March 21, 2024 | 9 AM

**Academic and Student Affairs** 

# Licensure Pass Rate

**Board of Trustees | Licensure Pass Rate Meeting Trustee Nicole Washington, ASA Chair** 





# Licensure Pass Rate Improvement Plans

- 1. Bachelor of Science in Nursing (BSN)
- 2.Doctor of Pharmacy (PharmD) Program
- 3. Doctor of Physical Therapy (DPT) Program
- 4. Spotlight Presentation: Juris Doctor (JD) Program



# Licensure Pass Rate Improvement Plans

# **College of Law**

# **Focus**

Provide an analysis on **Key Performance Indicators** contributing to intended program improvement outcomes.

# <u>Today's Meeting | Juris Doctor (JD) Program</u>

# **Key Highlights:**

1. COL overall objectives

# **Key Takeaways:**

- Bar Preparation and Course Competencies
- Faculty Pedagogy and Best Practices in COL





# **Update - Nursing**

- Fall 2023 1st Semester GPA: 3.54
- Fall 2023 Predictor Exam: 100%
- Fall 2023 Virtual ATI (VATI) Predictor Exam: 80%
- Increase Academic Advisors and Academic Success Coaches.
- ➤ 2023 Annual NCLEX pass rate: 82.46%; within 10% of National Average.







# School of Nursing

Metrics	Rationale for Use	Current Data	Goal	Trend	Ke y Update		
ADMISSIONS							
Admissions Exam	The ATI Test of Essential Academic Skills (TEAS) is a diagnostic test for nursing applicants. It provides an assessment of student readiness for the rigors of the nursing program.	Proficiency (S23/F23/S24) 100% / 100% / 100%	Proficiency (S23/F23/S24) 95% / 95% / 95%	<b>*</b>	Maintaining the above admission exam requirements. Nursing utilizes the TEAS test and GPA in science and math to assist in the admission process to assess student readiness for the nursing program.		
UG GPA (Science and Math)	The cohort science and mathematics average GPA provides an assessment of the overall quality and level of preparedness of the entering cohort.	GPA (S23/F23/S24) 3.53 / 3.55 / 3.34	GPA (S23/F23/S24) 3.50/ 3.50/3.50	•			
RETENTION							
GPA of First-Year Cohort	irst-semester and first-year GPAs provide an assessment fstudent mastery of content.	<u>First-Semester GPA</u> (F21/F22/F23) 2.80 / 3.15 / 3.54	First-Semester GPA (F21/F22/F23) >3.30 / >3.30 / >3.30	1	The rigor of the program changed from 16 weeks to 8 weeks sessions and the change from 70% to 75% weighted exam average to pass cours es was implemented. Resources such as 1:1 success coaching, and remediation are in place to assist		
		End of FY GPA (F20/F21/F22) 3.20 / 2.76 / <u>3.17</u>	End of FY GPA (F20/F21/F22) > 3.50 / > 3.50 / <u>&gt;3.50</u>				
Program Completion Rates	Program completion is measured from the time students enter the program until they graduate upon completing the remaining 60 credits of professional level nursing courses.	Graduating Cohort (S22/F22/S23) 70% / 76% / <u>56%</u>	Graduating Cohort (S22/F22/S23) 85% / 85% / 85%		students in adjusting and to increase program completion. Data after Fall 2023 will reflect four semesters.		
READINESS OUTCOMES	READINESS OUTCOMES						
NCLEX Predictor Exam	The program administers the ATI Comprehensive Predictor Exam to students during their final semester. This exam is an accurate predictor of success on the NCLEX exam.	Graduating Cohort (F22/S23/F23) 92% / 95% / 100%	Graduating Cohort (F22/S23/F23) > 85% / >85% / >85%	1	ATI Predictor exam predicts NCLEX exam readiness and success.  The annual 2023 NCLEX pass rate		
NCLEX Scores	The National Council Licensure Examination (NCLEX) Exam is administered four times per year.	FAMU (National) by Quarter (21/22/23) 62.30% / 68.18% / <u>82.46%</u> (86.06%) / (82.32%) / (90.17%)	Graduating Cohort (21/22/23) >85% / > 85% / >85%	1	is 82.46%, within 10% of the National Average.		
ACCREDITATION & REGULATION							
ACEN FL Board of Nursing	- The BSN program is accredited by the Accreditation Commission for Education in Nursing (ACEN) - The FL BON regulates all pre-licensure nursing education. Requires annual pass rate of 10% of the national average	<ul> <li>Accredited through 2026</li> <li>The Florida Board of Nursing: Approved BSN Program</li> </ul>	-Continued accreditation w/o conditionsContinued FL BON Approved status.		The Board of Nursing removed the BSN Program Probationary status on Feb. 13, 2024.		

