financial Aid Services Student Affairs
- Strategic Enrollment Planning *Campus Community*
- Online Digital Learning Academic Affairs
- Digital Onboarding Human Resources
- Re-Enrollment Campaign *Academic/Student Affairs*
- Retention Coaching *Academic/Student Affairs*
- Facilities and Operations Administrative Services











STUDENT SUCCESS

Admissions

- **Leverage technology** Customer Relationship Management (CRM) to enhance the student onboarding experience
- Leverage artificial intelligence to improve the student experience
- **Establish and implement a strategic enrollment plan** for undergraduate, transfer, graduate/professional students
- > Hire an Assistant VP for Enrollment Management





STUDENT SUCCESS

Graduation & Retention

- Levera
 - **Leverage technology** comprehensive student success management platform



- **Leverage predictive analytics** provide timely intentional student support
- **Remove curriculum barriers**



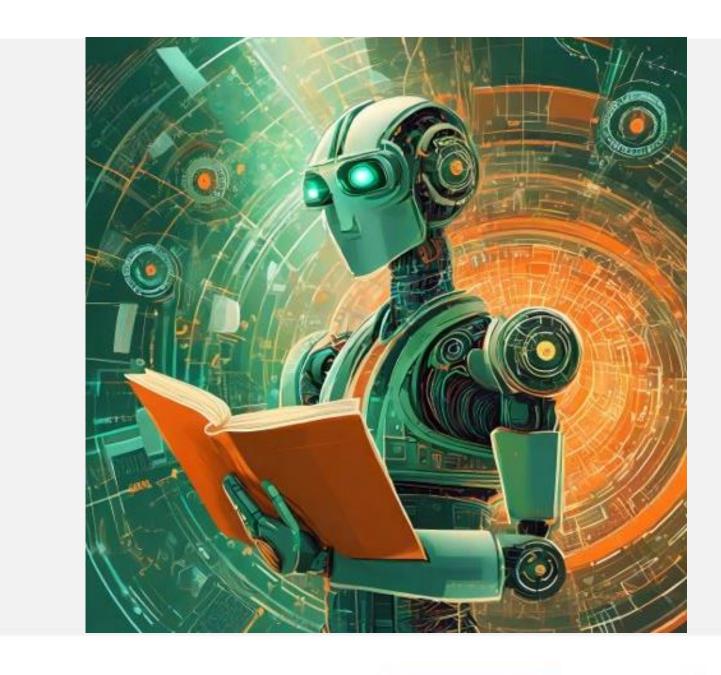
Remove Student Services process barriers



Licensure exam pass rates (first-time takers)



Create a communication plan for student services and processes.





STUDENT SUCCESS

Career Readiness



Prepare career-ready student workforce for success in the Digital Age.



Hired a Career Center Director.



Align career-readiness competencies within academic programs.



Integrate Academic Certification Credentials around career pathways.



Establish affinity groups within the NAA to focus on career readiness and career opportunity.





ACADEMIC EXCELLENCE

ACADEMIC PROGRAMS

- Evaluate, optimize, and streamline academic programs.



Integrate digital tools and technology across the curriculum.



Degree production in Programs of Strategic Emphasis (PSE)



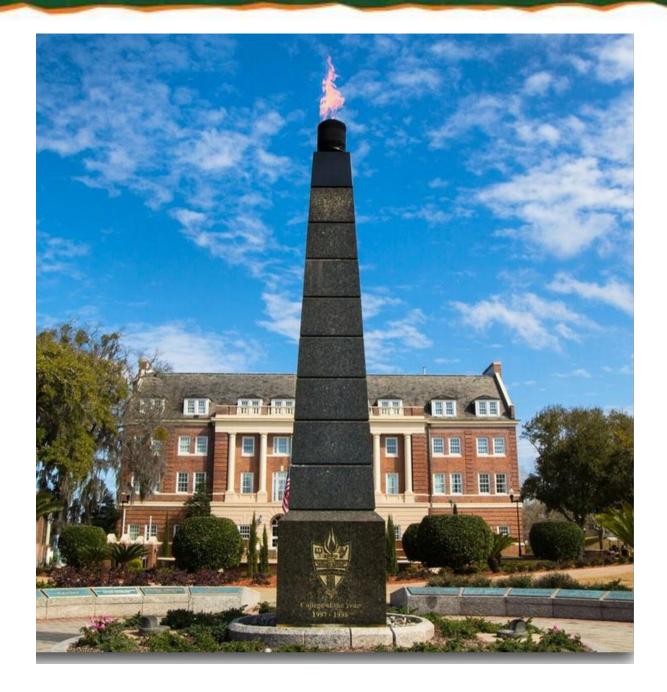
Alignment to achieve Carnegie Research 1 Classification







