

DRAFT



Performance Based Funding Metric 10 Recommendations

Prepared for the FAMU Board of Trustees

July 28, 2017

Overview

The BOG is requesting that each university provide the following (see attached letter):

1. Each Board of Trustees should **choose three metrics** from the attached list of metrics. One of the three metrics can be the current metric. If there is not a metric on this list that the university has included in its institutional strategic plan then contact Board staff to discuss. The three metrics should be prioritized in order of preference.
2. The Board of Trustees should propose benchmarks for excellence, on a scale of 1-10, for each of the three metrics. The excellence benchmarks should be established so that in the first year of implementation, the university will receive no more than seven (7) points.
3. The Board of Trustees should propose benchmarks for improvement, on a scale of 1-10, for each of the three metrics.
4. The three approved metrics should be submitted to the BOG by **September 1, 2017**.
5. The university should be prepared to discuss their metric(s) at the October BOG workshop.

The FAMU BOT will vote on the proposed metrics at the August BOT retreat

PBF Metric 10

Selection Process

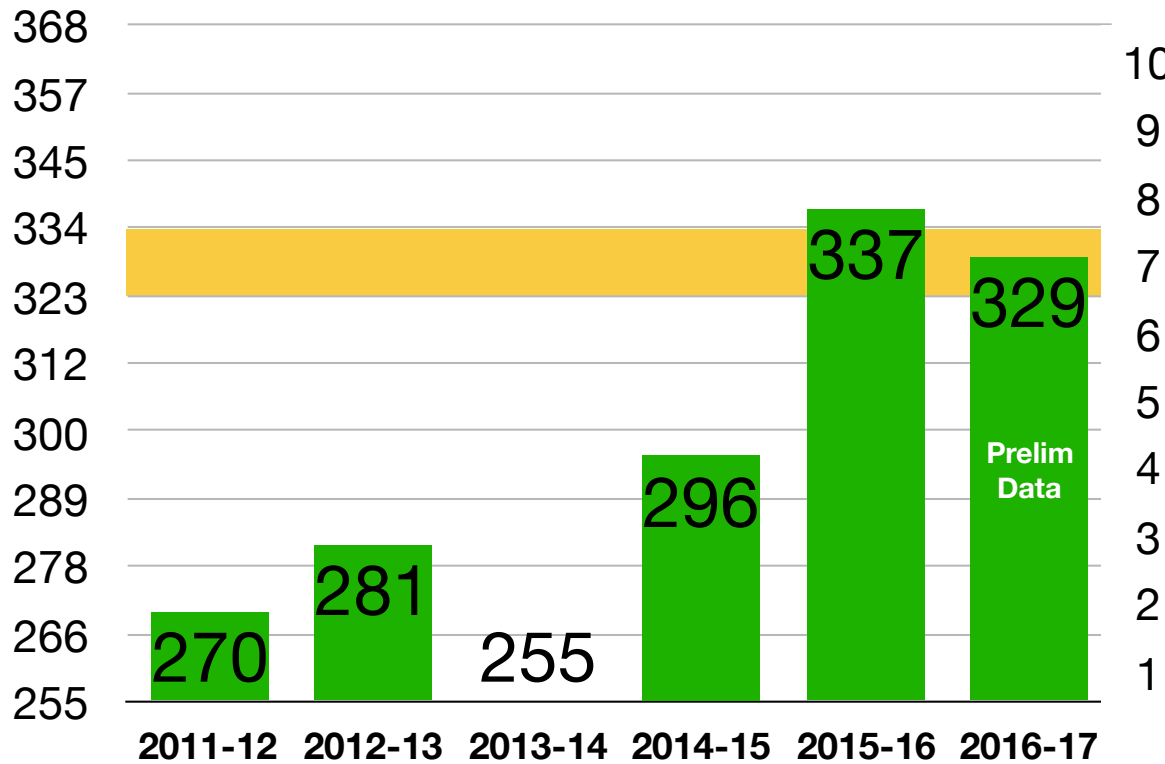
- The University's current PBF Metric 10 is **Percent of R&D Expenditures funded from External Sources.**
- The Senior Leadership Team has identified 5 metrics for BOT consideration to replace the current PBF Metric 10 (see next page for list of metrics in ranked order).
 - ✓ BOT must approve 3 metrics for submission to BOG
- Four of the metrics are found on the BOG list.
- The other Metric was identified from the new Strategic Plan.

