

Academic Affairs Update

Maurice Edington, PhD

Provost and Vice President for Academic Affairs

**Florida A&M University
BOT Academic and Student Affairs Committee Meeting
December 4, 2019**

**Update on
Strategic Initiatives:
Efforts to Improve Outcomes
on PBF Metrics**

Provost Edington & VP Hudson

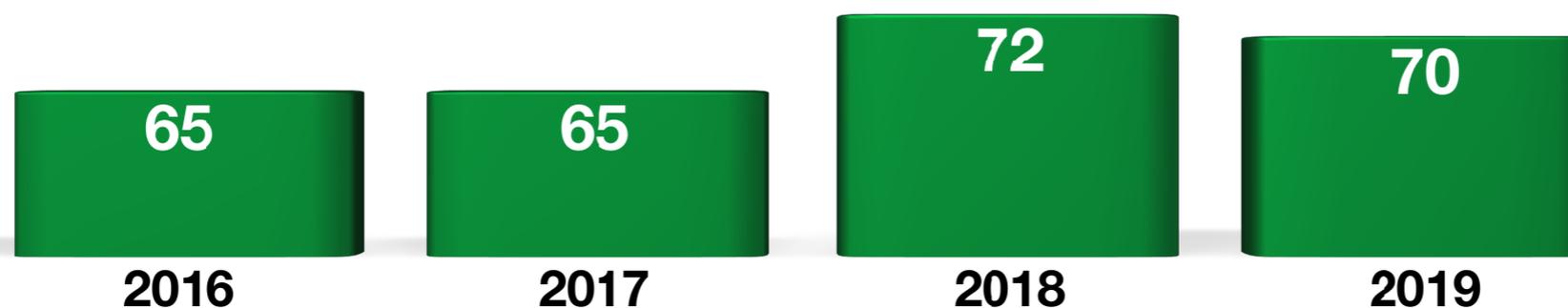
Performance Based Funding Metrics

**Goal Established by BOT at August 2019 Retreat:
Accelerate Progress on PBF Outcomes to
Achieve Minimum Score of 80 Points in 2021**

Areas of Focus for Improvement:

- ☑ **Four-Year Graduation Rate (PBF #4)**
- ☑ **Academic Progress Rate (PBF #5)**
- ☑ **Bachelor's and Graduate Degrees Awarded within PSEs (PBF #6/8)**
- ☑ **Bachelor's Degrees Awarded w/o Excess Credit Hours (PBF #9)**
- ☑ **Post-Graduate Outcomes (PBF #1/2)**
- ☑ **Bachelor's Degrees Awarded to FCS AA Transfers (PBF #10)**

FAMU's Historical PBF Scores



Performance Based Funding Metrics

	2015	2016	2017	2018	2019	2020	2021	2022	2023
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1. Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) (One Year After Graduation)

FAMU	59.2 (2012-13)	61.8 (2013-14)	64.6 (2014-15)	66.7 (2015-16)	63.9 (2016-17)	70.5 (2017-18)	72.5 (2018-19)	74.0 (2019-20)	75.0 (2020-21)
SUS	64.9	65.7	67.4	68.4	68.3	70	71	72	.

2. Median Wages of Bachelor's Graduates Employed Full-time (One Year After Graduation)

FAMU	\$28,800 (2012-13)	\$32,000 (2013-14)	\$32,700 (2014-15)	\$33,000 (2015-16)	\$31,600 (2016-17)	\$34,700 (2017-18)	\$35,900 (2018-19)	\$37,400 (2019-20)	\$37,800 (2020-21)
SUS	\$34,700	\$36,400	\$38,000	\$38,100	\$38,300	\$39,800	\$40,500	\$41,200	.

3. Average Cost to the Student (Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates)

FAMU	\$14,350 (2013-14)	\$13,830 (2014-15)	\$11,020 (2015-16)	\$9,410* (2016-17)	\$7,640 (2017-18)	\$7,600 (2018-19)	\$7,580 (2019-20)	\$7,560 (2020-21)	\$7,540 (2021-22)
SUS	\$15,100	\$14,840	\$14,840	\$13,760	\$9,400	\$10,300	\$10,150	\$9,960	\$9,790

4. FTIC Four-Year Graduation Rate (Full-time FTIC)

FAMU	12.7 (2013-14)	14.0 (2014-15)	19.2 (2015-16)	21.6 (2016-17)	22.5 (2017-18)	30 (2018-19)	35 (2019-20)	38 (2020-21)	40 (2021-22)
SUS	43.1	45.2	47.2	49.6	52.6	55	57	59	.

5. Academic Progress Rate (Second Year Retention Rate with At Least a 2.0 GPA)

FAMU	70.1 (2013-14)	75.4 (2014-15)	74.6 (2015-16)	70.0 (2016-17)	71.3 (2017-18)	85 (2018-19)	86 (2019-20)	88 (2020-21)	88 (2021-22)
SUS	83.3	84.0	85.1	85.9	86.2	89	90	91	91

Performance Based Funding Metrics

2015 2016 2017 2018 2019 2020 2021 2022 2023

6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

FAMU	51.1 (2013-14)	49.7 (2014-15)	48.0 (2015-16)	42.6 (2016-17)	43.7 (2017-18)	48 (2018-19)	52 (2019-20)	55 (2020-21)	55 (2021-22)
SUS	48.1	49.3	51.2	52.2	52.0	53	55	55	.

7. University Access Rate (Percent of Undergraduates with a Pell grant)

FAMU	61.6 FALL 2013	64.8 FALL 2014	65.4 FALL 2015	62.8 FALL 2016	65.6 FALL 2017	65 (2018-19)	65 (2019-20)	65 (2020-21)	65 (2021-22)
SUS	39.6	39.7	39.0	38.0	39.2	39	40	40	.

8. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

FAMU	43.3 (2013-14)	51.5 (2014-15)	58.2 (2015-16)	58.9 (2016-17)	55.2 (2017-18)	60 (2018-19)	60 (2019-20)	60 (2020-21)	60 (2021-22)
SUS	58.4	60.1	63.7	65.0	64.4	65	65	66	66

9. BOG Choice: Percent of Baccalaureate Degrees Awarded Without Excess Hours

FAMU	34.0 (2013-14)	29.0 (2014-15)	39.0 (2015-16)	41.6 (2016-17)	51.4 (2017-18)	52 (2018-19)	62 (2019-20)	72 (2020-21)	75 (2021-22)
SUS	68.8	71.1	72.4	76.7	78.8	79	80	81	82

10. BOT Choice: Number of Bachelor's Degrees Awarded to Transfers with AA from FCS

FAMU	188 (2013-14)	161 (2014-15)	208 (2015-16)	244 (2016-17)	277 (2017-18)	290 (2018-19)	310 (2019-20)	330 (2020-21)	350 (2021-22)
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Performance Based Funding Metrics

Approach to Drive Improvement

- 1. Pinpoint the student success metrics/outcomes that need the most attention**
- 2. Evaluate data and historical trends to determine where strategic intervention is most needed**
- 3. Identify and implement proven best practices for increasing student success**
- 4. Allocate resources towards areas/initiatives that have the greatest impact on the outcomes**
- 5. Ensure that we have the appropriate organizational structure and staffing to foster student success**

Highlight of Initiatives

Initiative: Enhance Academic Support Services

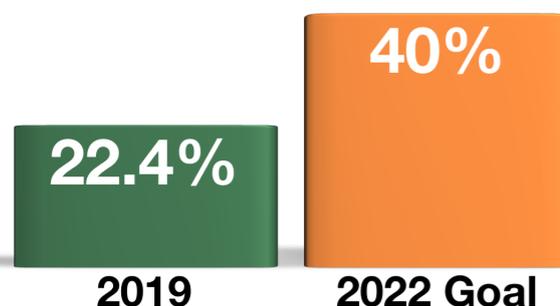
Strategies: Increase Staffing Levels
Adopt 'Case Management' Approach
Place More Emphasis on 1st Year