LEVERAGING THE BRAND



- ✓ Top 100 Public University (*U.S. News & World Report*)
- ✓ No. 1 Public HBCU | Five Consecutive Years (*U.S. News & World Report*)
- ✓ Highly Ranked University for Social Mobility (*U.S. News & World Report*)
- ✓ Top Producer of African-American Degrees in Architecture, Engineering, Pharmacy/Pharmaceutical Sciences (*Diverse Issues*)
- ✓ Top HBCU Producer of African-American Baccalaureate Degrees (*Diverse Issues*)
- ✓ Highly Ranked as One of the Most Affordable Colleges in Florida (*College Choice*)
- ✓ Fulbright HBCU Institutional Leader (*U.S. Department of State*)
- ✓ Among the Top HBCU for STEM Majors (*TheHundred-Seven.org*)
- ✓ Highly Ranked Most Innovative School (*U.S. News & World Report*)
- ✓ Nationally Ranked for Online Excellence (*Affordable College Online*)



LEVERAGING THE BRAND

BRANDING + MESSAGING



Improve strategic messaging and advocacy.



Strengthen legislative engagement with key decision makers.

Strike, Strike, and Strike Again!







LEVERAGING THE BRAND

Service Excellence



Realize an exceptional **customer service** experience.



Leverage technology.

Strike, Strike, and Strike Again!











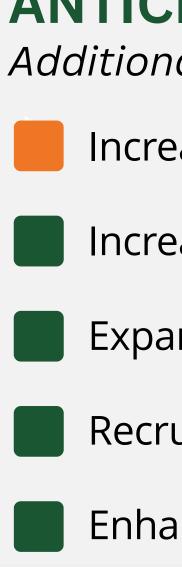


FY 2024-2025 BUDGET HIGLIGHTS

BUDGET HIGHLIGHTS

- **\$15M** Performance-Based Funding
- **\$11M** Operational Enhancement
- **\$5M** Chemical & Biological Research
- **\$5M** Campus Security
- **\$5M** College of Engineering Building C
 - **\$1.1M** School of Nursing





ANTICIPATED IMPACT Additional resources will **support**...

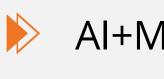
- Increasing graduation rates
- Increasing **licensure pass rates**
- Expanding **PSE degree production**
- Recruiting world-class faculty
- Enhancing research productivity



FY 2025-2026 LEGISLATIVE BUDGET REQUEST

FY 2025-2026 LEGISLATIVE BUDGET REQUEST **Beyond the Top 100: Elevating Excellence | Inspiring Digital Transformation - \$55.5 million**

- Attract & Retain Top Scholars
- Cultivate & Support World Class Faculty
- Develop & Fortify Academic Programs of the Future
- Cyber Institutes & Centers