PBF Metric 10

University Recommendations in ranked order

Proposed Metric	Definition
1. Number of Graduate Degrees Awarded in STEM and Health (BOG Metric)	The number of degrees awarded that are classified as STEM and Health by the Board of Governors in the SUS program inventory. STEM and Health include programs in Allied Health, Pharmacy, Nursing, Agriculture, Environmental Science, Architecture, Engineering, Science and Technology, and Entomology.
Note: Metrics 2A and 2B below involve AA transfers from the Florida College System (FCS). The University will select one of these based on feedback that we receive from the BOG staff during a meeting scheduled to take place on August 1, 2017.	
2A. 4-Year Graduation Rates for Transfers with AA Degrees from FCS (FAMU Strategic Plan) 2B. Number of FCS Transfers with AA Degrees (Headcount Enrollment) (FAMU Strategic Plan)	Four-year graduation rates of students who entered FAMU as a FCS transfer with an AA degree. Headcount enrollment of students who entered FAMU as a FCS transfer with an AA degree.
3. Number of Bachelor's Degrees Awarded to Minorities (BOG Metric/FAMU Work Plan)	The number of baccalaureate degrees granted to minorities in an academic year (Black, Asian, Hispanic, Native, Mixed).
4. Number of Graduate Degrees Awarded to African Americans (BOG Metric/FAMU Work Plan)	The number of graduate level degrees (master's, professional and research doctorate) awarded to African Americans in an academic year.
5. Total Degrees Awarded (BOG Metrics)	Total number of degrees awarded at the bachelor's and graduate (master's, professional and research doctorate) levels in an academic year.