FY2020 Investment: \$4.3M for Staffing

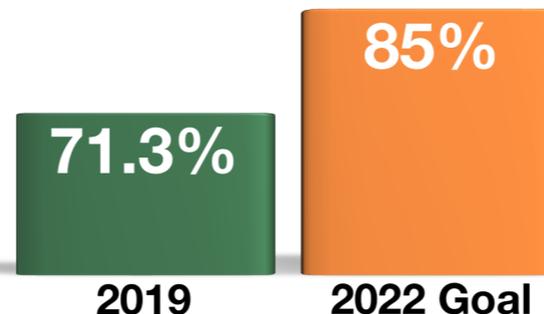
Completion Timeline: March 2020

PBF Metrics Impacted

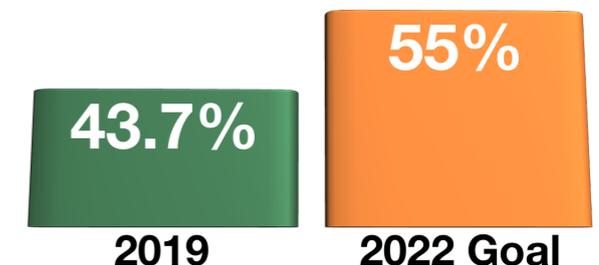
**#4 FTIC 4-Year
Graduation Rate**



**#5 Academic Progress Rate
(2nd year retention with GPA above 2.0)**

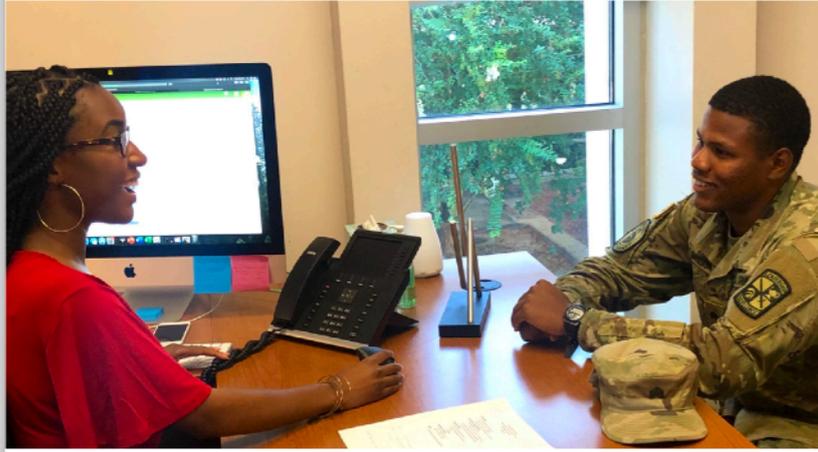


**#6 Percent of Bachelors Degrees in
Programs of Strategic Emphasis**



Student Success Support Team

Academic Coaches



Improving academic skills, such as time management, note taking, and problem solving

Mental Health Professionals



Coping with mental health issues that hinder academic progress

Career Counselors



Developing career plans and enhancing soft skills

Academic Advisors



Navigating academic paths towards timely graduation

SLS Instructors



Teaching courses to help first-year students matriculate into college

Update on Staffing

Position	2019-20 Allocation	Funding Source	Baseline Staffing	New Positions	Positions Filled (as of Nov. 20)	Offers Pending (as of Nov. 20)	Active Searches (as of Nov. 20)	Timeline for Completion
Academic Advisors	\$2.99M	LBR, PBF, T3	20	28	13	0	15	March
Academic Coaches	\$535K	PBF, TD, T3	1	10	4	4	2	February
Career Counselors	\$243K	PBF	0	5	0	0	5	January
Mental Health Professionals	\$436K	LBR, T3	5	4	1	0	3	March
SLS Instructors	\$146K	PBF, TD	0	3	2	0	1	February
TOTAL	4.35M							

LBR - Legislative Budget Request
PBF - Performance Based Funding
TD - Tuition Differential
T3 - Title III

Academic Advisors:

13 positions announced in spring 2019 - all have been filled
 15 positions announced in fall 2019 - the pool will close on December 18, 2019

Director for Academic Advising:

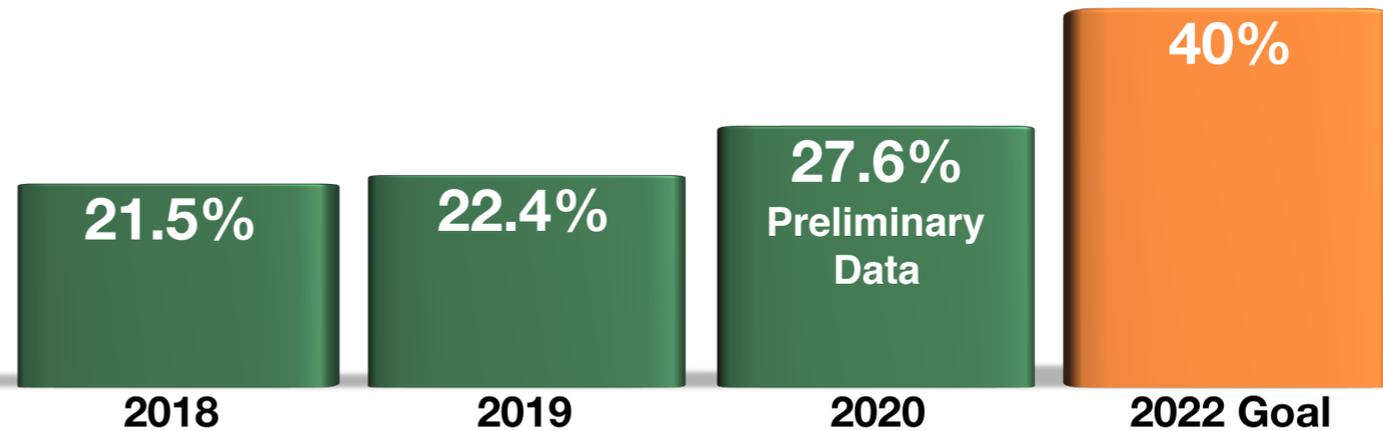
New hire to begin January 2020

Career and Professional Development:

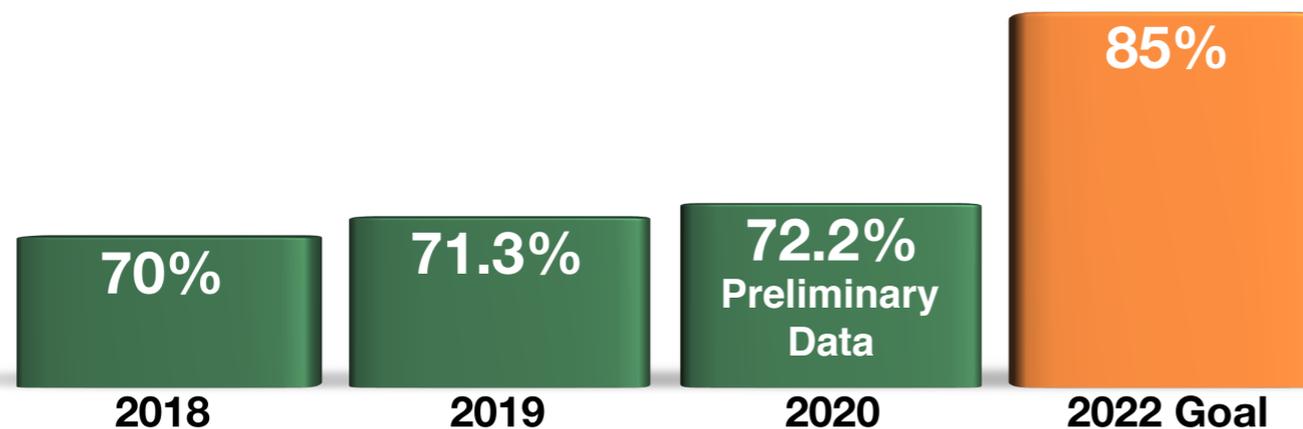
5 newly established Career Counselor positions
 Application pool closed on November 19, 2019
 First round interviews have begun