# Update - College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health

- Course review mechanism for strengthening the curriculum.
  - New faculty must attend a teaching workshop(s).
- Learner's Executive Council helps to identify teaching and learning concerns.
- ➤ NAPLEX scores
  - 5-year positive trend
  - 2-year above state and national averages
  - 70% first time pass rate 2023





College of Pharmacy & Pharmaceutical Sciences, Institute of Public Health

**Key Performance Indicators** 

Metrics	Rationale for Use	Current Data		Goal	Trend	KeyUpdate
ADMISSIONS	ADMISSIONS					
Admissions Metric	The cohort science and mathematics quality and level of prepared average GPA provides an assessment of the overall ness of the entering cohort.	( F21 / F22/ F23) 3.34 / 3.22 / <u>3.24</u>		(F21 / F22 / F23) >3.25 / >3.30 / <u>&gt;3.30</u>	1	Pharmacy program faculty review the incoming UG GPA in science and math courses to as sess predictive prepare dness.
RETENTION						
Program Completion Rates	ACPE annually monitors the progression trends of the graduating class for accredited programs. Programs must remain below established thresholds.	Academic Dismissals (21' / 22' / 23') 5% / 1% / 4%	Overall Attrition (21' / 22' / 23') 49% / 39.3% / <u>34%</u>	Dismissals (22' / 23')  < 6% / < 6%  Attrition (22' / 23')  < 24% / < 24%	1	Acade mic dismissals and overall attrition trending down. Continuing to monitor and act accordingly.
READINESS OUTCOMES						
Diagnostics	The program administers the Pharmacy Curriculum Outcomes Assessment (PCOA) in the P3 year to assess the effectiveness of the didactic curriculum with respect to preparing learners for the NAPLEX.	FAMU (Nation ( 21' / 22' / 23 306 (343) / 295 (345) /	3′)		1	PCOA retired in June 2023
Comprehensive Examination	The program administers the Comprehensive Exam to learners during their final semester (P4). A minimum score of 75% is required to pass; Learners are given five opportunities.	% of Cohort Passing - 3r (Sp 21' / 22' / 2 91% / 95% / 9	23')	Spring 2023: > 90% Spring 2024: > 90%	1	Examination pass rate is above goal and continually increasing.
NAPLEX Scores	Candidates are allowed a maximum of five attempts on the North American Pharmacist Licensure Examination (NAPLEX).	FAMU (Nationa ( 21' / 22' / 23' 90% (84%) / 85% (80%) /	USF: 80.8%. UF: 87.4 PBA: 84.3%. NSE: 71		<b> </b>	The pharmacy program has an established pass rate goal for 2024 and are implementing curricular and clinical processes to exceed the goal in the 2024.
ACCREDITATION						
ACPE	The PharmD program is accredited by the Accreditation Council for Pharmacy Education (ACPE)	The program is fully accredited through June 2024.	The next onsite evaluation is so	cheduled for April 10-11, 2024.		

# **Update – Doctor of Physical Therapy**

- ➤ PT Hustle NPTE Boot Camp for graduates
- Current first semester GPA: 3.59
- ➤ Current progression rate: 98.3%
- ➤ Current matriculation rate: 97%