1 - Number of Graduate Degrees Awarded in STEM and Health

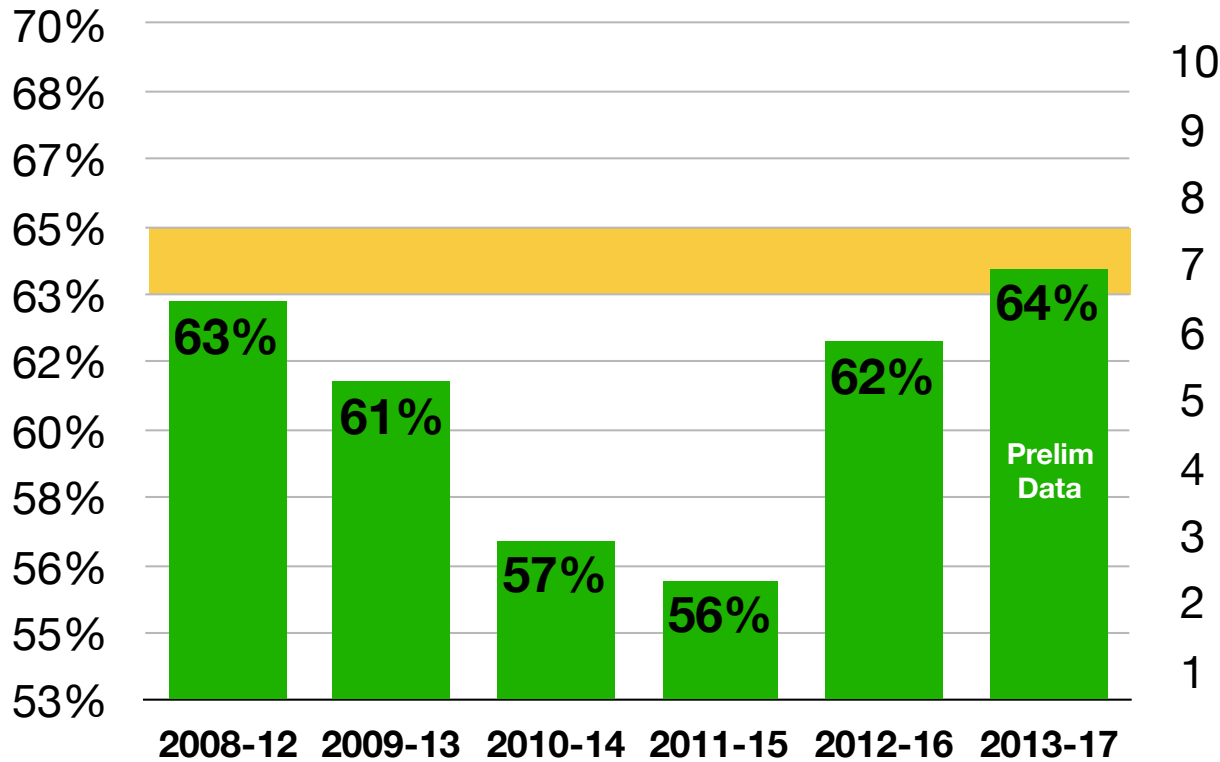


Rationale

This metric is recommended as the #1 option based on recent trends in enrollment and degrees awarded. STEM and Health are priorities for the State of Florida and the new University Strategic Plan.

	Excellence Points									
	10	9	8	7	6	5	4	3	2	1
Number of Graduate Degrees Awarded in STEM and Health	357	346	335	323	312	301	289	278	266	255
	Improvement Points									
	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%