Progress and ROI

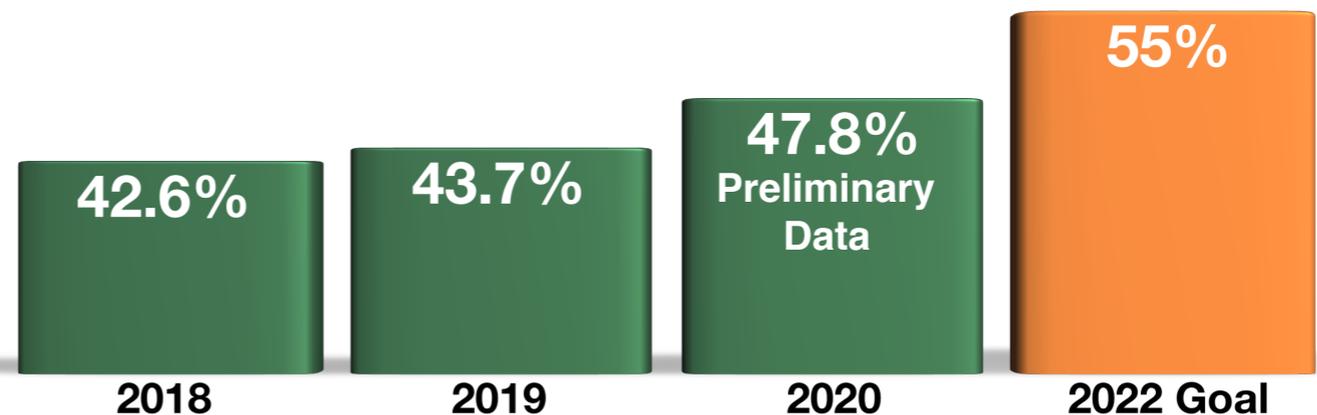
Increasing 4-Year Graduation Rate (PBF #4)



Improving Academic Progress Rate (PBF #5)



Making Strides with PSE Degrees (PBF #6)



Key Initiatives Underway

Freshman Level Advisors

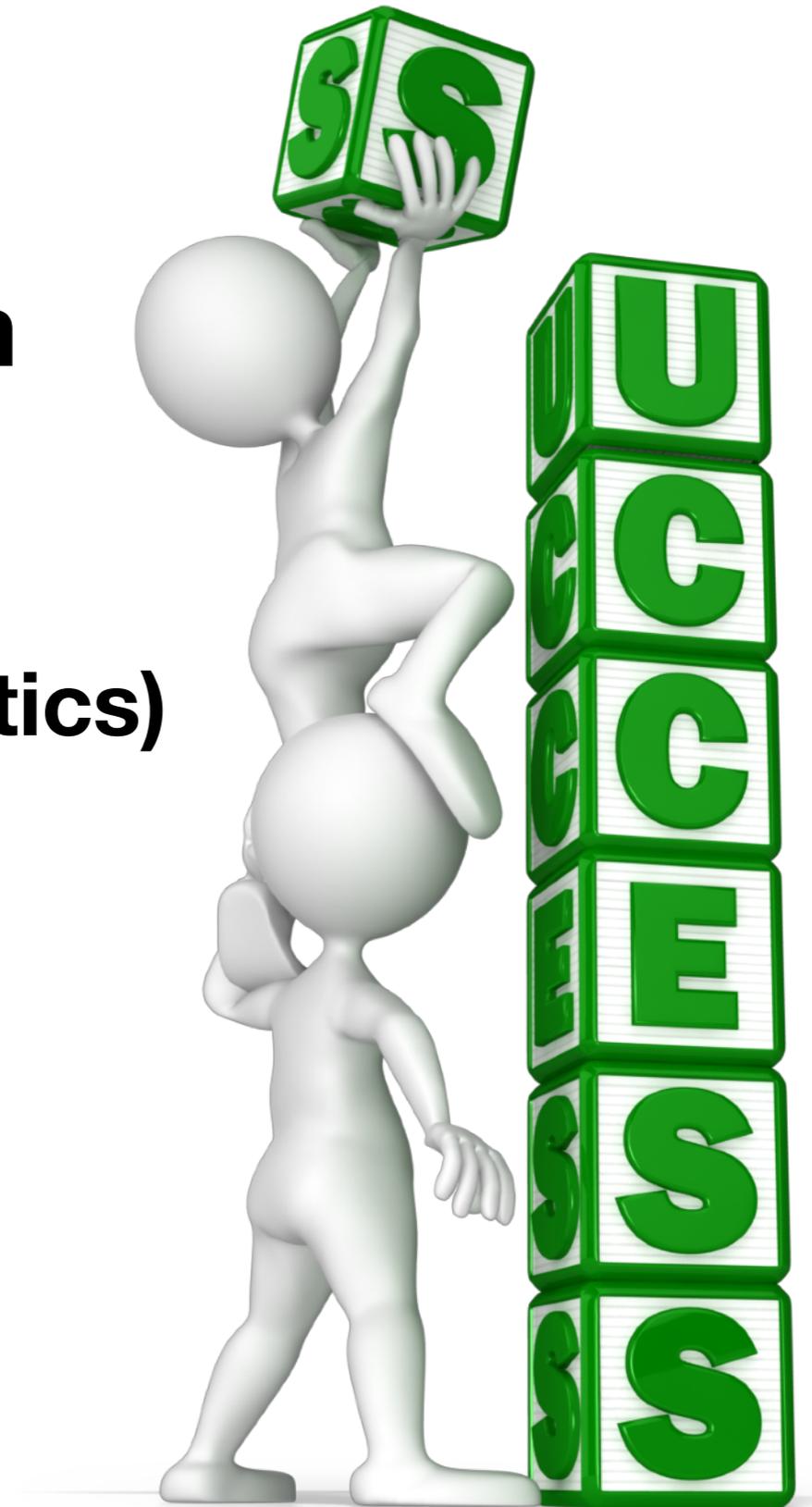
Academic Recovery Strike Team

Civitas Platform

(Advising, Early Alert, Predictive Analytics)

**Technology-Based Attendance
Tracking**

Enhanced Analytics



**Update on
Strategic Initiatives:
Universities of Distinction LBR**

Universities of Distinction

BOG Guidelines

Universities of Distinction is designed to support the nine non-preeminent institutions in the State University System.

Institutions will participate in Universities of Distinction by submitting a proposal to the Board of Governors identifying the program that is a core competence capable of reaching national or state excellence.