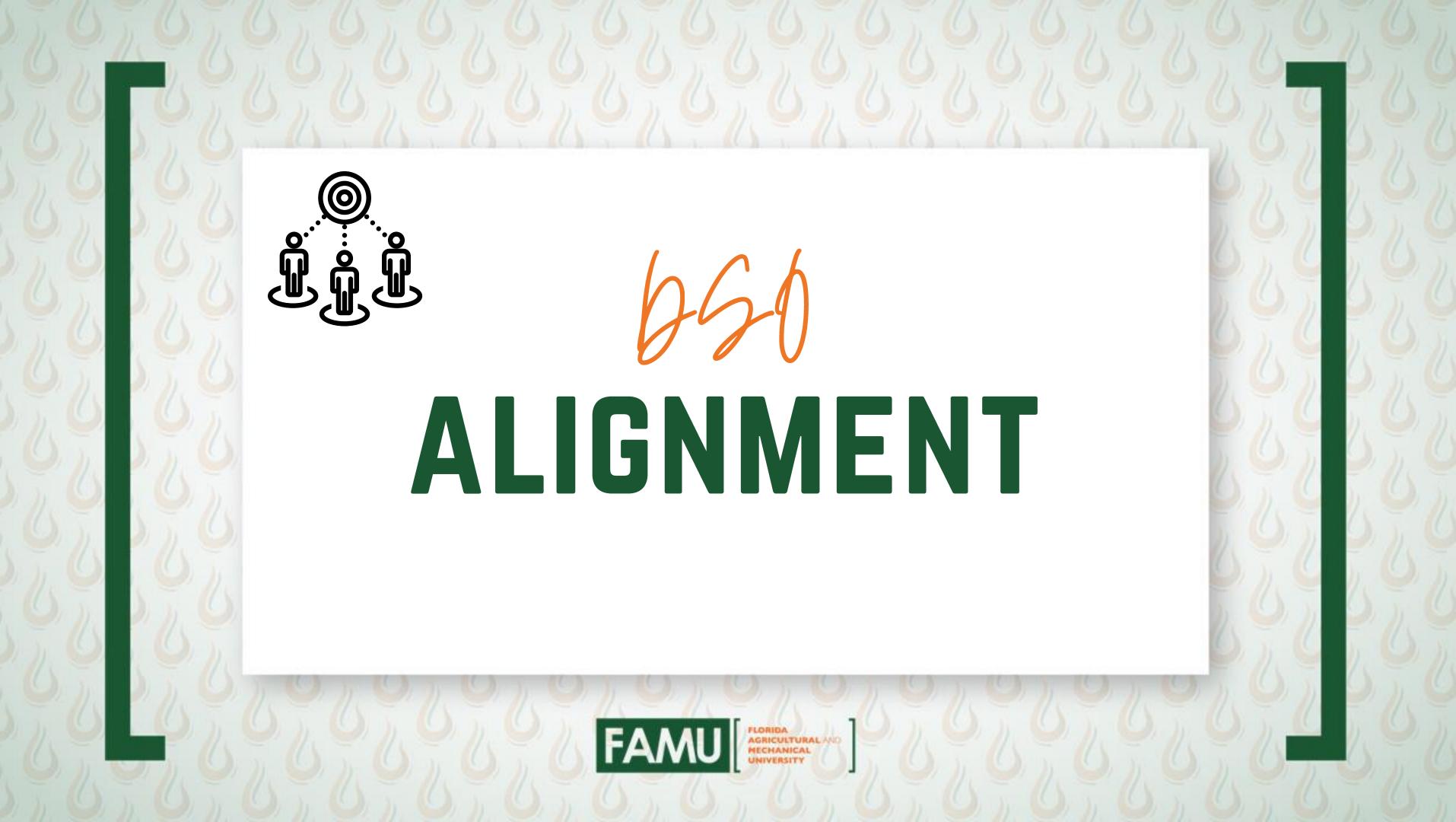
- **Recruitment Scholarships**
- **Student Enhancement Priorities**