# Doctor of Physical Therapy

**Key Performance Indicators** 

Metrics	Rationale for Use	Current Data (Fall 21' / 22' /23')		Goal	Trend	KeyUpdate	
ADMISSIONS							
Admissions Exam (GRE)	The Graduate Record Exam (GRE) is a standardized exam that assesses analytical writing, verbal reasoning and quantitative reasoning skills. Applicant rates (cumulative sore greater than 300 and quantitative score greater than 147 are positive predictors).	<u>GRE-Total</u> <b>302 / 301.7 / 299</b>	GRE-Quantitative 151 / 151 / 149	GRE-Total: <b>300</b> GRE-Quantitative: <b>150</b>	<b>+</b>	Maintain minimum admission profile require ments.  Enhanced interview process.	
Undergraduate GPA	Analysis of historical cohort data indicates a positive correlation of licensure pass rates with cumulative GPA and GPA earned over the last 60 hours of the undergraduate record.	<u>Cumulative</u> 3.29 / 3.24 / 3.39	<u>Last 60 Hours</u> <b>3.52 / 3.50 / 3.44</b>	Cumulative: <b>3.5</b> Last 60 Hours: <b>3.5</b>	1		
RETENTION							
GPA of First Year Cohort	Analysis of historical cohort data indicates a positive correlation of licensure pass rates with first semester (fall) GPA.	<u>First-Semester</u> <b>3.59 / 3.51 / 3.59</b>		First –Semester: <b>3.3</b>	1	Early identification of foundational deficits addressed with tutoring and	
Cohort Progression Rates	Monitors percentage of students in each entering cohort who remain on track with the program curriculum and graduate on time (program takes three years to complete)	<u>Cohort</u> <b>91.7%/ 100% / 98%</b>		Progression Rate: 95%	1	remediating.	
READINESS OUTCOMES							
Diagnostic Exams	The program administers comprehensive exams to each cohort throughout the curriculum to assess student mastery of content and readiness to progress.	Off (1st / 2nd / 3rd Attempts)		Cohort Average 2nd yr. Cohort: perform patient care with less than 50% assist (CPI) 3rd yr. Cohort: 90%+ first-time pass rate	1	Enhanced tracking and monitoring of comprehensive exem and first-time pass rate wi clinical experiences.  Immediate Action Items:	
National Physical Therapy Examination	The National Physical Therapy Examination is administered by the Federation of State Board of Physical Therapy 3 times per year. Graduates of accredited physical therapy schools are eligible for registration.	Annual First-Time Pass Rates 82% / 79.2% / 77.0% (National) 87.9% / 84.9%/ 86.3%	FAMU Ultimate Pass Rate 100% /91.7% / 86.7% National Ultimate Pass Rate 98.7% / 97.1% / 88.7%	Annual First-Time Pass Rate (3-Year Ave.) 2023: 90% (90%) 2022: 90% (90%) 2021: 90% (88%)	1	Curricula embedded Final Frontier NPTE Preparatory course "Return 2 Campus" Exit Comprehensive Examination (PEAT)	
ACCREDITATION							
САРТЕ	The DPT Program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).	The program is fully a ccredited through 2024.	CAPTE Requirement Standard 1C2: Ultimate licensure pass rates are at least 85%, averaged over two years.				

Bar Update and 2024 Action Plan

Florida A&M University

# COLLEGE OF LAW





# Q1)

How many College of Law graduates have registered for the July bar exam?

# **BAR EXAM REGISTRATION**

# **Answer:**

The College of Law is unable to determine the exact number of May graduates who have applied for the next exam in July.

# Reasons:

- The COL will have a better idea after the March 29 graduation application deadline.
- The COL is unable to determine how many of the 89 prospective graduates are eligible to sit for the bar until spring 2024 grades are posted.
- Not all graduates will apply to sit for the bar during the July 2024 exam cycle.
- The Florida Board of Bar Examiners will share applicant data after June 17, 2024.



# **Q2)**

How many College of Law graduates are in a bar preparation program?

# **BAR EXAM PREPARATION**

# **Answer:**

The COL is unable to determine the number until commercial bar companies, (i.e., BarBri, Kaplan, Themis, etc.) respond to a pending request for enrollment data.

# Reasons:

- Graduates may purchase commercial bar packages from companies until late April or early May.
- There is an approximate 1/3 split among student preferences for the Bar Preparation
  - 31 Kaplan (19 of 31 have selected Florida Bar)
  - 36 BarBri (21 of 26 have selected the Florida Bar)
  - 32 Themis (19 of 32 who have selected the Florida Bar)



# Q3)

Is there a way to track the students who are prepping for the bar in a formal program?

# **BAR EXAM PREPARATION**

# **Answer:**

Yes. The three major commercial bar prep companies have **online administration portals** that track user progress with respective programs.

- <u>Access</u> to online administration portals with Barbi, Kaplan, and Themis will be granted to FAMU ASBP department faculty in late April/early May.
- COL students identified as having challenges and require individualized assistance are referred for tutoring provided by bar prep companies at a \$225 per hour rate that is paid for by the college.



# Q4)

Does the College of Law host a boot camp or special sessions?

# **BAR EXAM SUPPORT**

# Answer:

Yes. During every bar season, the COL, through its ASBP department facilitates bar support programming.

- The current version of bar support, Resources for Increasing Success on Exams (R.I.S.E.) is outlined in the "RISE – Summary of Resources for Feb 2024 Bar Exam" document.
- Similar programming will be provided for the May graduates (July 2024 bar examinees) beginning in mid-May.



# Q5)

When do 3L's register to participate in the R.I.S.E program?