Timeline of Key Events

August 29, 2019: Introduction of Initiative at BOG Meeting

September 16, 2019: Proposal Submission Deadline for Universities (**FAMU: \$6M request**)

September 18, 2019: Briefing by Provost to FAMU BOT

October 3, 2019: University LBR Presentations at BOG Meeting

October 30, 2019: BOG Schedules November Meeting for Follow-up Discussions

November 19, 2019: University Follow-up LBR Presentations at BOG Meeting

November 22, 2019: BOG Meeting to Approve BOG LBR

Note: See supporting materials for copies of FAMU's LBR and Oct. 3 Presentation to BOG

Universities of Distinction

Board of Governors
Pillars of Excellence
2020-2021 Legislative Budget Request (LBR)

	LBR Components			
	Total 2020-21 LBR	PBF Estimate	Preeminence / National Ranking	Universities of Distinction
FAMU	\$9,700,000 =	\$5,200,000 +	+	\$4,500,000
FAU	\$16,700,000 =	\$7,700,000 +	+	\$9,000,000
FGCU	\$12,100,000 =	\$4,100,000 +	+	\$8,000,000
FIU	\$19,500,000 =	\$11,500,000 +	+	\$8,000,000
FSU	\$43,400,000 =	\$15,900,000 +	\$27,500,000	
FL Poly	\$2,000,000 =	+	+	\$2,000,000
NCF	\$2,200,000 =	\$1,500,000 +	+	\$700,000
UCF	\$25,800,000 =	\$13,800,000 +	+	\$12,000,000
UF	\$55,300,000 =	\$17,800,000 +	\$37,500,000	
UNF	\$16,700,000 =	\$4,700,000 +	+	\$12,000,000
USF	\$33,800,000 =	\$13,800,000 +	\$20,000,000	
UWF	\$12,800,000 =	\$4,000,000 +		\$8,800,000
Total	\$250,000,000 =	\$100,000,000 +	\$85,000,000 +	\$65,000,000

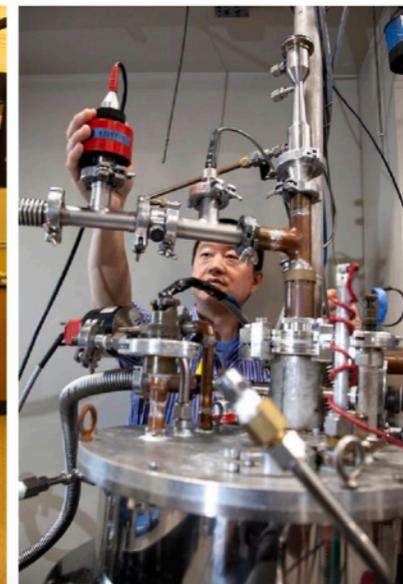
Update on
Strategic Initiatives:
Research & Development

Charles Weatherford, PhD
Vice President for Research

Research & Development

Division of Research Data

	2017-18	2018-19	2019-20 (11/20/19)
R&D Spending	\$39.7 M	\$42.8 M	\$15.3 M* (*estimate amount)
Awards Received	\$46.2 M	\$46.7 M	\$37.3 M
Submitted	\$99.1M	\$182.1 M	\$46.9 M
F&A Received	\$2.97 M	\$3.20 M	\$1.58 M



**Update on
New Programs:
B.S. & M.S. in Cybersecurity**

Proposed Cybersecurity Programs

Summary:

The Department of Computer and Information Sciences (CIS) proposes to offer the Bachelor and Master of Science degrees in **Cybersecurity** (CyS).

The goal of the B.S. program in **Cybersecurity** is to prepare students to meet the cybersecurity needs of business, government, healthcare, education, and society.

The proposed Master's in **Cybersecurity** supports the Board of Governors' vision for Florida to be a national leader in **cybersecurity** education and research.

Both proposed programs are identified as priorities in the FAMU Strategic Plan.

Costs:

B.S.:Year One = \$371,166 (\$175,000 new monies)

Year Five = \$372,166

M.S.:Year One = \$257,104 (\$154,000 new monies)

Year Five = \$273,104

Proposed Cybersecurity Programs

Impact on PBF Metrics:

Bachelor's and Graduate Degrees Awarded within PSEs (PBF #6/8)

Post-Graduate Outcomes (wages and employment) (PBF #1/2)

Bachelor's Degrees Awarded to FCS AA Transfers (PBF #10)

Timeline:

- December 4, 2019:** BOT Briefing
- March 2020:** Submission to BOT for Approval
- April 2020:** Submission to BOG Staff for Review
- Fall 2020:** Program Implementation

Overview and Outlook

↑ 7.2%

Increase in the number of U.S. job postings for cybersecurity roles, 2017–2018

↓ -1.3%

Decrease in clicks on U.S. cybersecurity job postings, 2017–2018

Proposed BS and MS in Cybersecurity will complement existing programs in Computer Science and Information Technology.

BS program is designed to satisfy ABET program accreditation criteria for Cybersecurity.

2018 Cybersecurity Workforce Study reports a global shortage of 2.93 million cybersecurity professionals. Over 60% of the companies polled felt a heightened risk of cyberattack.

Data protection grows in importance, AI skills on the rise, Clouds are in the forecast.

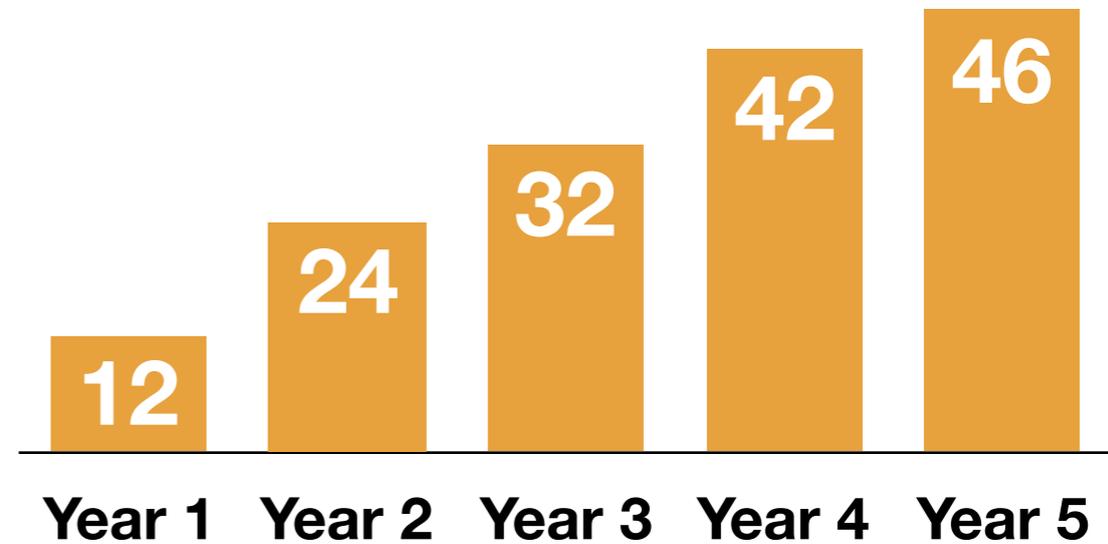
The US Bureau of Labor Statistics projected median pay is \$95,500 per year, with an annual growth rate of 28% during the period 2016-26.

Current Successes and Enrollment Projections

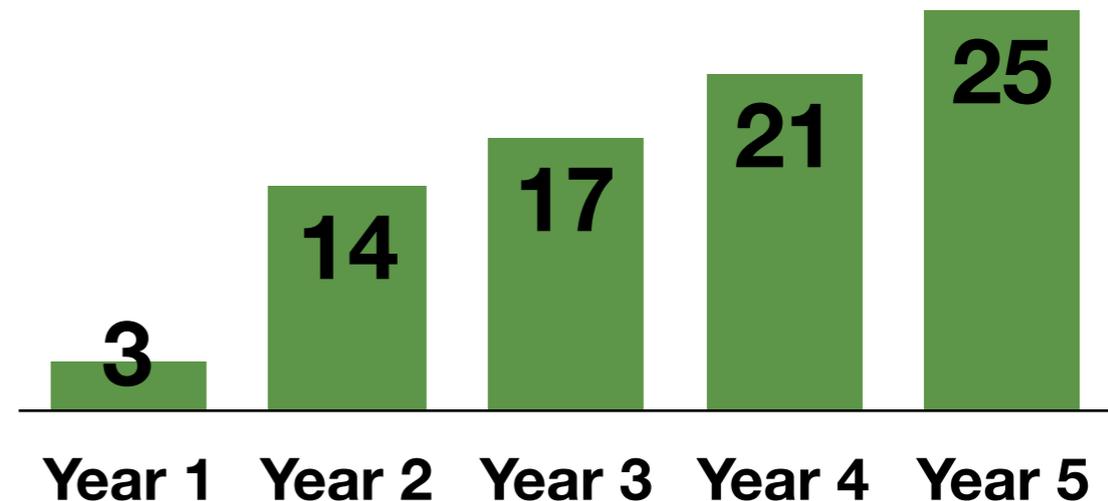
FAMU carries the designation of National Center of Academic Excellence in Cyber Defense Education.