2A - 4-Year Graduation Rates for Transfers with AA Degrees from FCS

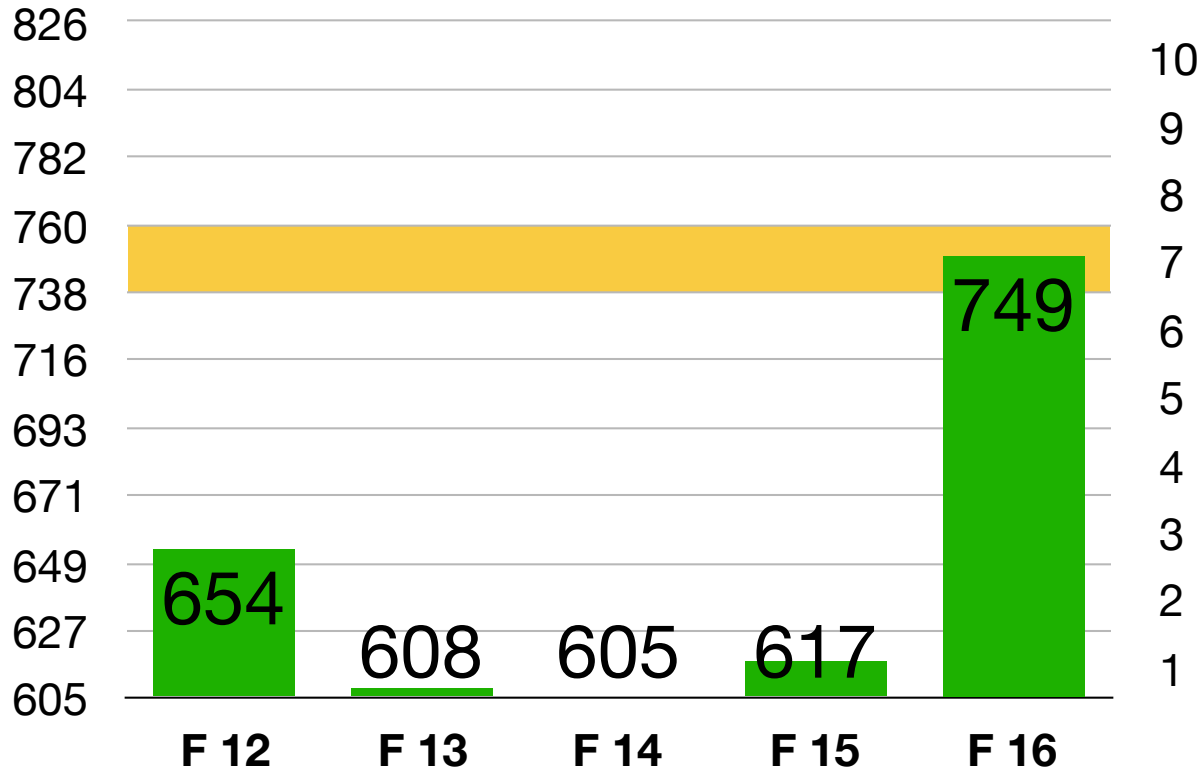


Rationale

This metric is recommended as the #2 option. Based on the University's recent trends, and the emphasis on attracting more AA transfers via new specialized 2+2 articulation agreements, there is great opportunity for the University to continue to improve on this metric.

	Excellence Points									
	10	9	8	7	6	5	4	3	2	1
4-Year Graduation Rates for Transfers with AA Degrees from FCS	68%	66%	65%	63%	61%	60%	58%	56%	55%	53%
	Improvement Points									
	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%

2B - Number of FCS Transfers with AA Degrees (Headcount Enrollment)

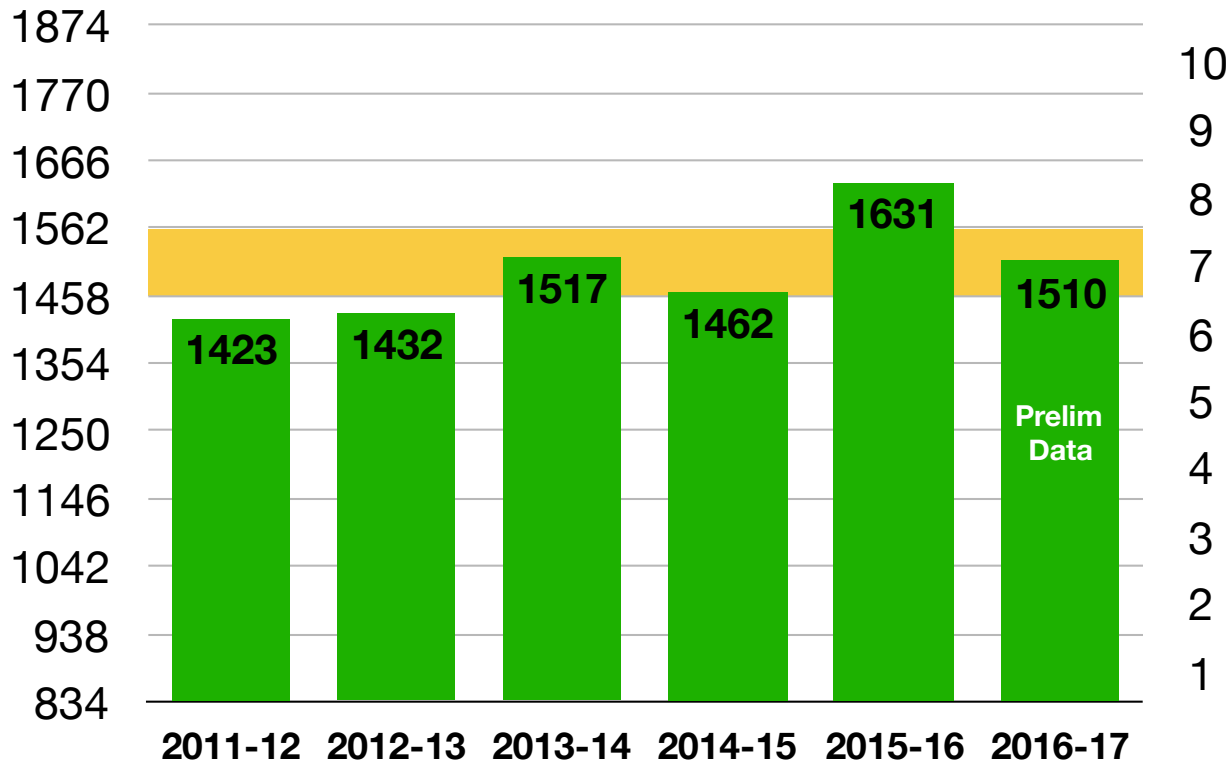


Rationale

This metric is recommended as the #2 option. Based on the University's recent trends, and the emphasis on attracting more AA transfers via new specialized 2+2 articulation agreements, there is great opportunity for the University to continue to improve on this metric.