# **BAR EXAM SUPPORT**

# Answer:

All 3L/4L students are expected to register to participate in R.I.S.E. <u>before graduation</u>, but new registrants are accepted throughout the bar prep season.

- A 3L/4L students who intend to sit for the July 2024 Florida Bar Exam must comply with Florida Board of Bar Exam application deadlines.
- All law students are strongly encouraged to begin the bar application process as early as year one of law school.



# Application Data



# **ADMISSIONS TRACKING**

# **APPLICANTS**

926 in 2023

**847** in 2024 (to date)

Expecting 400 additional applications and to sit a class of 135 students.

# **PROFILE**

	2023	2024
LSAT	153	154
GPA	3.56	3.61



# The College of Law is creating a Plan of Action for Sustained Success that will strategically guide it toward student success, student satisfaction, and positive bar exam outcomes.

# P.A.S.S. TIMELINE

- March 15-30: Meet with BOT Members to advise of P.A.S.S. Strategies and receive feedback.
- March 20: Assign specific P.A.S.S. topics to COL workgroups for strategy creation.
- <u>April 1</u>: COL workgroups to discuss P.A.S.S. strategies, receive feedback, and plan to finalize.
- <u>April 7</u>: Finalize P.A.S.S. strategies within COL workgroups.
- <u>April 15-30</u>: Meet with BOT members individually to advise of P.A.S.S. strategies and receive feedback.
- <u>May 13</u>: Prepare final P.A.S.S. document and presentation.
- Board of Trustees Presentation





# PLAN OF ACTION FOR SUSTAINED SUCCESS

# Bar Exam Preparation

- Implement targeted bar preparation programs and workshops.
- Provide access to resources such as practice exams and study materials.

# Academic Student Belonging

- Foster a supportive and inclusive environment through diversity initiatives and cultural competency training.
- Address any issues of discrimination or harassment promptly and effectively.

# 6 Curriculum

- Regularly review and update the curriculum to align with legal industry trends and standards.
- Integrate practical skills and experiential learning opportunities into coursework.

# Faculty Recruitment, Retention, and Assistance

- Develop competitive compensation packages to attract and retain top faculty members.
- Offer professional development and support opportunities for research and teaching endeavors.

# Student Admissions, Recruitment, and Retention

- Implement targeted recruitment strategies to attract a diverse student body.
- Provide comprehensive support services to enhance student retention rates.

### **6** Staff Recruitment

- Streamline hiring processes to attract qualified staff members.
- Offer competitive compensation and benefits packages.

### Financial Aid and Scholarships

- Expand scholarship opportunities to make legal education more accessible.
- Provide financial literacy resources to help students manage debt.

### 8 Experiential and Clinical Education

- Enhance experiential learning opportunities through partnerships with legal clinics and externship programs.
- Provide faculty support and resources for developing clinical programs.

### Fundraising

- Develop fundraising campaigns targeting alumni, donors, and community partners.
- Cultivate relationships with potential donors and sponsors.

### 10 Alumni Engagement

- Create networking events and mentorship programs to engage alumni.
- Utilize alumni expertise and resources to benefit current students and the institution.



# PLAN OF ACTION FOR SUSTAINED SUCCESS

### **111** Community Engagement

- Establish partnerships with local organizations and businesses to address community needs.
- Offer pro bono legal services and outreach programs.

### Housing

- Explore options for affordable student housing near campus.
- Provide resources and support for students seeking housing assistance.

# Campus Amenities

- Improve facilities such as the bookstore, café, and parking to enhance the student experience.
- Gather feedback from students and staff to identify areas for improvement.

# Professional Development

- Offer workshops and seminars on career development and leadership skills.
- Provide resources for continuing education and certification programs.

### Faculty Research and Pedagogy

- Support faculty research initiatives through grants and institutional resources.
- Encourage innovative teaching methods and pedagogical research.

### **13** Career Placement

- Develop relationships with legal employers to facilitate job placements for graduates.
- Offer career counseling services and networking opportunities.

### Health and Well-being

- Provide resources for mental health support and wellness programs.
- Promote work-life balance among faculty, staff, and students.

### 18 Technology

- Invest in state-of-the-art technology infrastructure and software for teaching and administrative purposes.
- Provide training and support for faculty, staff, and students to utilize technology effectively.

### Salary and Stipends

- Conduct regular salary reviews to ensure competitiveness in the market.
- Provide stipends or bonuses for exceptional performance or achievements.

### Summer Support

- Offer summer programs or internships to provide students with valuable experience and financial support.
- Assist students in securing summer employment/internship opportunities.