Over 270 students enrolled in cybersecurity courses at FAMU since 2017.

Projected BS Enrollment



Projected MS Enrollment



Resources

The Provost has allocated resources for two (2) new faculty hires.

Additional resource allocations will address:

- Computer Programmer position
- Adjunct Instructors
- Graduate Assistants
- Additional physical space for enrollment growth by year 5



Update on Textbook Affordability

Carl B. Goodman, PhD
Associate Provost

Quantifiable Measures to Assess Textbook Affordability

1. Florida Board of Governors (BOG) uses a national cost for books and supplies, as reported annually by the College Board (CB).

2019 Estimated CB Cost:

SUS Institution	Textbook and Supplies Cost
University of Florida	\$850
Florida State University	\$1000
Florida A&M University	\$1138
Florida Gulf Coast University	\$1200
Florida Polytechnic University	\$1200
New College of Florida	\$1200
University of Central Florida	\$1200
University of North Florida	\$1200
University of South Florida	\$1200
Florida International University	\$1350
University of West Florida	\$1600

2. Wide-Cost Variance Methodology.

- General education courses are within a median range of \$200.
- Comparing the wide-cost variance for all general education courses of Fall 2016 to Fall 2017, FAMU showed a **2.12%** decrease compared to the national average of \$40.83.

FAMU: Key Strategies for Increasing Textbook Affordability

Faculty Initiatives

Provost's Digital Learning Initiative

- ▶ Developing OERs for the Classroom

University-wide Textbook Affordability Group

- ▶ Educate Faculty to **Free Open Access Resources (OER)**

Bookstore

Barnes & Nobles honors a price matching guarantee program

University Lead Initiatives

Coleman Library has two textbook copies for all general education courses

Book Voucher Program (Student Financial Services & Financial Aid Office)

Examples of Key Strategies at SUS Institutions

Faculty-Focused Initiatives

Incentivizing faculty to adopt, adapt, or author free or low-cost course materials

Student-Focused Initiatives

Providing no-cost instructional materials on reserve in the library

Bookstore Initiatives

Allowing a line of credit or book vouchers for students awaiting financial aid

Institutional-Wide Programs

FIU Affordability Counts Initiative lowers the cost of course materials to \$20 or less per credit

Specific Strategies & Goals To Increase Textbook Affordability

Performance-Based Funding Allocation: Purchase digital textbooks for all ENC 1102 sections during the spring 2020 semester.

- **Goal - 750 students will be impacted with a cost savings of \$75,000**

First Day Program: School of Business and Industry (MAN 3025, ACG 2021, and ACG 2071). 34% of the students utilized the program, which resulted in a cost-savings of \$48,593 for the fall 2018 and spring 2019 semesters.

- **Goal - Achieve cost savings of \$50,000 for 2019-2020**

OpenStax: Assess and improve our open educational resource effort, technical support for adoptions of OpenStax content, webinars, and more.

- **Goal for Spring 2020 - 25 courses with a projected cost savings of \$75,000**

Cengage Unlimited: Digital Bundled Courses with a yearly access under \$200. A print rental copy can be obtained for \$7.

- **Goal - Four Academic Programs with a projected cost savings of \$290,000**

Next Steps and Cost

Accountability by All Academic Units

Resources

- | | |
|---|----------|
| ➤ Faculty Training at Workshops and Conferences | \$30,000 |
| ➤ Incentives to Faculty | \$50,000 |

Barnes & Noble **Adoption and Insights Interactive Portal (AIP)** to replace *FacultyEnlight*

- FAMU will be the second SUS institution to launch AIP in February 2020

Overall Goal: Provide a Cost Savings of \$300,000 for 2020-2021

Florida A&M University

A Quality Education at an Affordable Price

**Update on
Medical Marijuana
Education & Research Initiative**

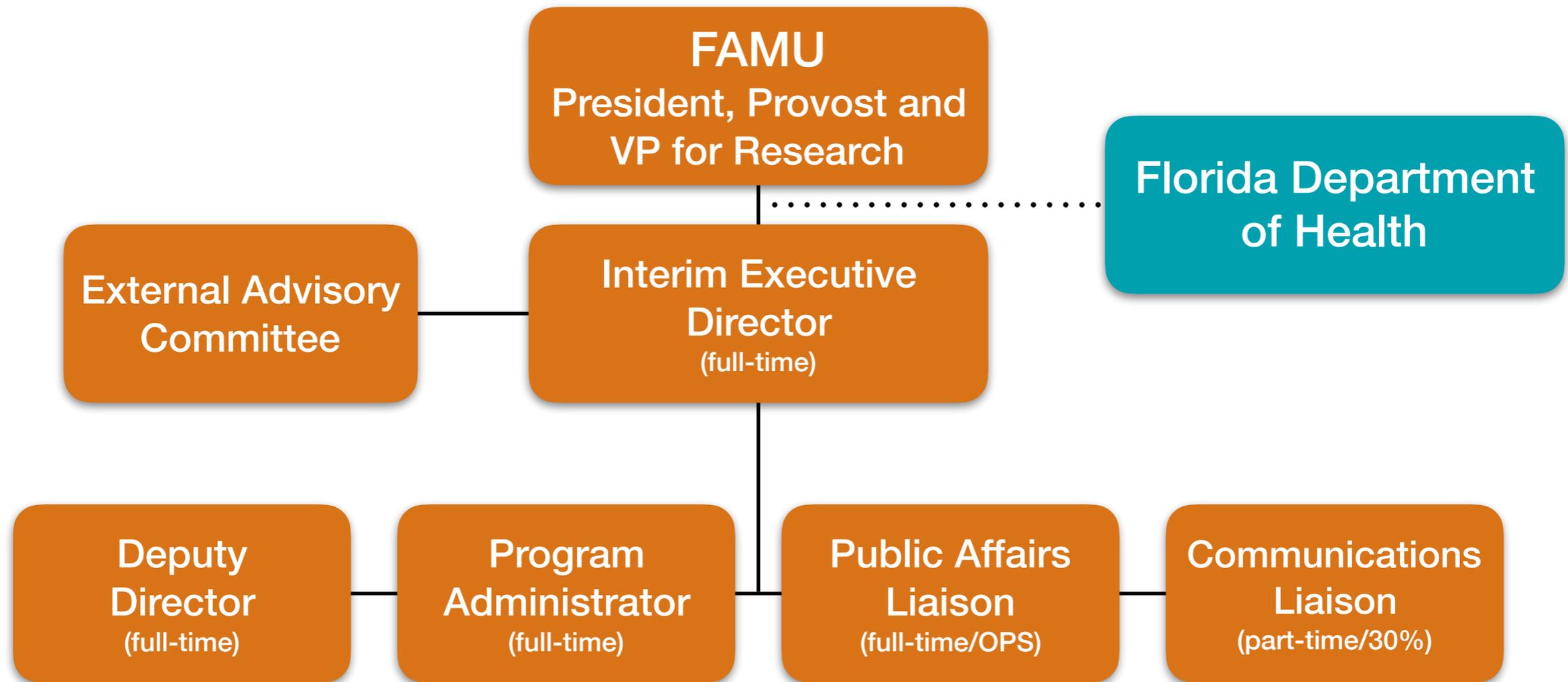
**Patricia Green-Powell, PhD
Interim Executive Director**