	Excellence Points									
	10	9	8	7	6	5	4	3	2	1
Number of FCS Transfers with AA Degrees (Headcount Enrollment)	804	782	760	738	716	694	671	649	627	605
	Improvement Points									
	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%

3 - Number of Bachelor's Degrees Awarded to Minorities

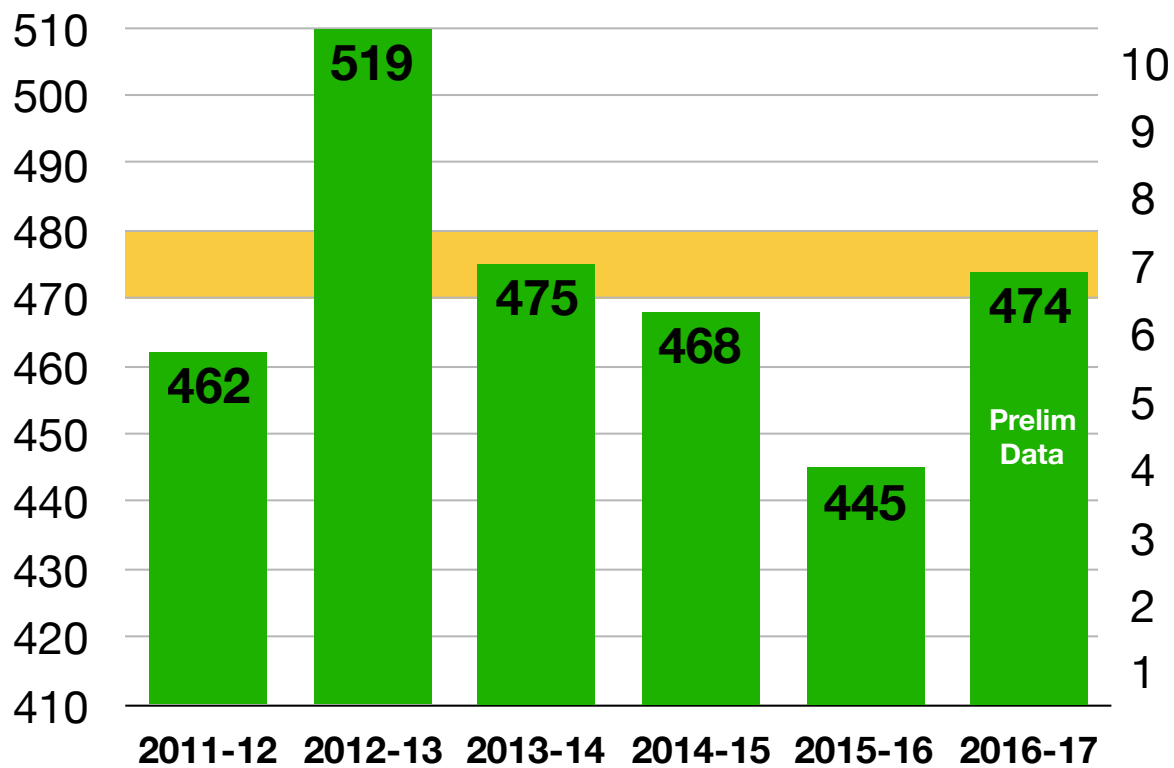


Rationale

This metric is recommended as the #3 option. The University has identified increased degree production as a top priority in the new Strategic Plan.

