

# BOT Annual Survey DRAFT REV

Spring 2020 Board of Trustee Performance Survey  
Greetings Colleagues,

The Board of Trustees (BOT) is conducting a brief survey of its members to gain insight into your perceptions relative to the performance of the Board over the course of the 2019-20 academic year. Your insight is critical in helping us to understand performance in alignment with our fiduciary responsibilities. The survey should take approximately 7-10 minutes to complete.

Be advised that the survey and results will be discussed by the Board and are subject to the public records law. We ask that you complete the survey in its entirety. Please know that results will be reported in aggregate form and your responses cannot be linked to you as an individual respondent.

Thank you in advance for your partnership and commitment to the Board.

Respectfully,  
BOT Governance Committee

Note: If you have any questions or concerns about this survey, please contact Linda Barge-Miles at (850) 412-5485 or at [linda.bargemiles@famuedu](mailto:linda.bargemiles@famuedu).

Directions: Please complete each question, providing quantitative and qualitative feedback for each evaluation factor:

Board Organization, Governance and Leadership  
Policy  
University Operations and Performance  
Institutional Sustainability  
Board Education  
6 Open-ended Questions  
2 Demographic Questions

Each factor is to be rated on the following scale:

Superior (5): Significantly and consistently exceeds expectations. Quality and quantity of work is exemplary and considered best practice.

Above Average (4): Significantly exceed expectations in most areas. Many functions are performed beyond expectations.

Average (3): Competently performs job functions. Some tasks are performed beyond expectations.

Below Average (2): Inconsistently demonstrates the skills and abilities to perform job functions.

Poor (1): Consistently demonstrates the inability to perform job functions.

## Board Organization, Governance and Leadership

Please rate the Board performance on each statement.

	Superior	Above Average	Average	Below Average	Poor
Board officer, committee and member responsibilities are clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board operates as a cohesive unit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board committees effectively assist the Board in its work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All Board members participate in the decision-making process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Chair is effective in his role (allows all to be heard, delegates responsibility appropriately, and is well-prepared for meetings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board interfaces well with the President to work together for the success of FAMU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide feedback regarding **Board Organization, Governance, and Leadership**.

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**Policy**

Please rate the Board performance on each statement.

	Superior	Above Average	Average	Below Average	Poor
The Board periodically reviews and evaluates its policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board has clarified its policy role and the roles of the President, staff, and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board advocates for and defends FAMU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide feedback regarding Policy.

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## University Operations and Performance

Please rate the Board performance on each statement.

	Superior	Above Average	Average	Below Average	Poor
The Board participates appropriately in the process of defining vision, mission and goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board is knowledgeable about FAMU programs that impact the mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board works collaboratively with the President to set annual priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board understands state and federal accountability requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board's evaluation of the President is comprehensive and provides adequate feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide feedback regarding University Operations and Performance.

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## Institutional Sustainability

Please rate the Board performance on each statement.

	Superior	Above Average	Average	Below Average	Poor
The Board is well-informed of the overall financial health of FAMU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The budget review process allows the Board to ensure that the budget reflects the mission and priorities of FAMU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board participates appropriately in the oversight of the FAMU audit process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide feedback regarding Institutional Sustainability.

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## Board Education

Please rate the Board performance on each statement.

	Superior	Above Average	Average	Below Average	Poor
New members receive an orientation to the Board and the University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board has an ongoing program of development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board self-evaluation process provides useful information on Board performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide feedback regarding Board Education.

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In your opinion, what are the **top three strengths** of the Board?

*Please list in rank order.*

Click in each column to write your response.

1

2

3

In your opinion, what are the top three opportunities (i.e weaknesses) of the Board?

	<p><i>Please list in rank order.</i></p>
	<p>Click in each column to write your response.</p>
1	
2	
3	

What are the major accomplishments of the Board in the last year?

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The Association of Governing Boards outlines the Board of Trustees' role as setting the tone and helping to move the University in a positive direction. What role do you feel you contribute to the overall success of FAMU?

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As a trustee, I would like to see the following changes in how the Board operates.

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Please provide any other general feedback that you feel will help to improve the performance of the Board.

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Gender

Male

Female

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How long have you served on FAMU Board of Trustees?

▼ Less than 1 year ... More than 5 years