Legislative Authorization

Chapter 2017-232, Laws of Florida, charged Florida A&M University to “*educate minorities about marijuana for medical use and the impact of the unlawful use of marijuana on minority communities.*”

FAMU responded by establishing the *Marijuana Education and Research and Initiative.*

Organizational Structure



Project Oversight and Compliance

FAMU Division of Research

FAMU Office of Compliance and Ethics

FAMU Office of Audit

FAMU Oversight and Compliance Workgroup

Florida Department of Health

Issues Medical Marijuana Use Registry ID Cards

Allocates Funding to FAMU

Status Update - Revenue & Expenses

Disbursement Receipt Date	Cards Issued	DOH Fee	Revenue
May 11, 2018	58,914	\$47,131	\$542,008.80
August 14, 2018	37,269	\$29,815	\$342,874.80
August 29, 2019	227,234	\$0	\$2,272,340.00
	323,417	\$76,946	\$3,157,223.60

FAMU receives ten dollars (\$10) of each identification card fee assessed by the Florida Department of Health

Funds are transferred to FAMU on a quarterly basis

Status Update - Revenue & Expenses

May 2018 - October 31, 2019

Category	Fiscal Year 2019	Fiscal Year 2020 To Date	Cumulative Expenses	Cumulative Fiscal Year 2020 Encumbrances	Total
Salaries (3 full-time positions, 1 part-time position @ 30%)	195,582.38	104,516.19	300,098.57	278,859.87	578,958.44
OPS (1 full-time position)	22,631.51	19,899.87	42,531.38	54,980.61	97,511.99
Benefits	60,207.15	27,715.14	87,922.29	-	87,922.29
Operating Expenses (Travel, supplies, rent, equipment)	34,395.13	14,946.07	49,341.20	15,266.10	64,607.30
Contractual (Includes: website design, outreach coordinators, marketing & PR, TV & radio airtime)	102,221.99	195,835.28	298,057.27	150,000.00	448,057.27
Research	-	600.00	600.00	-	600.00
Other Direct Costs (Printing, copier, video, telephone)	33,836.03	24,268.71	58,104.74	1,782.31	59,887.05
Total Direct Cost	448,874.19	387,781.26	836,655.45	-	1,337,544.34
Indirect Cost (Includes: administrative costs for oversight & management of funds by Div. of Research)	66,535.98	58,167.19	124,703.17	-	124,703.17
Total Revenue & Budget	515,410.17	445,948.45	961,358.62	500,888.89	1,462,247.51

Project Goals

Educate Florida's Diverse Minority Communities about Medical Marijuana and the Consequences of Unlawful Use of Marijuana

Increase the Body of **Research** that Promotes and Advances Knowledge about Medical Marijuana and the Consequences of Unlawful Use of Marijuana

Conduct ongoing **Assessment and Evaluation** of the Effectiveness and Impact of the MMERI Project

Anticipated Outcomes / Measures of Success

- Increased Stakeholder Awareness
- Modified Habits and Behaviors
- Scholarly Research and Publications
- Inform State Law and Policy



Project Overview

	Components	Initiatives
 Education	Design Educational Programs for Targeted & Specialized Groups	Course and Curriculum Development Training
 Communications	Create and Disseminate Messaging Across Relevant Media Platforms	Audio, Video, Digital, Print Dissemination of Scholarly Work
 Research	Conduct Research to Advance Knowledge & Fill Gaps in Information	Faculty Driven Research Solicitation and Analysis of Stakeholder Feedback Policy Analysis and Literature Reviews
 Community Engagement	Use Regional Strategy to Engage Minority Communities and Collaborate with Community Organizations, Educational Institutions and Agencies	Community Forums and Events Partnerships with Targeted Organizations, Institutions and Agencies

Progress - Education

Developed **curricula** for two courses at the beginning and intermediate levels:

History of Marijuana

Legalization

Medical Marijuana in Florida

Safety

Qualifying Conditions

How Receptors Work

Prevention

Developed **materials** to begin the Train-the-Trainer initiative

Initiated development of a **pilot program** to train teachers in K-12 settings (initial focus on FAMU DRS)



Progress - Community Engagement

7 Community Forums conducted in three regions: **495 Attendees**

41 Events across Florida: Over **20,000 Participants**

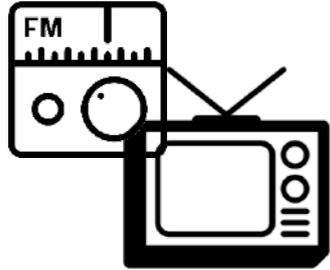
102 Engagements: Community organizations, agencies, businesses and educational institutions

Sample Engagements

- Affordable Care Clinics
- FAMU Student Government Association
- Florida Association of Community Action
- Hispanic Unity of Florida
- Miami-Dade Police Department
- Various Faith-Based Organizations



Progress - Communications



3,742 TV and 4,573 radio spots in Florida's ten media markets-
26% in Spanish (August 5 – September 30, 2019)



Half-Hour Weekly Program aired on radio and distributed via
podcast on **iHeart Radio** <https://www.iheart.com/podcast/269-mmeri-forum-radio-51146091/>



Print materials distributed to over **10,000** people across Florida
(English, Spanish, Haitian-Creole, and French)



Web Repository to disseminate MMERI products to the public
<http://mmeri.famu.edu/repository/>



Website Traffic averaged 3.20 pages per session (3.50
National Average) with each person averaging 3:15 on the
site (NA 2:17) <http://mmeri.famu.edu> (data for
10/28/2019-11/3/2019)

Progress - Research

14 Mini-Grants Were Awarded: \$98,000 Total Awards

Sample Projects

- *A Mixed Methods Study of Medical Marijuana Use Among Minority Patients*
- *Investigating Levels of Awareness of Medical Marijuana and the Correlation to Post Traumatic Stress Symptoms Within the Criminal Justice System*
- *Assessing African Americans Preference, Willingness, and Ability to Pay Values for Medical Marijuana as a Treatment for Cancer – a Minority Perspective*
- *Assessing Disparate Impacts: The Legalization of Medical Marijuana in Florida and the Legal Implications for Florida's African American Communities*



Student Affairs Update

William Hudson, Jr., PhD
Vice President for Student Affairs

Florida A&M University
BOT Academic and Student Affairs Committee Meeting
December 4, 2019