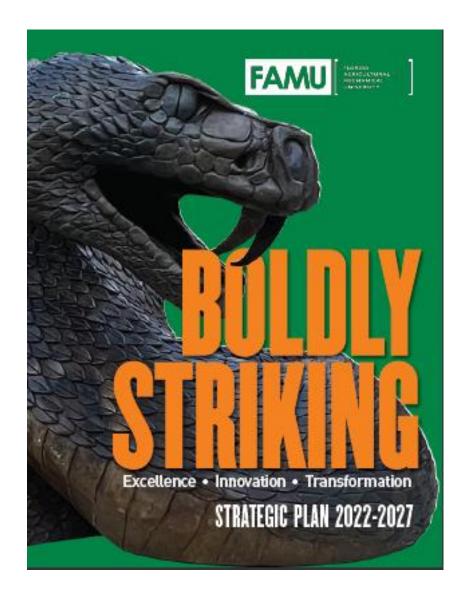
AI+ML Interdisciplinary Research

Transfer Student Academic Support





Strategic Priorities









Current KPI's

FAMU Foundation Board KPI's

Increase annual give/get to support Presidents' fundraising goal



50% completion of outstanding recommendations from Alexander Haas Consultant Reports



Increase Annual give/get to support Presidents' fundraising goal



Implement a small business engagement





Current KPI's

FAMU National Alumni Association (NAA) KPI's



Grow the membership of the FAMU NAA;



- Grow the FAMU National Scholarship;
- Grow the S.O.S. Scholarship Fund;



Grow advocacy engagement;





Current KPI's

Rattler Boosters KPI's



Increase student athletic success by increasing Board of Directors membership and giving



Enhance student athletes' health and wellness by funding the nutrition and health snack program and installing the cooling system for the football team



Improve organizational effectiveness by continuing to have clean audits and participate in ethics training





2024-2025 **DSO KPI's**











Priority #1: Student Success

Goal 1.2 Establish FAMU as the 1st Choice Destination among scholars

Strategy 1.2.1

Develop a collaborative plan that showcases university strengths as it relates to signature programs, alumni success profiles, faculty achievements, and employment outcomes.

Priority #3: Leverage the Brand

Goal 3.3 Cultivate and diversify the network of advocates and supporters to advance the university's mission and strategic priorities.

Strategy 3.3.1

Establish targeted outreach initiatives to foster increased engagement with policy makers, alumni, friends, organizations, and communities throughout the state, region and nation.



DSO Alignment

Actions:

Align strategic plan with	
the FAMU Boldly Striking	initiatives to be
Strategic Plan	achieved by 2027

Due Date: November 25, 2024 in preparation for the December 2024 BOT meeting



Establish annual KPI's for corresponding goals and initiatives



Support & Resources

Support & Resources



Link to the University Strategic Plan: provide a link or QR code to our university's strategic plan to serve as a guiding framework and reference for aligning your plans with our institutional goals.



Workshops: workshops designed to assist you in developing your plans. These workshops will assist in developing goals, actions, and key performance indicators (KPIs) essential for effective planning.



<u>Template</u>: provide a comprehensive template for creating your strategic plan, to help ensure that all essential components are covered and that your plan is structured and coherent.



Measures and Metrics: assist with establishing clear success measures and metrics; to enable you to track progress, assess the effectiveness of your strategies, and make informed adjustments as needed.



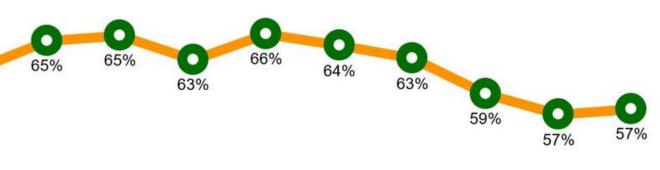




PBF Metric 7: University Access Rate (Percent of Undergraduates with a Pell Grant)

- FA	AMU i	s the	SUS		<u>ote</u> r on th	nis me	etric			00%	66%	
										62%	0070	
										54%		
										47%		
		Bend	chma	rks fo	or PB	F Me	tric 7			39%	0	
			Exc	ellen	ce Po	oints					40%	
10	9	8	7	6	5	4	3	2	1	31%		
42.0%	38.0%	34.0%	30.0%	26.0%	22.0%	18.0%	14.0%	10.0%	6.0%	23%		
		ļ	mpro	ovem	ent F	Point	s			16%		
5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%	10 /0		
										8%		
										0% -		
										• 70	Fall 12	F

Strike, Strike, and Strike Again!