	Excellence Points									
	10	9	8	7	6	5	4	3	2	1
Number of Bachelor's Degrees Awarded to Minorities	1770	1666	1562	1458	1354	1250	1146	1042	938	834
	Improvement Points									
	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%

4 - Number of Graduate Degrees Awarded to African Americans

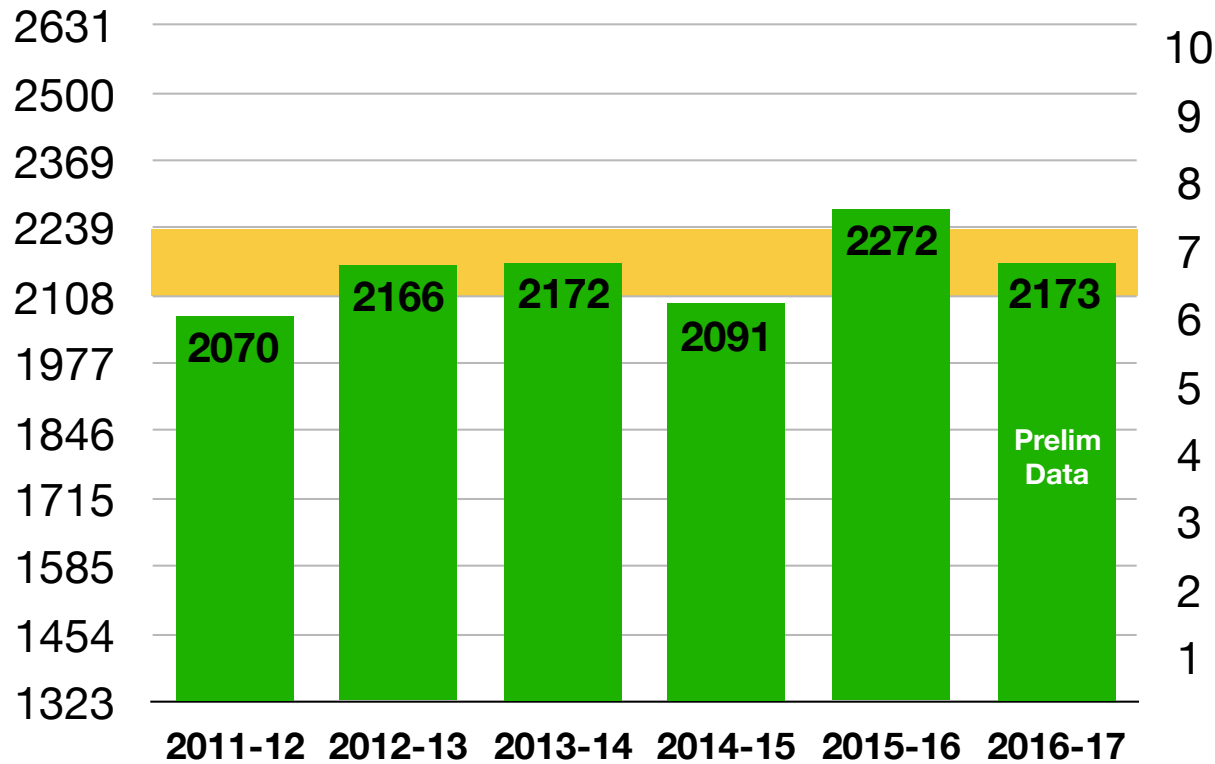


Rationale

This metric is recommended as the #4 option. The University has identified increased degree production as a top priority in the new Strategic Plan.

	Excellence Points									
	10	9	8	7	6	5	4	3	2	1
Number of Graduate Degrees Awarded to African Americans	500	490	480	470	460	450	440	430	420	410
	Improvement Points									
	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%

5 - Total Degrees Awarded (Bachelor's and Graduate)



Rationale

This metric is recommended as the #5 option. The University has identified increased degree production as a top priority in the new Strategic Plan.

	Excellence Points									
	10	9	8	7	6	5	4	3	2	1
Total Degrees Awarded (Bachelor's and Graduate)	2500	2369	2238	2108	1977	1846	1715	1584	1454	1323
	Improvement Points									
	5.0%	4.5%	4.0%	3.5%	3.0%	2.5%	2.0%	1.5%	1.0%	0.5%