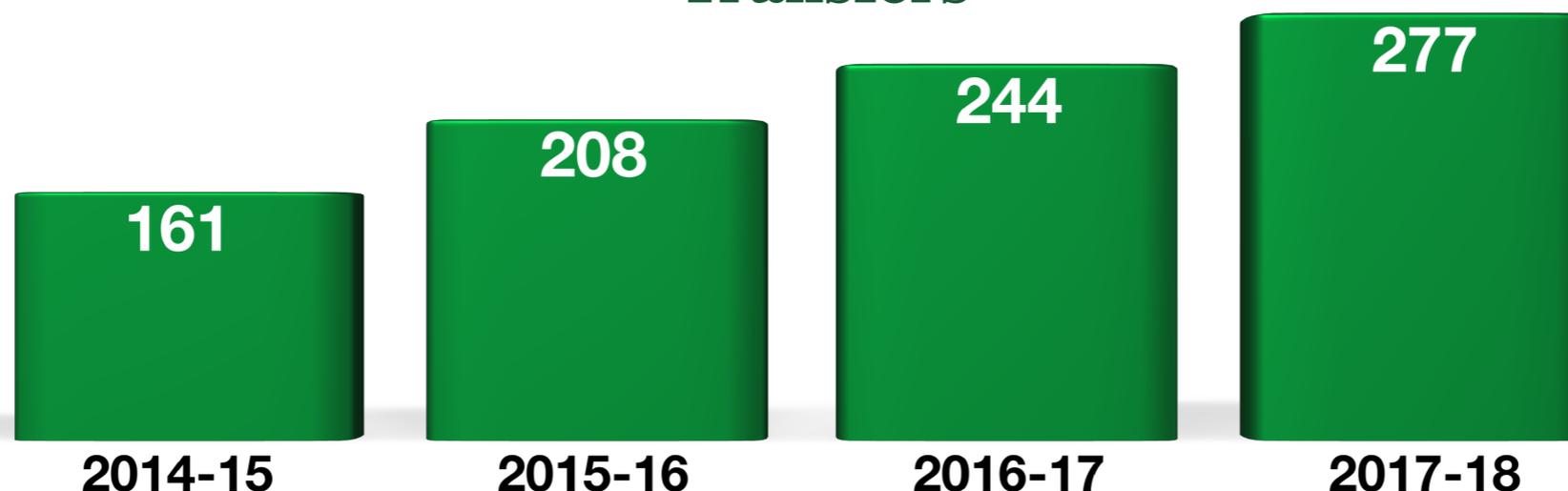
AA Transfer Students

BOG Metric #10 will change this year to Bachelor's Degrees Awarded to FCS AA Transfers

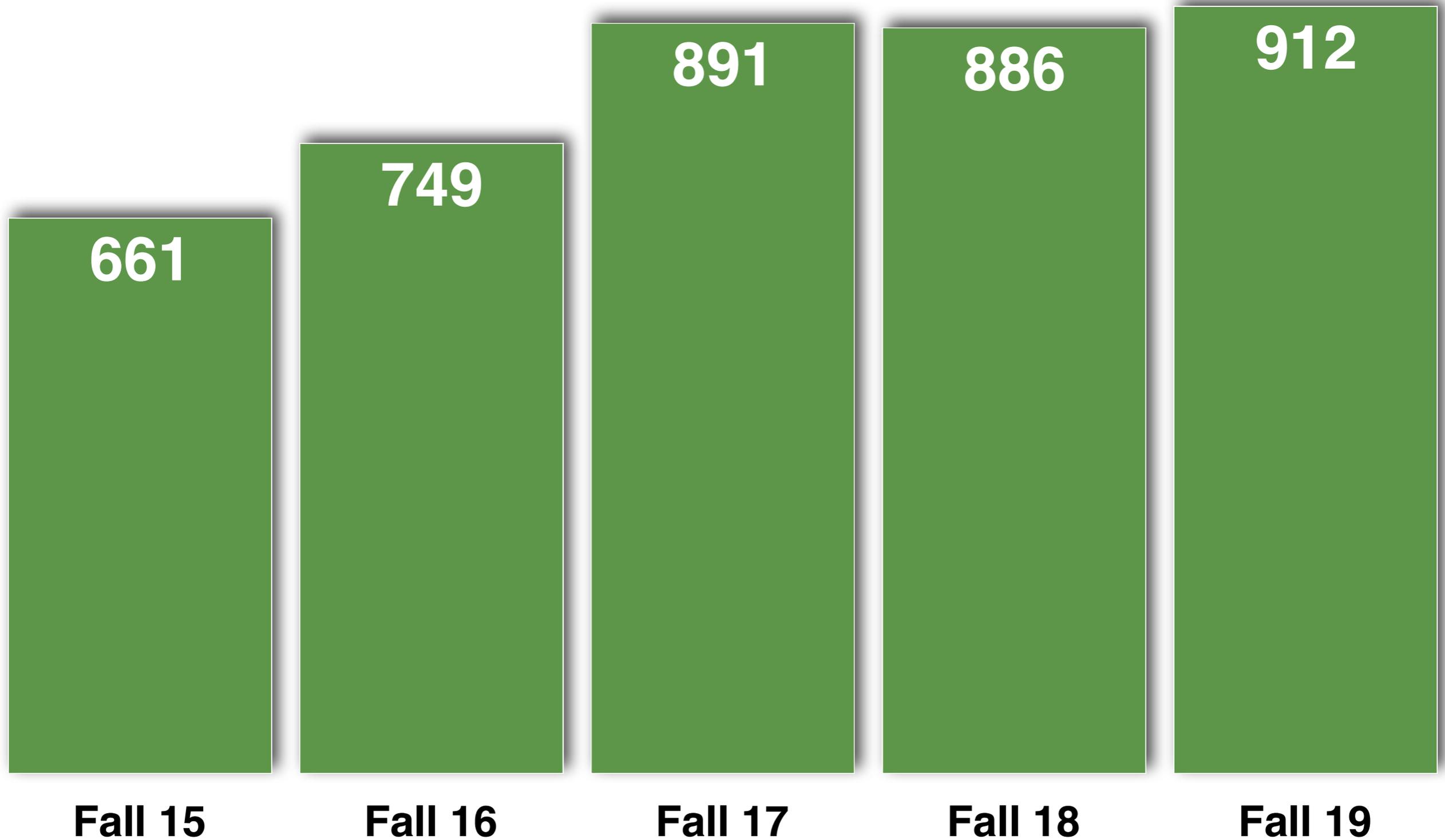
Areas of Focus for Improvement:

- Bachelor's and Degrees Awarded within PSEs (PBF #6)
- Bachelor's Degrees Awarded w/o Excess Credit Hours (PBF #9)
- Post-Graduate Outcomes (PBF #1/2)
- Bachelor's Degrees Awarded to FCS AA Transfers (PBF #10)

FAMU's Historical Number of Bachelor's Degrees Awarded to FCS AA Transfers



FCS AA Transfer Headcount Enrollment



FCS AA Transfer Students by College/School

College/School	Full Time	Part Time	Total
School of Architecture & Engineering Technology	28	4	32
College of Social Sciences, Arts, and Humanities	233	76	309
College of Education	33	2	35
College of Science and Technology	80	35	115
School of the Environment	7	1	8
College of Agriculture and Food Sciences	24	10	34
College of Engineering	17	5	22
School of Journalism and Graphic Communication	43	19	62
School of Allied Health Sciences	107	32	139
School of Business and Industry	72	20	92
School of Nursing	31	2	33
College of Pharmacy and Pharmaceutical Sciences	27	2	29
Total	702	208	910