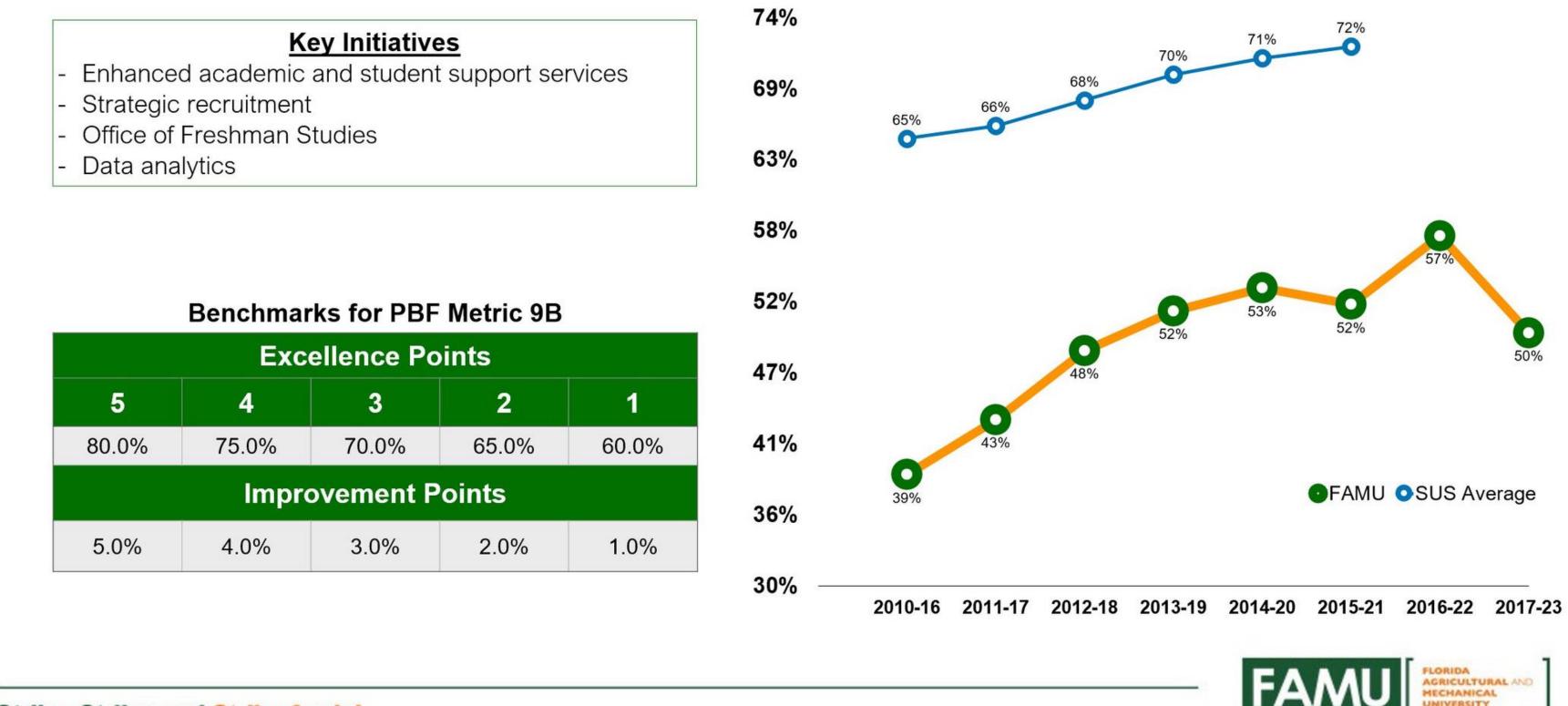




3 Fall 14 Fall 15 Fall 16 Fall 17 Fall 18 Fall 19 Fall 20 Fall 21 Fall 22



PBF Metric 9B: FTIC Pell Recipient Six-Year Graduation Rate



Strike, Strike, and Strike Again!