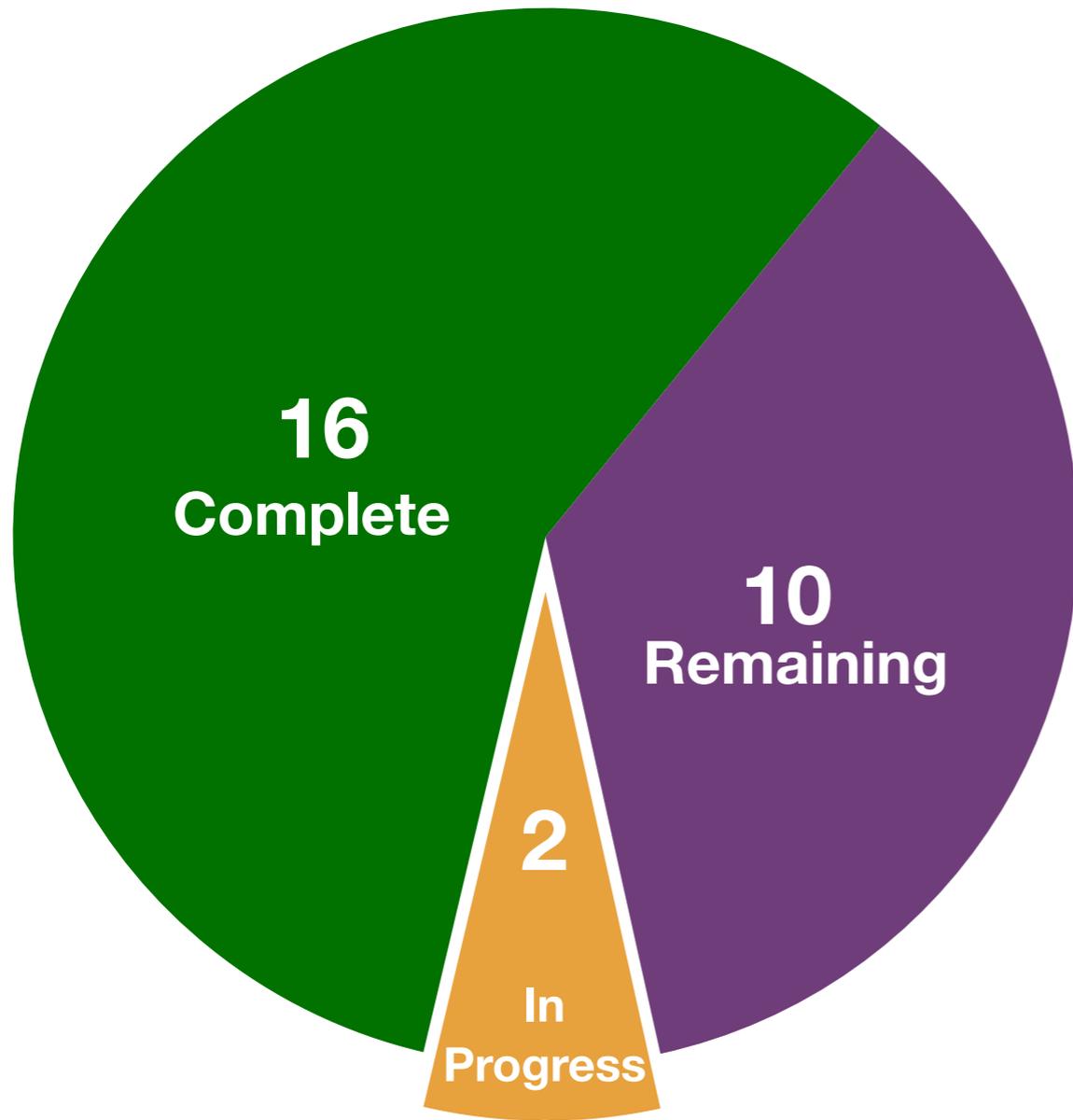
Ignite Updates

- **Conducted interviews to fill 5 Transfer Specialists positions. Selected candidates to begin employment in January 2020**
- **Conducted 34 visits this term at partner institutions**
- **Received 333 applications to date for Spring 2020**
- **171 total admitted to date**



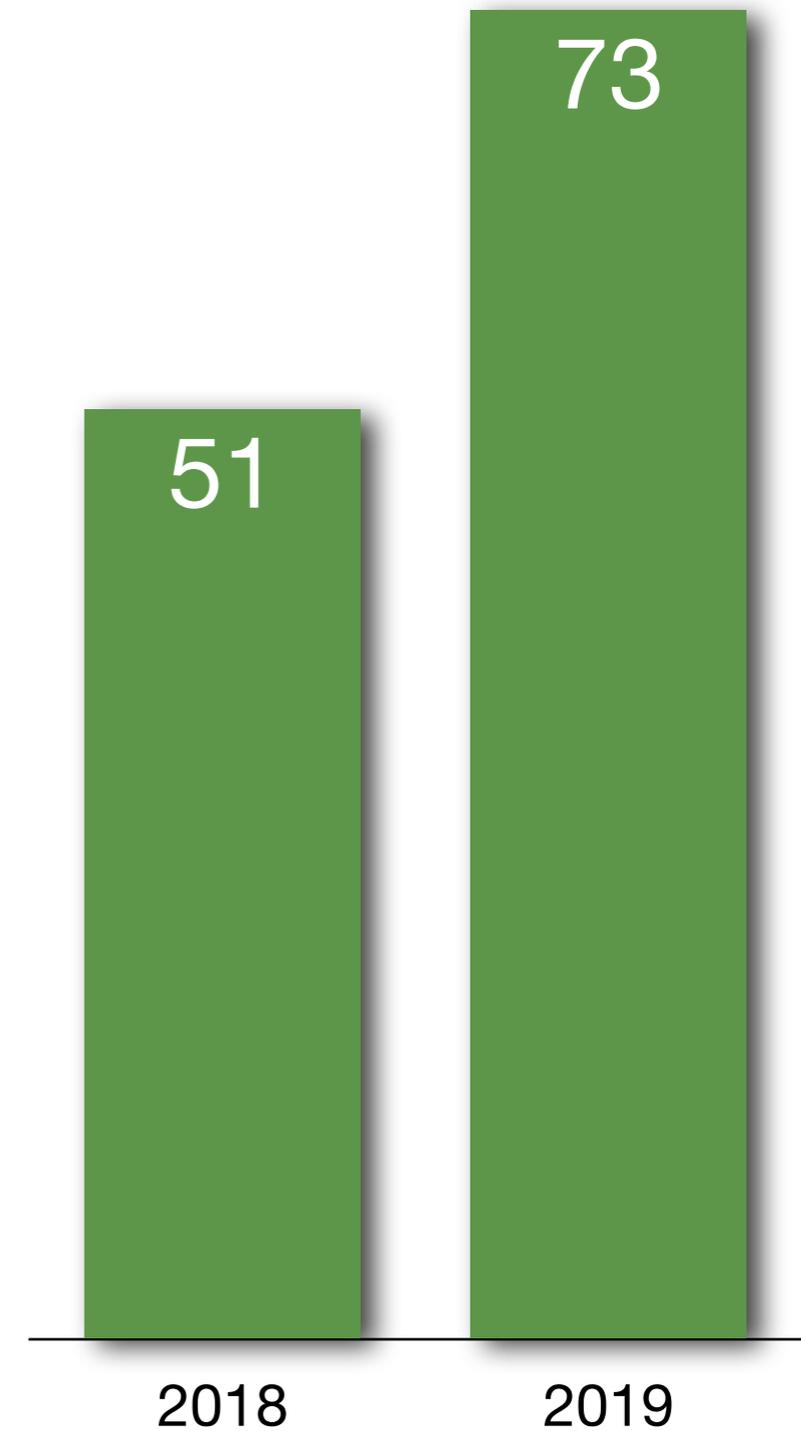
Academic Pathways Status

Articulation Agreements with FCS Institutions



Lake-Sumter State College Eastern
Florida State College

Pathways Completed



Anti-Hazing Update

Bryan F. Smith, JD

**Interim Associate Vice President for Student Affairs
and University Ombudsman**

Hazing Prevention Update

FSL Intake Organization Fall 2019:

Professional Fraternity Council

Alpha Kappa Psi

Alpha Phi Omega

Phi Alpha Delta

Sigma Alpha Iota

PFC Council of Independent Organizations

Chi Eta Phi

National Panhellenic Council

Alpha Kappa Alpha

Hazing Prevention Education

The University continues to provide information on hazing prevention through:

- ☑ Workshops & individual organizational presentations
- ☑ Maintenance of a hazing prevention website
- ☑ Providing the hazing regulation to all students during the registration process
- ☑ Use of the Alivetek online hazing prevention course

There were two (2) allegations of hazing during the Fall 2019 Semester. Both allegations were unsubstantiated



“At FAMU, Great Things Are Happening Every Day.”

established 1887

